

# Unley High School

0797

## Annual Report 2011



Unley High School Merit students attended the Merit Ceremony at Government House 2012



**Government of South Australia**  
Department for Education and  
Child Development

<b>School Name:</b>	Unley High School	<b>School Number:</b>	0797
<b>Principal:</b>	Ms Susan Cameron	<b>Region:</b>	Southern Adelaide

### Highlights

Unley High School had a very successful year in 2011. The evidence of this is captured in our Annual Report and in the validation of our Site Review conducted in October.

The goals of our Site Improvement Plan are to:

- Increase student engagement and achievement
- To increase our connections with our community

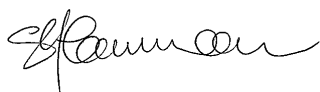
There is a high degree of shared belief among all members of our community that these are important focus areas. In our Site Review Validation it was evident that “there was focus and coherence of the improvement strategy ... and that there was impact of the Site Improvement Plan on the work of all faculties, working groups and individuals”. The Review team commended our school on the consistent manner in which all sectors of the school recognise the rationale, approach and progress of the school in relation to its priorities.

The work undertaken by our school community to continually improve is outlined in our report.

Particular highlights:

- Evidence of increasing student achievement across subjects and year levels reflected in the percentage of students achieving A and B grades in 2011, which increased by 4% from the previous two years. At the same time we almost halved the percentage of Year 12 students with a D or E grade.
- A marked increase in the access and reliability of our ICT for students and for staff.
- A teacher led classroom based approach to increase student engagement.
- An increase in student attendance across the school.
- The Middle School Review Process, involving many staff, students and parents and outlining improvements to classroom and middle school practices.

The work undertaken to increase student engagement and achievement remains a priority. We aim to work even more closely with our students to improve our school programs and processes. Working with all of the staff on making a difference for all of our learners has been incredibly satisfying and rewarding. I am proud to provide this report to our community. Noted in our review was the high quality of relationships evident within and between all areas of the school community and on the quality and extent of community involvement in the school. This forms an excellent basis for our future work.



Susan Cameron, Principal

The UHS Council is a vibrant group of parents, teachers and students who have had another successful year in providing direction and monitoring the progress of the school. Most of the Council members are also on one or more of the wonderful subcommittees that keep the school moving in the right direction. These committees consist of Finance, Facilities, Canteen, ICT, Uniform, Student Wellbeing, Sports, Rowing, Fundraising and the Greek Parents Council. They each do fantastic work in their defined areas and report back to School Council on their progress or requirements.

One of the exciting accomplishments to have occurred this year is that the school was successful in getting a Capital Works Submission to the next stage of the process. Late last year Susan Cameron produced a submission outlining the school's vision for the future. This included a new building complex to house Technical Studies, Home Economics and Art, as the existing buildings are very old and in poor condition. After a visit from the Education Minister's Chief of Staff, our submission was successful in receiving approximately \$200,000 for architects to design and cost the new buildings. Once completed, the plans will be submitted and hopefully next year money will be allocated as part of the next state budget.

- Other points of interest to occur this year: Under the issue of Social Justice, the school has acquired 30 laptop computers to lend to those students who meet the necessary requirements. Student Counsellors will evaluate need and suitability.
- The canteen has this year turned around its financial issues of last year and after much work, consultation and new initiatives, the canteen is again making a profit.
- The fundraising committee held a very successful quiz night in the school hall for approximately 400 parents, old scholars, teachers and friends. The end result was a further \$14,000 being raised.
- The school council is currently in the process of creating a new website. We intend to have a far more inviting and relevant website that is up to date and exciting for us to be proud of.

Another major issue was the fire that destroyed several classrooms and put a great deal of stress upon the school. Most of the inventory lost has been replaced and new replacement transportables have been designed with a large covered deck area between them, and these will hopefully be up early next year. As the school has become prone to a high level of vandalism, the Department is in the process of quoting on a new 2.1m high powder coated fence to enclose the school buildings. This fence will also extend across the front of the ovals either side to give a more seamless look to the front of school.

On behalf of the school council I would like to congratulate this year's senior cohort who graduated in October and wish them good luck with their future endeavours and hope that they will forever have fond memories of their time at Unley High School.

I would like to take this opportunity to thank council members, as well as those on the subcommittees for their efforts this year, and the enthusiasm they have shown at being involved with this school. I would like to encourage more parents to become involved as it is the great staff, teachers and families of Unley High that makes UHS such an enjoyable community to be part of.



Michael Lock  
Chair, Unley High School Council

### ***Goal 1: Engagement and Achievement***

#### **Retention**

We developed two strategies to increase student retention. One was to take part in the Southern Area Transition Project. Students who left the school in 2010 generally reported satisfaction with the preparation Unley High School had provided. We will continue to monitor satisfaction levels. In our second strategy, Counsellors developed a program to support students new to the school in Years 9 to 12. Out of the 43 new enrolments in 2011 only three students left during the year. We will continue to develop this program, seeking student advice.

#### **Achievement**

We aimed to increase the percentage of students achieving SACE, increase the percentage of Stage 1 students achieving C grade or better and reduce D and E grades in Years 8, 9 and 10. We made considerable progress towards these goals.

We increased the percentage of A and B grades at Year 12 from 59% in the last 2 years to 64% in 2011. In addition we reduced D and E grades from 15.9% in 2010 to 8% in 2011. In Stage 1 we increased the number of students achieving a C grade or better from 82.3% in 2010 to 90.4% in 2011. However there was a slight decrease in the SACE completion rate from 91.3% in 2010 to 88.8% in 2011. We will identify students at risk of non-completion earlier and introduce a Learning Centre to better support student learning, with an initial focus on Year 11 students.

Each Learning and Program Area identified strategies to increase student engagement and achievement. Below is a brief overview of the work led by our Curriculum Leaders.

#### ***Arts***

The Arts aimed to maintain numbers in the Senior School by increasing student engagement in the middle years. Consequently numbers studying The Arts in Year 10 and 11 in 2011 have increased from 2010. In 2012 The Arts intend to keep working on increasing student engagement and to improve results in the Senior School.

#### ***Counselling***

Our Counselling Service gathered data on the emerging critical needs of students seeking their services. Approximately 5% of students in 2011 sought support for critical issues such as anxiety, depression and school refusal. As a result they aim to lead a school wide approach to mental health.

#### ***Design and Technology***

Design and Technology delivered an Industry Pathway in Plumbing at Certificate 1 in conjunction with the Plumbing Industry of South Australia. At the end of 2011, 21 of the 30 students who completed the course were in employment or training in the field. The aim in 2012 is to develop a Certificate 2 course and extend the current program to 60 students.

#### ***English***

English aimed to increase the number of students achieving a C grade or better at Stage 1 and to decrease D and E grades in the Middle School. While the percentage of D and E grades at Year 8, 9 and 10 remained constant from 2010 to 2011, (at 6%, 6% and 12% respectively) there was a marked decrease at Year 11, dropping from 12% to 2%. Teachers will continue to write Year 8 units of work for the National Curriculum using TfEL.

### ***Health and Physical Education***

Health and Physical Education (PE) aimed to increase Year 12 results by attending SACE Clarifying Forums and providing students with more guidance. Results in most subjects showed a significant improvement. They also aimed to increase work completion in Year 11 PE which they succeeded in by increasing scaffolding of learning tasks. The focus in 2012 will be to work in all Year 12 subjects, further develop the use of new technologies and increase student engagement in the middle years.

### ***International Student Programs***

The aim of the International Program was to increase student achievement with a focus on Year 12. While there was a significant increase in the number of students achieving very highly there was a slight increase of students with D's and E's. The focus for 2012 will be to work with selected teachers to support International Students and to use the Learning Centre.

### ***Languages***

The aim of Languages was to increase student retention in the post compulsory years. As a result there are Year 11 classes in French for the first time in a number of years. Languages intends to increase the use of Learning Technologies, use TfEL (Teaching for Effective Learning) and focus on assessment rubrics to build student engagement.

### ***Learning Technologies***

The aim of Learning Technologies was to increase the reliability of Learning Technologies and increase teacher use. This was achieved by making improvements in the network and wireless, enabling many more devices to be used. Reliability was also improved by developing a Helpdesk. Audio visual equipment was installed in 12 classrooms and 78 Desktops and 422 Netbooks and Lap tops were deployed. An iPad trial was held. Each of these initiatives led to greater teacher use of technologies for learning. The intention for 2012 is to extend the iPad Program to all Year 8 students and refine the Helpdesk process.

### ***Library***

The Library aimed to support the Research Project through developing a Moodle Site. This became less necessary as the SACE Board increased their online support. The Library will continue to support the school to implement 21st Century Learning approaches.

### ***Mathematics***

Mathematics aimed to increase the number of students achieving a C grade or better in the senior years, increase use of the Maths Help Centre and develop Year 8 units of work to increase engagement. They achieved this at Stage 1 decreasing D's and E's from 27% in 2010 to 18% in 2011. The use of the Help Centre increased from an average of 7 weekly visits to 10. There was a slight increase in D and E grades at Stage 2. (15% in 2010 compared with 19% in 2011). Next steps are to maintain the focus on increasing passing grades in the Middle and Senior Schools and to further develop Year 8 and 9 programs using TfEL and the National Curriculum.

### ***Middle School***

The Middle school undertook a review to ensure that students are happy to learn - engaged and challenged to achieve their best at all times. All Year 8 and 9 Home Group Teachers, 72 randomly selected students and 20 volunteer parents developed strategies related to teaching and learning, the physical environment and behaviour management. A vision statement was developed and practical changes were made to the operation of the Focus Room, communication processes and technology. Continued focus will be on implementing TfEL to ensure lessons are engaging and challenging, with a particular focus on the Mathematics and Science Learning Areas.

### ***Science***

Science aimed to increase student achievement in Year 8. Year 8 passing Grades in 2010 and 2011 remained constant at 96% although there was an increase of A grades from 31.3% in 2010 to 36.5% in 2011. Next they aim to complete Year 8 teaching and assessment plans using TfEL and the National Curriculum, develop those for Year 9 and increase the number of A+ grades at Stage 2.

### ***Studies of Society***

Studies of Society aimed to increase Stage 1 and 2 results, introduce common assessment tasks in Years 8 to 10, measure student engagement, and increase Stage 2 subject offerings. As a consequence of their work Stage 2 results improved except at the A+ level. A number of classes displayed an increase in student engagement. There was an increased number of students choosing Geography, but not enough to run a class. Legal Studies was reintroduced. The next steps are to develop units of work to implement the History National Curriculum and to increase formative peer assessment and common assessment tasks.

### ***Timetabling***

The Timetabling Team aimed to meet the needs of the New SACE. They succeeded in having most lessons scheduled in the school day, enable VET studies and maintain the Alliance with neighbouring schools.

2011 marks the first year that Learning Areas and Program Leaders have used data to monitor specific improvement goals. In some cases it is hard to judge if improvements are cohort related or due to the strategies teachers adopted. Data will be monitored over a period of years to identify trends and long term success. The work of Learning Area and Program Leaders was supported by a whole of school focus on staff professional learning. We implemented a school wide Professional Learning Program for all teachers focusing on learning technologies, students with high potential and those with personalised learning needs. Consequently, staff made changes to their teaching in one class, measured the impact on student engagement and shared their learning with other teachers. The next step is for staff to use TfEL to support task design for engagement.

We also developed a Professional Learning Program to assist the Curriculum Leaders to lead their teams. They express greater confidence in undertaking their role and greater clarity about expectations. Curriculum Leaders will identify areas for ongoing Professional Learning.

Year Level Leaders undertook professional learning about Daymap and assisted the school to implement this Learner Management System. Student attendance at each year level increased as a result.

One of our processes to increase student engagement and achievement was to strengthen line management and performance development processes. All Senior Leaders met regularly with their staff to discuss the improvement plans and most Curriculum and Program Leaders met regularly with their staff. In 2012 all staff will have at least two formal meetings with their Line Manager focussing on their engagement strategies. We will use the DECD Performance Development Policy and the AITSL Professional Standards for Teachers to guide our work.

## **Goal 2: Improve Community Connection**

We undertook a number of activities to increase community connection. We worked with the Parent Voice Committee to identify ways to work most effectively with our parent community. As a result we saw increased participation at the range of seminars held for parents in 2011. Our parent led Fundraising Committee developed activities that aimed to connect parents to the school. Our quiz night attracted 400 participants. We set up parent representatives in our Year 8 Home Groups and set up email contact lists for classes. We redesigned the website with input from parents. Our next step is to open Daymap to our parents so they have greater knowledge of the work students are doing.

Our Curriculum and Program leaders looked at ways to connect with community:

### **Arts**

The Arts aimed to increase connections with parents, ex-students and practicing artists. Students were involved in mural making and had an Exhibition of their work at the Mitcham Council offices. The aim for 2012 is to focus on the School Production, continue to involve students in community projects and engage with University to develop an Arts Pathway.

### **Health and Personal Development**

Health and Personal Development involved prominent old scholars in classrooms.

### **Languages**

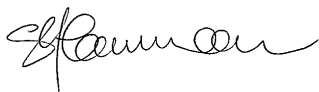
Languages aimed to maintain and strengthen their relationship with the Greek community and to expose students to the language and culture in our community. The Annual Greek Spring Dance was attended by 350 members of the community. The next steps are to increase the profile of languages in the newsletter and to organise overseas trips for language students.

### **Science**

Science trialled the use of Moodle as a way of communicating with families about learning. This will be further developed with all members of the Learning Area.

### **Studies of Society**

The aim of Studies of Society was to have students use the community as a source of learning and to present that learning to the community. An increased range of activities occurred in Years 8, 9 and 10. Next steps are to link community involvement to the introduction of the National Curriculum.

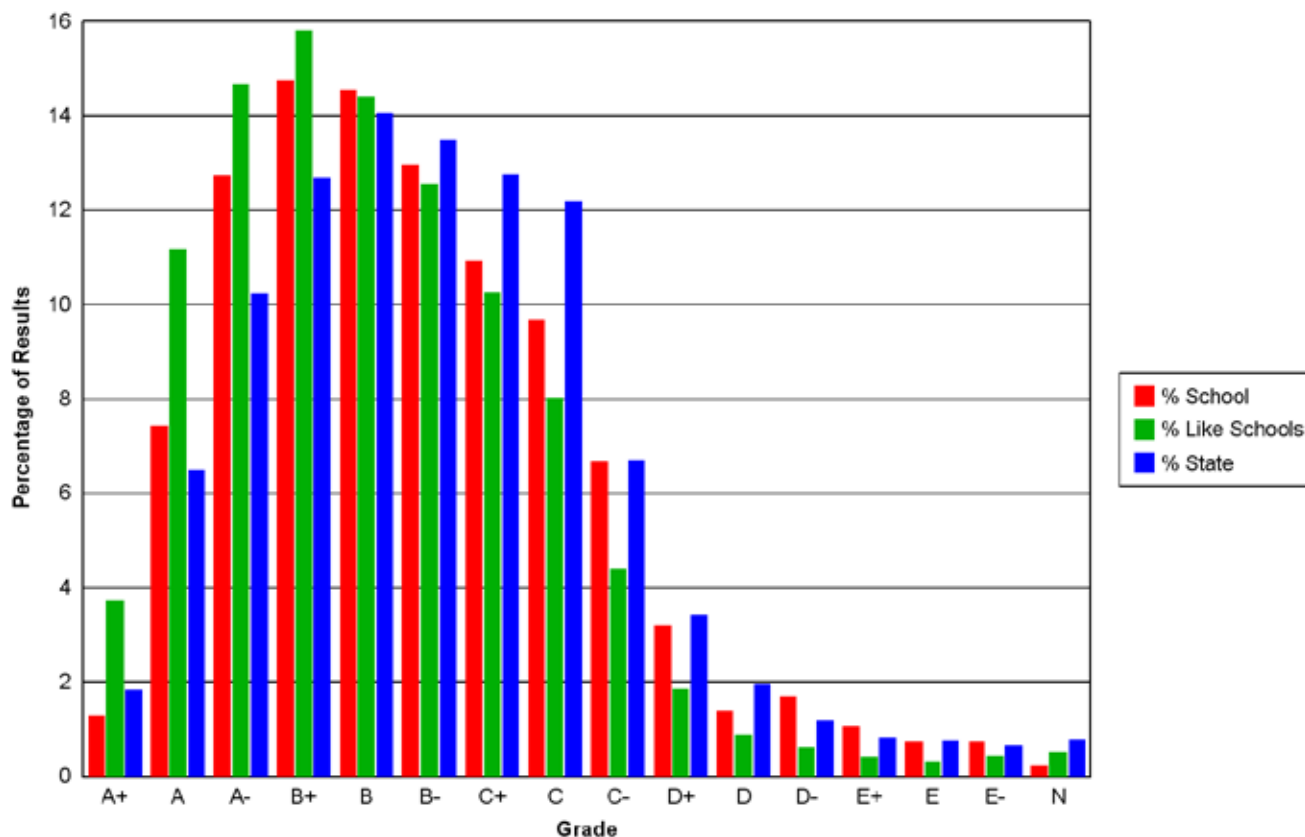


Susan Cameron, Principal

### 2.1 Stage 2 School Subject Results - by Grade Distribution

This report provides a grade distribution for the school, Like School and State, calculated using the grades of all enrolments that were awarded a result in all graded subjects, for the current year. The grade distribution is represented in this report as a bar chart.

Stage 2 School Subject Results - by Grade Distribution



Grade	Number of Results	% School	% Like Schools	% State
A+	12	1.27%	3.73%	1.84%
A	70	7.43%	11.18%	6.48%
A-	120	12.74%	14.66%	10.23%
B+	139	14.76%	15.80%	12.68%
B	137	14.54%	14.41%	14.07%
B-	122	12.95%	12.55%	13.50%
C+	103	10.93%	10.25%	12.77%
C	91	9.66%	8.03%	12.19%
C-	63	6.69%	4.41%	6.71%
D+	30	3.18%	1.86%	3.42%
D	13	1.38%	0.86%	1.95%
D-	16	1.70%	0.61%	1.17%
E+	10	1.06%	0.41%	0.82%
E	7	0.74%	0.31%	0.75%
E-	7	0.74%	0.43%	0.66%
N	2	0.21%	0.51%	0.76%

Like schools are the top quarter of all schools in South Australia, largely gauged by socio-economic status. While Unley High School showed a 4% increase in A and B grades and significant reduction of D and E grades in 2011, we aim to increase our percentage of A and B grades by 5% in 2012.

	At or Above National Minimum Standard		
	2009	2010	2011
Numeracy	99.2%	97.6%	97.8%
Reading	98.7%	95.3%	98.7%
Writing	98.3%	91.9%	94.3%
Grammar	97.5%	95.7%	93.9%
Spelling	96.3%	96.2%	96.1%

The table above shows the percentage of students who were above the minimum National standard in each aspect of the test. It illustrates that in 2010 there was a slight decrease in the number of students that were above the minimum National standard in all aspects in comparison to 2009, but in 2011 there was a slight increase in the percentage of students achieving the National Minimum Standard except in Grammar.

Figure 1: Year 9 Proficiency Bands by Aspect

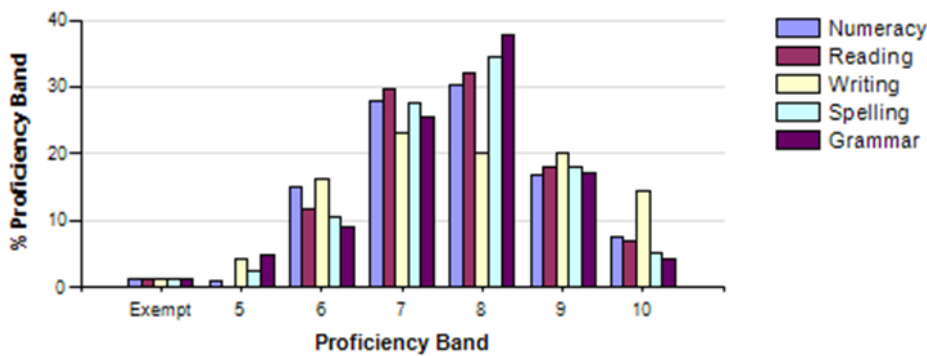


Table 1: Year 9 Proficiency Bands by Aspect

% Proficiency Band by Test Aspect	Year 9						
	Exempt	5	6	7	8	9	10
Numeracy	1.3	0.9	15.1	28.0	30.2	16.9	7.6
Reading	1.3	4.4	16.2	23.2	20.2	20.2	14.5
Writing	1.3	2.6	10.5	27.6	34.6	18.0	5.3
Spelling	1.3	4.8	9.2	25.4	37.7	17.1	4.4
Grammar	1.3	4.8	9.2	25.4	37.7	17.1	4.4

The graph from figure 1 and table 1 above show the percentage of students in each proficiency band by aspect. It clearly shows that in Numeracy 85.4 % of the students are in band 7 and above, in Reading 86% of the students are in Band 7 and above, in Writing 78% of the students are in band 7 and above, in Spelling 85% of the students are in band 7 and above and in Grammar 84.5 % of the students are in band 7 and above.

Figure 2: Year 9 Mean Scores

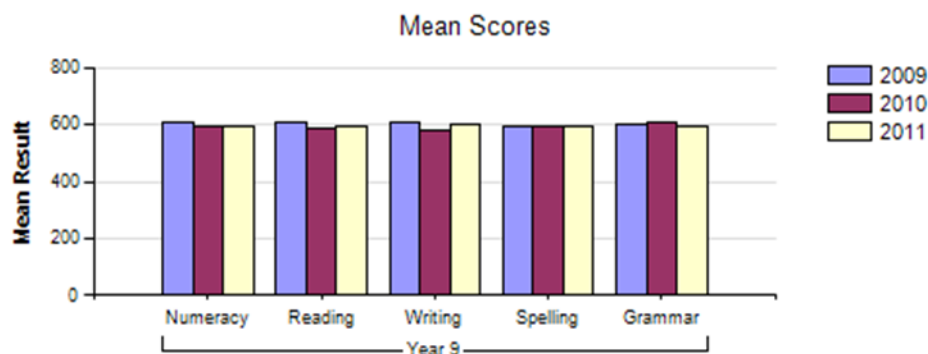


Table 2: Year 9 Mean Scores

Mean Scores by Test Aspect	Year 9		
	2009	2010	2011
Numeracy	607.7	594.3	595.6
Reading	605.1	588.8	595.8
Writing	610.3	579.9	597.9
Spelling	596.4	593.9	594.4
Grammar	600.2	605.5	592.7

The graph from figure 2 and table 2 show the comparison of the mean scores achieved by students in each aspect over the last three years. The mean scores achieved in 2009 were slightly better than those achieved in 2010 and 2011. However, we can see that there was a slight improvement of the mean scores achieved in 2011 compared to 2010 in all aspects except Grammar. The biggest improvement was in the Writing aspect.

Figure 3: Year 7-9 Growth

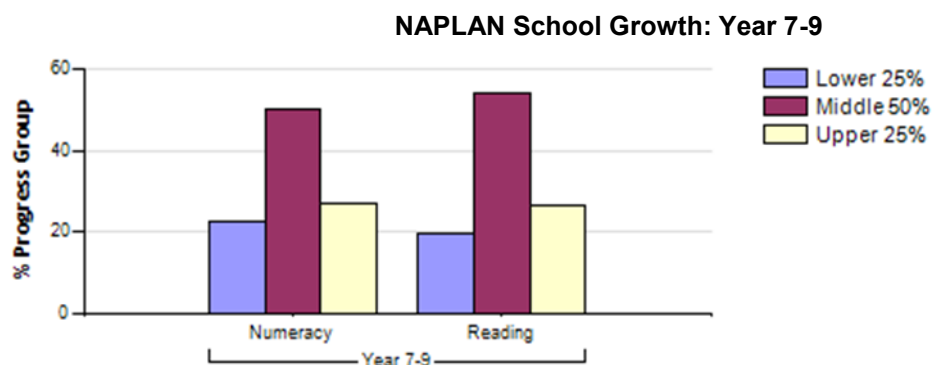


Table 3: Year 7-9 Growth

Growth by Test Aspect	Year 7-9	
	Progress Group	Site
Numeracy	Lower 25%	22.6
	Middle 50%	50.3
	Upper 25%	27.1
Reading	Lower 25%	19.5
	Middle 50%	54.0
	Upper 25%	26.5

Figure 3 and table 3 show the percentage of students and their growth over the last two years.

% Proficiency Band		Below National Minimum Standard (%)		At National Minimum Standard (%)	Above National Minimum Standard (%)			
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10
<b>Numeracy</b>	<b>Unley High School</b>	1.3%	0.9%	15.1%	28.0%	30.2%	16.9%	7.6%
	<b>DECS</b>	3.0%	7.7%	26.0%	29.6%	19.6%	9.8%	4.3%
	<b>Southern Adelaide</b>	1.4%	5.3%	23.8%	30.4%	23.5%	11.5%	4.1%
	<b>Index Of Disadvantage</b>	1.0%	1.9%	13.0%	26.0%	27.9%	18.5%	11.7%
	<b>National</b>	1.5%	5.4%	18.4%	27.5%	23.8%	14.6%	8.9%
<b>Reading</b>	<b>Unley High School</b>	1.3%	0.0%	11.8%	29.8%	32.0%	18.0%	7.0%
	<b>DECS</b>	3.0%	9.2%	22.6%	27.6%	22.8%	11.0%	3.8%
	<b>Southern Adelaide</b>	1.4%	6.8%	19.0%	29.2%	26.0%	12.9%	4.7%
	<b>Index Of Disadvantage</b>	1.1%	3.2%	11.8%	25.5%	29.0%	20.0%	9.4%
	<b>National</b>	1.5%	6.1%	17.2%	27.4%	27.0%	15.5%	5.3%
<b>Writing</b>	<b>Unley High School</b>	1.3%	4.4%	16.2%	23.2%	20.2%	20.2%	14.5%
	<b>DECS</b>	3.0%	23.9%	19.1%	19.5%	18.8%	9.3%	6.4%
	<b>Southern Adelaide</b>	1.4%	20.4%	19.0%	20.1%	20.8%	11.7%	6.5%
	<b>Index Of Disadvantage</b>	1.2%	10.9%	13.5%	19.0%	24.5%	16.8%	14.1%
	<b>National</b>	1.5%	13.9%	18.5%	23.2%	20.5%	13.4%	8.9%
<b>Grammar</b>	<b>Unley High School</b>	1.3%	4.8%	9.2%	25.4%	37.7%	17.1%	4.4%
	<b>DECS</b>	2.9%	13.4%	18.9%	27.1%	26.7%	8.1%	2.9%
	<b>Southern Adelaide</b>	1.4%	9.5%	17.8%	27.8%	30.8%	9.8%	3.0%
	<b>Index Of Disadvantage</b>	1.1%	4.4%	11.7%	23.9%	35.9%	16.1%	6.9%
	<b>National</b>	1.5%	8.5%	17.7%	27.9%	25.8%	13.7%	4.9%
<b>Spelling</b>	<b>Unley High School</b>	1.3%	2.6%	10.5%	27.6%	34.6%	18.0%	5.3%
	<b>DECS</b>	2.9%	10.9%	17.8%	26.6%	24.6%	13.4%	3.8%
	<b>Southern Adelaide</b>	1.4%	8.1%	16.3%	28.2%	28.3%	14.2%	3.5%
	<b>Index Of Disadvantage</b>	1.1%	4.8%	10.4%	24.3%	30.2%	20.6%	8.6%
	<b>National</b>	1.5%	8.0%	14.9%	25.5%	27.1%	16.1%	6.9%

The above table shows the comparison in all aspects of the test with all DECD Schools and schools with the same Index of disadvantage. Compared to schools in DECD we have a greater percentage of students above band 7, 8 9 and 10, however, compared to schools of the same Index of Disadvantage in all aspects of the test except for Writing we have a smaller percentage of students achieving band 10.

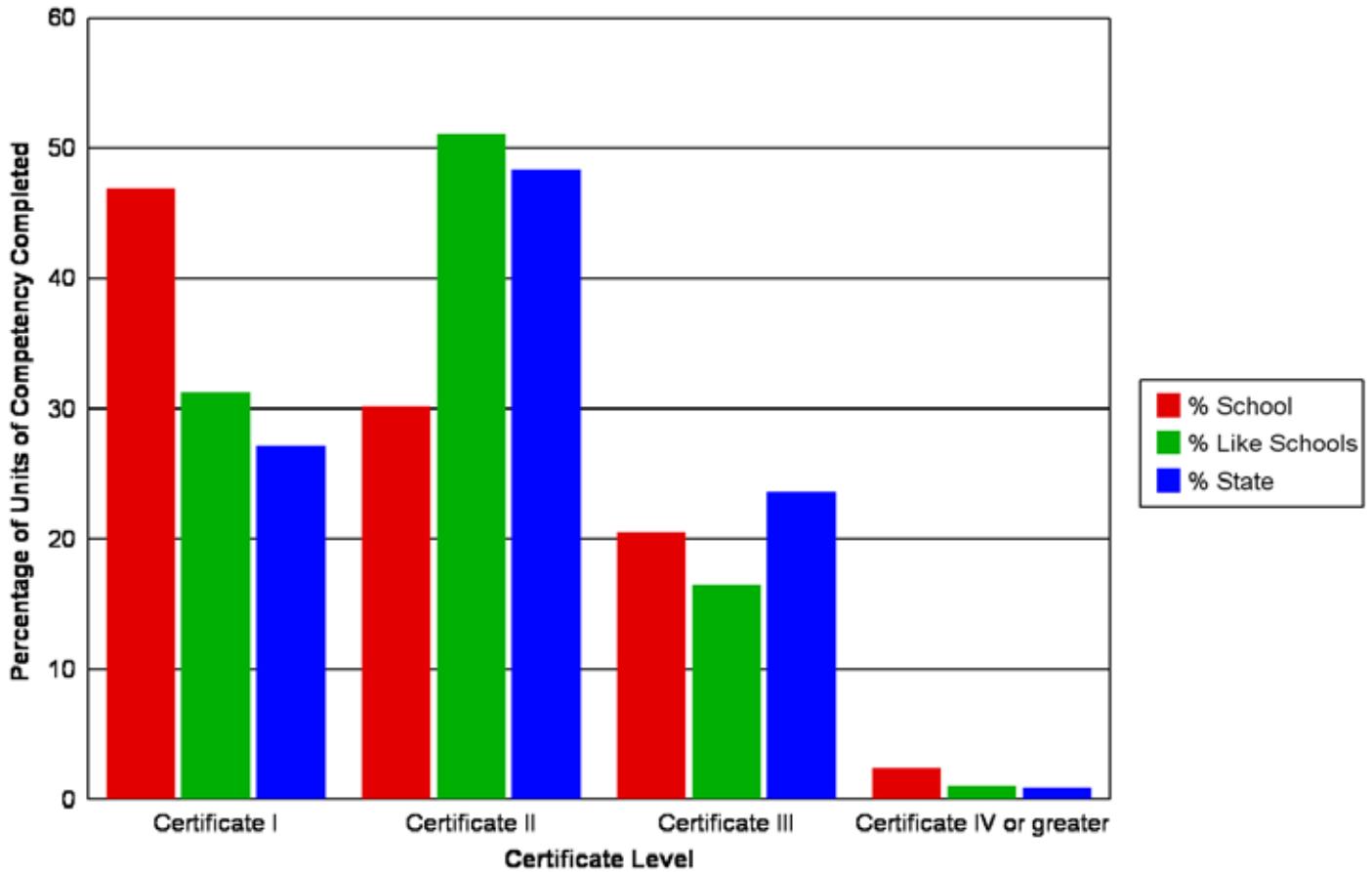
### Summary

The above tables and graphs show that the majority of our students achieve good results in comparison to other DECD Schools. However, compared to schools with the same index of disadvantage, although we have similar percentages in bands 7 and 8, we are slightly below in bands 9 and 10. Both the Mathematics Faculty and the English Faculty are working with their Learning Areas to put strategies in place which will support students to achieve the higher bands in literacy and numeracy. Our Middle School Goal is to increase the percentage of students achieving band 10 in each aspect by 3%.

### 3.1 - Vocational Education & Training (VET) Units of Competency Completed - by Certificate Level

This report provides information on the number of students who completed one or more VET units of competency, by certificate level, and the total number of units completed. Percentages are calculated out of the total number of units of competency completed, for the School, Like School and State.

VET Units of Competency Completed - by Certificate Level



Certificate I	18	171	46.85%	31.30%	27.11%
Certificate II	18	110	30.14%	51.09%	48.30%
Certificate III	7	75	20.55%	16.47%	23.61%
Certificate IV or greater	1	9	2.47%	1.13%	0.97%
	<b>44</b>	<b>365</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

There are less students undertaking Vocational Education outside of the school this year. However, within the school, we have two plumbing courses operating in both Semester 1 and Semester 2. Unley High School students are enrolled in each of these courses.

## Attendance

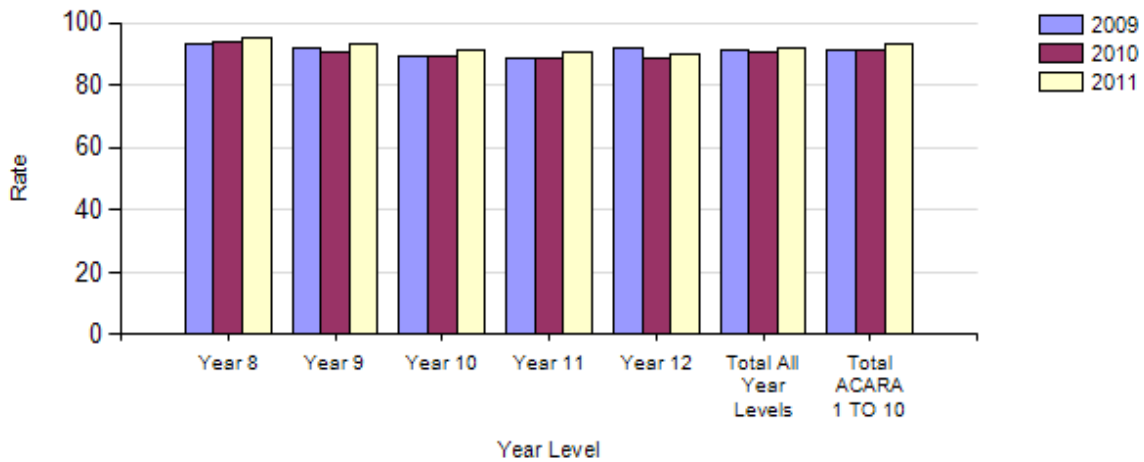


Table 4: Attendance by Year Level

Attendance by Year Level	% Attendance		
	2009	2010	2011
Year 8	93.3	94.0	95.2
Year 9	91.9	90.3	93.2
Year 10	89.3	89.4	90.9
Year 11	88.6	88.8	90.5
Year 12	91.6	88.6	90.0
Total All Year Levels	90.9	90.3	92.0

Attendance at each year level increased in 2011 over the previous two years. We attribute this improvement to the introduction of DayMAP, where attendance is tracked and recorded lesson by lesson.

## Destination

Table 5: Intended Destination

Leave Reason	2010				
	School		Region	Index	DECS
	No	%	%	%	%
Employment	9	2.8%	5.3%	2.3%	4.9%
Interstate/Overseas	26	8.2%	9.0%	12.2%	8.7%
Other			1.0%	0.5%	2.5%
Seeking Employment	2	0.6%	3.9%	1.9%	3.8%
Tertiary/TAFE/Training	21	6.6%	6.0%	6.9%	5.1%
Transfer to Non-Govt Schl	21	6.6%	10.7%	16.9%	10.3%
Transfer to SA Govt Schl	28	8.8%	44.3%	41.8%	47.6%
Unknown	210	66.2%	19.8%	17.6%	17.1%

DECS Parent, Student and Staff Opinion Survey - 2011

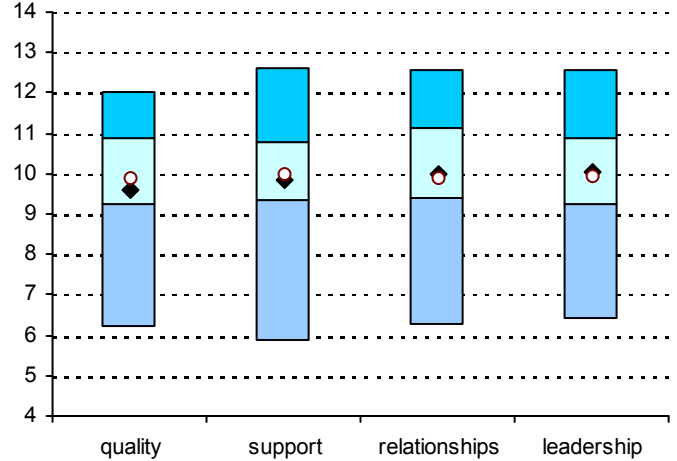
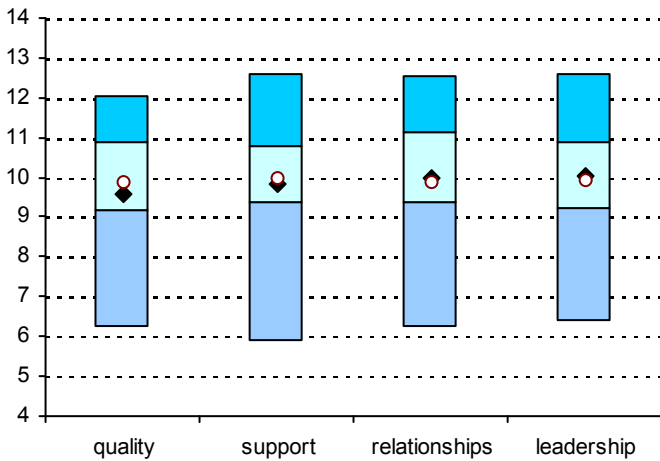
0797 Unley High School

Comparison of Aggregated School Opinion to Region and State Values (top 25%, middle 50%, lower 25%)

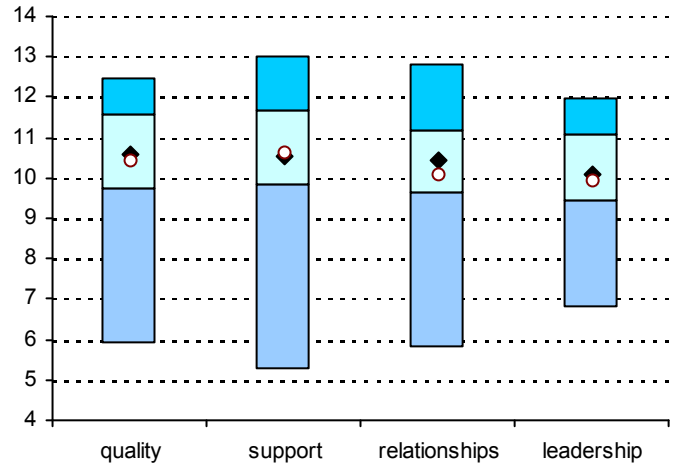
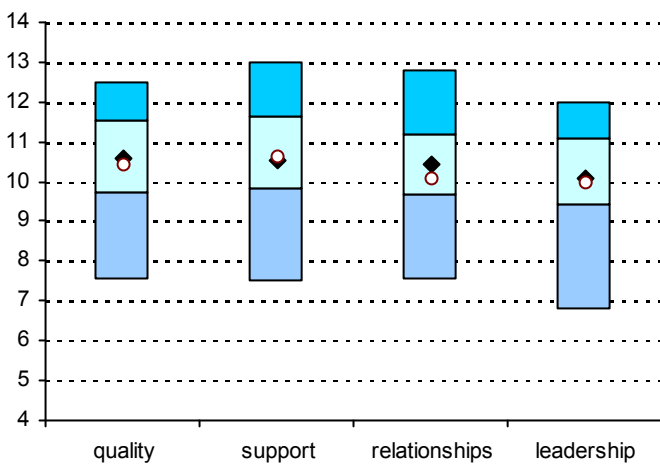
REGION COMPARISON

STATE COMPARISON

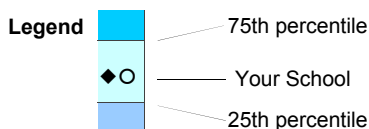
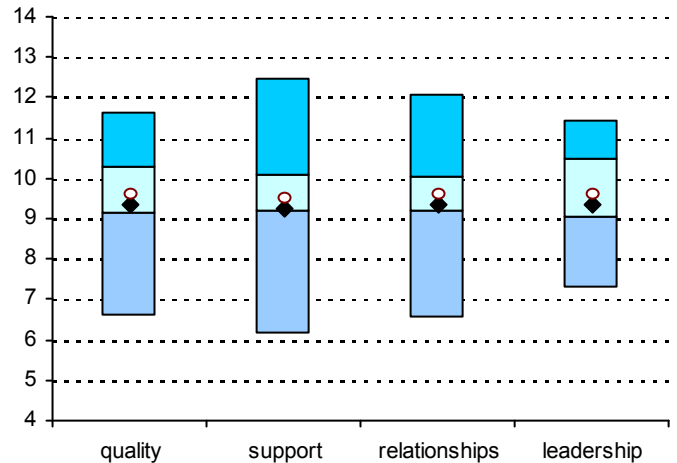
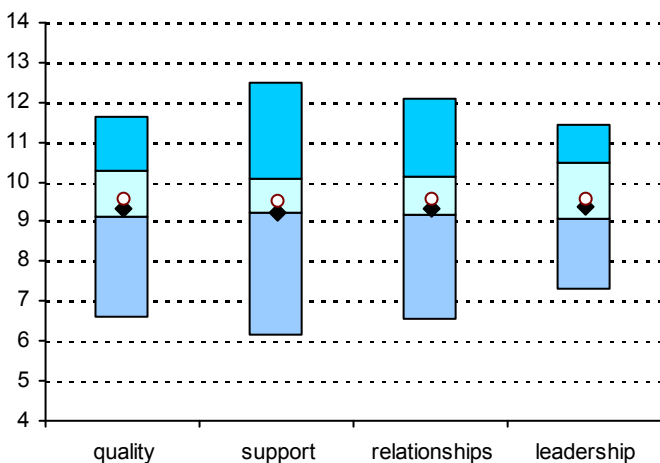
Parent Opinion



Staff Opinion



Student Opinion



Scores have been calibrated across all surveys to give an average of 10 and standard deviation of 1. This means comparisons can be made between parent, staff and student surveys and typically 95% of the responses are between 8 and 12 in any survey. The black diamond represents current score, and the white dot your previous result (if your site participated last year). A graph is not printed if there were fewer than five responses.

Staff

### Teacher Qualifications

These totals represent a count of all Bachelor Degree and Postgraduate qualifications that have been recorded against staff in Valeo.

Qualifications are counted for staff (both teaching and non-teaching) at each school who are active or on paid leave (less than 56 days duration) as at 29/09/2011. Where staff have multiple appointments across schools, qualifications are counted against the school for the main appointment only.

This report is a total count of qualifications for all staff at each school. If a staff member has more than one qualification then this is included in the total count (the totals are the number of qualifications, not the number of staff who have a qualification). Any Certificate level qualifications are not counted as they are not required for the purpose of this report.

Qualifications for staff appointed at NAP Units and Disability Units have been counted against the parent school where applicable.

Qualification Level	Number of Qualifications
Graduate Degrees or Diplomas	175
Post Graduate Qualifications	60

### Workforce Composition including Indigenous staff

#### Workforce Composition

This report is a profile of staff located in school sector sites as at August 2011. Employee figures fluctuate throughout the year.

It excludes employees on four or more continuous weeks leave, employees on workcover and temporary relieving teachers (TRTs).

**Teaching staff** are those who spend the majority of their time in contact with students, ie support students either by direct class contact or on an individual basis, and have teaching duties, ie are engaged to impart the school curriculum (includes leadership positions).

**Non teaching staff** include student counsellors, school services officers, Aboriginal Education Workers, grounds persons, building operations, general maintenance, etc.

Workforce Composition	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non Indigenous	Indigenous	Non Indigenous
Full-time Equivalents	0.00	75.30	0.00	22.97
Persons	0	82	0	32

# Financial Statement

1:UNLEY HIGH SCHOOL  
 General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
<b>GRANTS : DETE</b>			
R-CCG-6195	GRANTS CURRICULUM - REVENUE	0.00	56,160.85
R-ZDS-6170	SALARY - STAFF CONVERSION	0.00	24,225.80
R-ZZG-6195	GRANTS - OTHER DEPT	0.00	1,150.00
R-ZZS-6173	SCHOOL CARD SURPLUS	0.00	(96.00)
<b>Total for GRANTS : DETE</b>		<b>0.00</b>	<b>81,440.65</b>
<b>GLOBAL BUDGET REVENUE</b>			
R-CPY-61952	GB-YOUTH COMPACT - NON-SATAC	0.00	8,512.50
R-CPY-61953	GB-YOUTH COMPACT - SATAC	0.00	1,702.50
R-ZDF-65125	GB-ESL SUPP NAP EXIT STUDENTS	0.00	3,677.37
R-ZDS-6168	SALARIES - SSO'S	0.00	1,297.76
R-ZDS-65118	GB-TCH SUPPLEMENTATION	0.00	55,984.10
R-ZDS-65119	GB-SSO SUPPLEMENTATION	0.00	6,041.00
R-ZDS-65122	GB-MISC SUPPLEMENTATION	0.00	(850.00)
R-ZZG-6142	GLOBAL BUDGET	0.00	8,812,791.00
R-ZZG-61471	GB-RECONCILIATION	0.00	184,450.00
R-ZZH-61334	GB-FLU VACINATIONS	0.00	953.45
<b>Total for GLOBAL BUDGET REVENUE</b>		<b>0.00</b>	<b>9,074,559.68</b>
<b>OTHER STATE GOVERNMENT GRANTS</b>			
R-CPJ-6295	CASE MANAGEMENT	0.00	4,250.00
R-ZOX-6295	STATE GRANTS	0.00	6,750.00
<b>Total for OTHER STATE GOVERNMENT GRANTS</b>		<b>0.00</b>	<b>11,000.00</b>
<b>GRANTS : COMMONWEALTH</b>			
R-ZOZ-6395	GRANTS - COMMONWEALTH	0.00	12,990.91
R-ZZB-6395	BUILDING EDUCATION REVOLUTION	0.00	100,000.00
<b>Total for GRANTS : COMMONWEALTH</b>		<b>0.00</b>	<b>112,990.91</b>
<b>PARENT CONTRIBUTION REVENUE</b>			
R-CAB-6495	DRAMA/MUSIC - REVENUE	0.00	2,862.23
R-CCR-6430	RC - REVENUE	0.00	884.40
R-CCT-6480	TEXT BOOK REVENUE	0.00	2,243.12
R-CHE-6495	HOME EC/CHILD STUDIES REVENUE	0.00	11,406.55
R-CHO-6495	OUTDOOR ED REVENUE	0.00	23,607.73
R-CHP-6495	PE HEALTH REVENUE	0.00	2,413.64
R-CLL-6495	LOTE - REVENUE	0.00	94.55
R-CMM-6495	MATHS - REVENUE	0.00	1,984.00
R-CMT-6484	GRAPHIC CALCULATORS	0.00	1,098.20
R-COV-6440	VET REVENUE	0.00	9,290.55
R-CSG-6495	SCIENCE - REVENUE	0.00	9,321.95
R-CTC-6495	COMPUTING REVENUE	0.00	345.00
R-CVS-6495	SOSE - REVENUE	0.00	504.00
R-CXC-6460	TRIP /CAMP - REVENUE	(17,221.65)	204,317.91
R-CXE-6470	EXCURSION REVENUE	0.00	10,471.90
R-CXR-6484	YEAR 11 ACTIVITIES	0.00	12,022.83
R-CXT-6484	YEAR 12 ACTIVITIES	0.00	29,227.45
R-SGE-6488	COMPETITIONS/EXAMS	0.00	296.50
R-SGS-6484	STUDENT VOICE	0.00	486.82
R-SSA-6495	SPORT REVENUE	0.00	24,942.55
R-SSR-6410	ROWING - STUDENT FEES	0.00	22,900.00
R-SSR-6460	ROWING - CAMP REVENUE	(185.00)	19,699.42
R-ZBA-6486	REV GUIDES/WORKBOOKS	0.00	629.50
R-ZZS-6410	MATERIALS & SERVICES FEE	0.00	618,576.85
R-ZZS-6411	STUDENT PLANNERS	0.00	272.31
R-ZZS-6412	ID CARDS	0.00	439.19
R-ZZS-6414	SCHOOL YEAR BOOK	0.00	5,030.14
R-ZZS-6415	M&S FEE REFUND	0.00	(6,799.00)
R-ZZS-6450	FEE - LEVIES	0.00	549.35
<b>Total for PARENT CONTRIBUTION REVENUE</b>		<b>(17,406.65)</b>	<b>1,009,119.64</b>
<b>OTHER OPERATING REVENUE</b>			

Account	Description	PTD Posting	YTD Posting
R-CCX-6890	EXTRA CURRIC ACT - OTHER INCOME	0.00	2,071.50
R-CPI-6870	SCHOOL PRODUCTIONS	0.00	17,847.69
R-SGX-6890	INTERNATIONAL STUDENTS	0.00	383,411.90
R-SOP-6890	PEDAL PRIX	0.00	2,610.00
R-SPP-6875	STUDENT AWARDS	0.00	789.30
R-SSR-6820	ROWING - FUNDRAISING	0.00	21,231.71
R-SSR-6870	ROWING - SALES OTHER	0.00	9,416.34
R-ZBA-6870	PADLOCK SALES	0.00	390.87
R-ZDM-6890	MANAGEMENT - OTHER REVENUE	0.00	86.79
R-ZDO-6895	COMMUNICATIONS - REVENUE	0.00	30.11
R-ZOR-6870	NPSE OLD SCHOLARS REUNION	0.00	75.00
R-ZSD-6820	CENTENARY FUNDRAISING	79.00	108,891.77
R-ZUU-6840	UMS - RENTAL	0.00	3,272.72
R-ZUU-6890	UNIFORM SALES	1,297.06	10,873.05
R-ZZF-6840	HIRE OF FACILITIES	0.00	19,784.90
R-ZZF-6890	FACILITIES - REVENUE	0.00	2,421.88
R-ZZP-6860	PHOTOCOPY SALES - PRINT	0.00	2,726.68
R-ZZP-6870	PRINTING - A O PRINTER	0.00	16.09
R-ZZR-6820	FUNDRAISING INCOME	0.00	42,640.40
R-ZZZ-6850	INTEREST REVENUE	300.21	2,362.69
R-ZZZ-6890	OTHER REVENUE	240.00	2,672.13
<b>Total for OTHER OPERATING REVENUE</b>		<b>1,916.27</b>	<b>633,623.52</b>
<b>NON-OPERATING REVENUE</b>			
R-ZOU-6890	AEU	0.00	187.50
R-ZZZ-6950	TRANSFER CANTEEN PROFIT	0.00	10,000.00
R-ZZZ-6999	WHOLE SCHOOL - TRANSIT REVENUE	0.00	5,492.89
<b>Total for NON-OPERATING REVENUE</b>		<b>0.00</b>	<b>15,680.39</b>
<b>Total Revenue</b>		<b>(15,490.38)</b>	<b>10,938,414.79</b>

SUPPLIES AND SERVICES

1:UNLEY HIGH SCHOOL.  
 General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
E-CAA-7121	ART/DESIGN - CONSUMABLES	(1,722.73)	32,824.96
E-CAA-7163	ART/DESIGN - PRINTING	0.00	6,378.56
E-CAB-7121	DRAMA/MUSIC - CONSUMABLES	1,804.08	25,082.92
E-CAB-7163	DRAMA/MUSIC - PRINTING	0.00	1,862.52
E-CCC-7121	COUNSELLORS - CONSUMABLES	0.00	654.17
E-CCC-7163	COUNSELLORS - PRINTING	0.00	649.67
E-CCC-7199	COUNSELLORS - OTHER	0.00	1,455.86
E-CCG-7199	GRANTS - CURRICULUM	0.00	14,766.04
E-CCH-7148	EQUIPMENT REPLACEMENT	0.00	73,310.66
E-CCL-7163	SDP - PRINTING	0.00	235.89
E-CCL-7199	SDP - GENERAL	(170.00)	6,081.86
E-CCP-7121	CHAPLAIN - CONSUMABLES	0.00	303.87
E-CCP-7163	SCHOOL CHAPLAIN - PRINTING	0.00	44.15
E-CCR-7121	RC - CONSUMABLES	0.00	40,004.32
E-CCR-7163	RC - PRINTING	0.00	1,003.61
E-CCT-7121	TEXT BOOK EXPENSE	0.00	16,025.05
E-CCT-7199	TEXT BOOK RECOVERY/REPAIR	0.00	4,658.52
E-CCU-7163	SOCIAL JUSTICE - PRINTING	0.00	1.95
E-CCU-7184	LINK EQUITY	0.00	317.84
E-CCU-7199	SOCIAL JUSTICE	9.70	200.30
E-CCW-7121	STUDENT WELL BEING	0.00	8,777.52
E-CCW-7163	PASTORAL CARE PRINTING	0.00	1,684.54
E-CCX-7121	EXTRA CURRIC ACT - CONSUMABLES	563.16	2,211.80
E-CCZ-7184	CROSS CURRICULUM EXPENSES	0.00	5,718.01
E-CEE-7121	ENGLISH - CONSUMABLES	0.00	3,209.55
E-CEE-7163	ENGLISH - PRINTING	0.00	5,690.32
E-CES-7121	ESL - CONSUMABLES	0.00	508.32
E-CES-7163	ESL - PRINTING	0.00	292.41
E-CHE-7121	HOME EC/CHILD STUDIES - CONSUMABLES	723.82	47,295.45
E-CHE-7163	HOME EC/CHILD STUDIES - PRINTING	0.00	3,877.30
E-CHO-7121	OUTDOOR EDUCATION	1,663.64	18,762.58
E-CHO-7143	OUTDOOR ED EQUIPMENT HIRE	(3,000.00)	125.41
E-CHP-7121	PE HEALTH - CONSUMABLES	7,002.97	29,053.03
E-CHP-7163	PE HEALTH - PRINTING	0.00	4,696.34
E-CLL-7121	LOTE - CONSUMABLES	689.55	4,328.15
E-CLL-7163	LOTE - PRINTING	0.00	4,486.81
E-CMM-7121	MATHS - CONSUMABLES	0.00	6,630.78
E-CMM-7163	MATHS - PRINTING	0.00	13,219.24
E-COA-7121	PERSONALISED LEARNING - CONSUMABLES	0.00	707.81
E-COA-7163	PERSONALISED LEARNING - PRINTING	0.00	1,578.07
E-COV-7121	VET	0.00	15,059.38
E-CPG-7121	GIFTED & TALENTED - CONSUMABLES	0.00	531.00
E-CPG-7163	GIFTED & TALENTED PRINTING	0.00	78.67
E-CPJ-7199	CASE MANAGEMENT	0.00	4,250.00
E-CPO-7121	ASSESSMENT/REPORTING - CONSUMABLES	0.00	5,821.50
E-CPO-7163	ASSESS/REPORTING - PRINTING	0.00	902.15
E-CSG-7121	SCIENCE - CONSUMABLES	181.21	28,259.96
E-CSG-7163	SCIENCE - PRINTING	0.00	16,525.97
E-CTC-7121	COMPUTING STUDIES - CONSUMABLES	0.00	543.14
E-CTC-7163	COMPUTING STUDIES - PRINTING	0.00	807.47
E-CTT-7121	TECH STUDIES - CONSUMABLES	353.46	36,180.49
E-CTT-7163	TECH STUDIES - PRINTING	0.00	629.77
E-CVS-7121	SOSE - CONSUMABLES	0.00	8,137.44
E-CVS-7163	SOSE - PRINTING	0.00	8,317.15
E-CVW-7121	PLP - CONSUMABLES	0.00	1,219.94
E-CVW-7163	PLP - PRINTING	0.00	1,834.80
E-SGS-7121	STUDENT VOICE	0.00	4,080.88
E-SGX-7199	INTERNATIONAL STUDENTS	75.00	134,541.17
E-SOP-7121	PEDAL PRIX - CONSUMABLES	0.00	3,983.55
E-SPP-7121	AWARDS	0.00	690.00
E-SPP-7178	STUDENT AWARDS	0.00	5,390.95
E-SSA-7121	SPORT - CONSUMABLES	59.32	20,562.87
E-SSA-7155	SPORT - UMPIRING (DO NOT USE)	0.00	240.00
E-SSA-7163	SPORT - PRINTING	0.00	667.82
E-SSA-7178	SPORT - EXPENSE	0.00	6,507.50
E-SSA-7194	SPORT - TRANSPORT/CABCHARGE	0.00	10,155.97
E-SSA-7199	SPORT - COACHING	0.00	15,391.00
E-SSR-7121	ROWING - UHS BUDGET	0.00	117.49
E-SSR-7139	ROWING - FUNDRAISING	0.00	7,385.94
E-SSR-7145	ROWING - INSURANCE	0.00	3,004.00
E-SSR-7155	ROWING - COACHING	0.00	23,400.00
E-SSR-7163	ROWING - PRINTING	0.00	297.17
E-SSR-7169	ROWING - REP/MAINT	3,721.63	4,808.28
E-SSR-7178	ROWING - HEAD OF RIVER	0.00	5,025.43
E-SSR-7184	ROWING - GENERAL EXPENSES	157.50	371.46

Account	Description	PTD Posting	YTD Posting
E-SSR-7199	ROWING - REGATTA/SARA CHARGES	0.00	13,629.56
E-ZBA-7166	PADLOCK SALES	0.00	4,194.55
E-ZDC-7121	SCHOOL COUNCIL	0.00	1,200.14
E-ZDM-7106	SCHOOL PROMOTIONS	0.00	527.27
E-ZDM-7121	OFFICE CONSUMABLES	0.00	4,476.16
E-ZDM-7163	ADMINISTRATION - PRINTING	0.00	30,116.86
E-ZDM-7172	CLASSROOM EXPENSE	0.00	1,714.52
E-ZDM-7194	ADMIN TRANSPORT	0.00	93.35
E-ZDM-7199	OTHER EXPENDITURE	2,325.95	11,899.09
E-ZDP-7121	PRINCIPAL'S FUND - SC	0.00	1,517.98
E-ZDP-7184	DEPUTY PRINCIPAL'S - EXPENSES	714.91	1,374.12
E-ZOJ-7199	GRANTS - INDUSTRY/NON GOV'T	0.00	1,592.00
E-ZOR-7178	OLD SCHOLARS - REUNIONS	0.00	100.00
E-ZOX-7199	GRANTS - STATE	30,118.18	118,873.77
E-ZOZ-7199	GRANTS - COMMONWEALTH	0.00	6,102.56
E-ZSD-7139	CENTENARY FUNDRAISING	672.31	119,735.58
E-ZSD-7199	SPECIAL PROJECTS	0.00	22,177.81
E-ZUU-7181	UNIFORMS - MISCELLANEOUS	0.00	439.00
E-ZZA-7121	HEALTH SERVICES - FIRST AID	0.00	1,747.68
E-ZZF-7140	FURNITURE	0.00	3,471.14
E-ZZF-7169	FACILITIES - SITE	2,360.00	29,522.19
E-ZZF-7184	R & M	0.00	7,891.37
E-ZZG-7199	GRANTS - WHOLE SCHOOL	3,500.00	3,717.41
E-ZZH-7121	O.H.S. & W. - CONSUMABLES	0.00	1,114.64
E-ZZI-7118	IT - CONSULTANCIES	0.00	2,950.00
E-ZZI-7148	IT - HARDWARE	0.00	1,816.36
E-ZZI-7151	IT - NETWORK	0.00	26,894.05
E-ZZI-7169	IT - REPAIRS / MAINTENANCE	30,797.45	63,701.52
E-ZZI-7172	IT - BUDGET REQUESTS	15,218.22	44,596.80
E-ZZI-7184	IT - DOWNLOADS	1,010.00	5,223.50
E-ZZO-7184	SCHOOL OPEN DAY	0.00	3,067.73
E-ZZP-7121	PHOTOCOPIER - PAPER SUPPLY	0.00	13,767.97
E-ZZP-7143	PRINTING - HIRE EQUIPMENT	0.00	6,842.31
E-ZZP-7199	PRINTING - COMPUTER TONER SUPPLIES	0.00	3,741.88
E-ZZR-7139	FUNDRAISING	0.00	9,297.87
E-ZZS-7199	CHARGES - CONSUMABLES	24,280.93	44,244.55
E-ZZZ-7116	SCHOOL CATERING	0.00	5,009.71
E-ZZZ-7136	FREIGHT	0.00	2,262.74
E-ZZZ-7145	INSURANCE	0.00	814.04
E-ZZZ-7160	POSTAGE	479.14	7,905.39
E-ZZZ-7175	SECURITY	0.00	7,021.49
E-ZZZ-7184	GENERAL EXPENSES	0.00	6.74

**Total for SUPPLIES AND SERVICES** 123,589.40 1,400,829.87

**GLOBAL BUDGET EXPENSES**

E-ZDO-73133	GB-TELEPHONE CHARGES-RENTAL	0.00	4,760.67
E-ZDO-73134	GB-TELEPHONE CHARGES-LOCAL CALLS	0.00	6,232.16
E-ZDO-73135	GB-TELEPHONE CHARGES-STD CHARGES	0.00	137.63
E-ZDO-73136	GB-TELEPHONE CHARGES-MOBILE PHONES	0.00	1,773.44
E-ZDS-71111	GB-SAL/WAGES-TEACHERS	0.00	7,003,289.22
E-ZDS-71112	GB-SAL/WAGES-ANCILLARY	(7,415.10)	998,769.03
E-ZDS-71114	GB-SAL/WAGES-TRT	0.00	340,414.00
E-ZDS-71116	GB-SAL/WAGES-HPI	0.00	(639.00)
E-ZOB-73512	GB-SITE FUNDED WORKS	(32,360.00)	4,450.00
E-ZZF-73142	GB-ELECTRICITY EXPENSES	0.00	139,980.46
E-ZZF-73143	GB-GAS EXPENSES	0.00	4,259.77
E-ZZF-73145	GB-RATES-WATER	0.00	3,346.69
E-ZZF-73146	GB-RATES-WATER USAGE	0.00	27,054.86
E-ZZF-73147	GB-RATES-SEWER	0.00	14,300.50
E-ZZF-73288	GB-WASTE DISPOSAL	0.00	10,322.13
E-ZZF-73511	GB-REPAIRS & MAINTENANCE	0.00	221,074.33

**Total for GLOBAL BUDGET EXPENSES** (39,775.10) 8,779,525.89

**FACILITIES AND UTILITIES EXPENSES**

1:UNLEY HIGH SCHOOL  
 General Ledger Balance Sheet for Prior Year, period 13

==== Assets ====		
<b>CASH (CURRENT)</b>		
A-CSG-1120	SCIENCE - PETTY CASH	100.00
A-ZBA-1150	CASH FLOAT - SALES	100.00
A-ZZZ-1110	CASH AT BANK - SCHOOL	22,628.47
A-ZZZ-1120	PETTY CASH - SCHOOL	300.00
<b>Total for CASH (CURRENT)</b>		<b>23,128.47</b>
<b>INVESTMENTS (CURRENT)</b>		
A-ZZZ-1210	SASIF INVESTMENT - SCHOOL	323,574.25
A-ZZZ-1220	SASIF INVESTMENT - BUILDING FUND	10,955.33
<b>Total for INVESTMENTS (CURRENT)</b>		<b>334,529.58</b>
<b>RECEIVABLES (CURRENT)</b>		
A-ZZZ-1310	ACCOUNTS RECEIVABLE	159,086.73
A-ZZZ-1350	PROVISION FOR DOUBTFUL DEBTS	(20,000.00)
<b>Total for RECEIVABLES (CURRENT)</b>		<b>139,086.73</b>
<b>OTHER ASSETS (CURRENT)</b>		
A-ZZZ-1510	ACCRUED REVENUE	1,376.06
A-ZZZ-1520	PREPAYMENTS	3,100.00
<b>Total for OTHER ASSETS (CURRENT)</b>		<b>4,476.06</b>
<b>GLOBAL BUDGET ASSETS</b>		
A-ZZG-15118	P21 ACCRUED	(78.01)
<b>Total for GLOBAL BUDGET ASSETS</b>		<b>(78.01)</b>
<b>FURNITURE AND EQUIPMENT</b>		
A-CCR-2650	RC - EQUIPMENT GENERAL	9,996.00
A-CCR-2651	RC - ACC DEPR EQUIPMENT GENERAL	(6,164.20)
A-SSR-2650	ROWING - EQUIPMENT GENERAL	207,100.09
A-SSR-2651	ROWING - ACC DEPR EQUIPMENT GENERAL	(125,367.83)
A-ZZI-2650	IT - EQUIPMENT GENERAL	55,917.39
A-ZZI-2651	IT - ACC DEPR EQUIPMENT GENERAL	(30,558.31)
A-ZZP-2650	PRINTING PHOTOCOPIER EQUIPMENT	33,993.00
A-ZZP-2651	PRINT/PHOTO - ACC DEPR EQUIPMENT	(17,170.97)
<b>Total for FURNITURE AND EQUIPMENT</b>		<b>127,745.17</b>
<b>Total Assets</b>		<b>628,888.00</b>
==== Liabilities ====		
<b>LIABILITIES</b>		
L-ZZZ-3555	WHOLE SCHOOL - LIABILITIES	(355.55)
<b>Total for LIABILITIES</b>		<b>(355.55)</b>
<b>PAYABLES (CURRENT)</b>		
L-ZZZ-3210	ACCOUNTS PAYABLE	8,049.58
<b>Total for PAYABLES (CURRENT)</b>		<b>8,049.58</b>
<b>OTHER LIABILITIES (CURRENT)</b>		
L-ZOI-3590	INTER SCHOOL CLUSTER/HUB MANAGMENT	2,923.18
L-ZZZ-3515	WS - GST HOLDING ACCOUNT	(13,953.05)
L-ZZZ-3560	ACCRUED EXPENSES	99,418.90
L-ZZZ-3570	REVENUE RECEIVED IN ADVANCE	19,750.00
<b>Total for OTHER LIABILITIES (CURRENT)</b>		<b>108,139.03</b>
<b>SCHOOL EQUITY</b>		
F-ZZZ-5100	ACCUMULATED SURPLUS	391,417.04
F-ZZZ-5110	NET INCOME TO DATE	215,358.17
F-ZZZ-5200	GENERAL RESERVE	60,000.00
	SURPLUS/(DEFICIT) CURRENT PERIOD	(153,720.27)
<b>Total for SCHOOL EQUITY</b>		<b>513,054.94</b>

==== Assets ====		
<b>CASH (CURRENT)</b>		
A-CSG-1120	SCIENCE - PETTY CASH	100.00
A-ZBA-1150	CASH FLOAT - SALES	100.00
A-ZZZ-1110	CASH AT BANK - SCHOOL	22,628.47
A-ZZZ-1120	PETTY CASH - SCHOOL	300.00
<b>Total for CASH (CURRENT)</b>		<b>23,128.47</b>
<b>INVESTMENTS (CURRENT)</b>		
A-ZZZ-1210	SASIF INVESTMENT - SCHOOL	323,574.25
A-ZZZ-1220	SASIF INVESTMENT - BUILDING FUND	10,955.33
<b>Total for INVESTMENTS (CURRENT)</b>		<b>334,529.58</b>
<b>RECEIVABLES (CURRENT)</b>		
A-ZZZ-1310	ACCOUNTS RECEIVABLE	159,086.73
A-ZZZ-1350	PROVISION FOR DOUBTFUL DEBTS	(20,000.00)
<b>Total for RECEIVABLES (CURRENT)</b>		<b>139,086.73</b>
<b>OTHER ASSETS (CURRENT)</b>		
A-ZZZ-1510	ACCRUED REVENUE	1,376.06
A-ZZZ-1520	PREPAYMENTS	3,100.00
<b>Total for OTHER ASSETS (CURRENT)</b>		<b>4,476.06</b>
<b>GLOBAL BUDGET ASSETS</b>		
A-ZZG-15118	P21 ACCRUED	(78.01)
<b>Total for GLOBAL BUDGET ASSETS</b>		<b>(78.01)</b>
<b>FURNITURE AND EQUIPMENT</b>		
A-CCR-2650	RC - EQUIPMENT GENERAL	9,996.00
A-CCR-2651	RC - ACC DEPR EQUIPMENT GENERAL	(6,164.20)
A-SSR-2650	ROWING - EQUIPMENT GENERAL	207,100.09
A-SSR-2651	ROWING - ACC DEPR EQUIPMENT GENERAL	(125,367.83)
A-ZZI-2650	IT - EQUIPMENT GENERAL	55,917.39
A-ZZI-2651	IT - ACC DEPR EQUIPMENT GENERAL	(30,558.31)
A-ZZP-2650	PRINTING PHOTOCOPIER EQUIPMENT	33,993.00
A-ZZP-2651	PRINT/PHOTO - ACC DEPR EQUIPMENT	(17,170.97)
<b>Total for FURNITURE AND EQUIPMENT</b>		<b>127,745.17</b>
<b>Total Assets</b>		<b>628,888.00</b>
==== Liabilities ====		
<b>LIABILITIES</b>		
L-ZZZ-3555	WHOLE SCHOOL - LIABILITIES	(355.55)
<b>Total for LIABILITIES</b>		<b>(355.55)</b>
<b>PAYABLES (CURRENT)</b>		
L-ZZZ-3210	ACCOUNTS PAYABLE	8,049.58
<b>Total for PAYABLES (CURRENT)</b>		<b>8,049.58</b>
<b>OTHER LIABILITIES (CURRENT)</b>		
L-ZOI-3590	INTER SCHOOL CLUSTER/HUB MANAGMENT	2,923.18
L-ZZZ-3515	WS - GST HOLDING ACCOUNT	(13,953.05)
L-ZZZ-3560	ACCRUED EXPENSES	99,418.90
L-ZZZ-3570	REVENUE RECEIVED IN ADVANCE	19,750.00
<b>Total for OTHER LIABILITIES (CURRENT)</b>		<b>108,139.03</b>
<b>SCHOOL EQUITY</b>		
F-ZZZ-5100	ACCUMULATED SURPLUS	391,417.04
F-ZZZ-5110	NET INCOME TO DATE	215,358.17
F-ZZZ-5200	GENERAL RESERVE	60,000.00
	SURPLUS/(DEFICIT) CURRENT PERIOD	(153,720.27)
<b>Total for SCHOOL EQUITY</b>		<b>513,054.94</b>
<b>Total Liabilities and Equity</b>		<b>628,888.00</b>

2:CANTEEN - UNLEY HIGH SCHOOL  
 General Ledger Balance Sheet for Prior Year, period 13

==== Assets =====		
CASH (CURRENT)		
A-ZNA-1110	CASH AT BANK - CANTEEN	314.30
A-ZNA-1120	PETTY CASH - CANTEEN	300.00
Total for CASH (CURRENT)		614.30
INVESTMENTS (CURRENT)		
A-ZNA-1210	SASIF INVESTMENT - CANTEEN	33,456.26
Total for INVESTMENTS (CURRENT)		33,456.26
INVENTORIES (CURRENT)		
A-ZNA-1430	INVENTORY - CURRENT	4,665.49
Total for INVENTORIES (CURRENT)		4,665.49
OTHER ASSETS (CURRENT)		
A-ZNA-1510	ACCRUED REVENUE	2,293.05
Total for OTHER ASSETS (CURRENT)		2,293.05
Total Assets		41,029.10
==== Liabilities =====		
NON-CURRENT LIABILITIES		
L-ZNA-4310	PROVISION FOR LONG SERVICE LEAVE	19,081.38
Total for NON-CURRENT LIABILITIES		19,081.38
EMPLOYEE ENTITLEMENTS (CURRENT)		
L-ZNA-3310	PAYE TAX LIABILITY	110.00
Total for EMPLOYEE ENTITLEMENTS (CURRENT)		110.00
OTHER LIABILITIES (CURRENT)		
L-ZNA-3560	ACCRUED EXPENSES	73.93
Total for OTHER LIABILITIES (CURRENT)		73.93
SCHOOL EQUITY		
F-ZNA-5100	ACCUMULATED SURPLUS	33,367.16
F-ZNA-5110	NET INCOME YEAR TO DATE	(10,956.90)
	SURPLUS/(DEFICIT) CURRENT PERIOD	(646.47)
Total for SCHOOL EQUITY		21,763.79
Total Liabilities and Equity		41,029.10



Michael Lock  
 UHS School Council Chair Person



Susan Cameron  
 Principal, Unley High School

