From the Principal........

Jeffery Smart (1921 - 2013)

We were very saddened to hear of the death of Jeffery Smart. Jeffery Smart has an international reputation and was one of Australia’s preeminent artists. We are proud to note that he is an Unley High School Old Scholar.

As a Visual Arts student myself I was affected by Jeffrey Smart’s use of dramatic light in industrial settings – this strange and unsettling, romantic but threatening light that made the commonplace special and noteworthy. He has left a wonderful legacy of images for generations to enjoy.

Jeffery Smart was an Unley High School student until 1937 when he left to study at the SA School of Art until 1941. He very generously gave a limited addition print of one of his early works “Keswick Siding” 1945, to Unley High School as gift for our Centenary year in 2010. It hangs in our front foyer. Please feel free to come and see it when you are next in the school.

Attendance

There is a very close link between attendance and achievement. Ten days absence a year is said to put a student at risk of underachievement.

Numbers of our senior students appear to be under pressure to complete tasks and to do so are staying away from other lessons. This may compound the problems they are having and put them under more pressure as they miss out on crucial information. It is important for students to attend every lesson. Parents have a very active role to play in supporting student achievement. The first step is to support their child to get to school every day – organised and on time.

One attendance issue that has emerged recently is an increase in parents requesting exemptions for their children to go on family holidays during term time. We currently have 16 families for example who are taking their children out of school either side of this holiday. There is enormous benefit to be gained from such family holiday, but it does put extra pressure on young people to meet work requirements. I ask people to carefully consider this option, particularly when faced with the inflexibility of SACE requirements.

Susan Cameron, Principal

Important Diary Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>August 21</td>
<td>Parent Teacher Interviews</td>
<td>12:00pm to 8:00pm</td>
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<tr>
<td>August 26</td>
<td>Year 10 Subject Selection</td>
<td>1:00pm to 8:00pm</td>
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<tr>
<td>August 28</td>
<td>Year 11 Subject Selection</td>
<td>1:00pm to 8:00pm</td>
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<tr>
<td>Sept. 4</td>
<td>Year 10 Subject Selection</td>
<td>1:00pm to 5:00pm</td>
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<tr>
<td>Sept. 6</td>
<td>SCHOOL CLOSURE DAY</td>
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<tr>
<td>Sept. 9</td>
<td>STUDENT FREE DAY</td>
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**Year 12 Exams**

**Although the Year 12 Maths Apps exam was held on 6 June 2013, Year 12 students are gearing up for their mid-year trial exams early in Term 3 (Week 3). It is important for parents to provide a supportive environment at home in order to support their son/daughter to achieve success at school.**

At this time of the year, our Year 12 students are pressured with many overlapping tests and assignments, many of which are due around the same time. We ask parents to be particularly understanding of the study needs and stress levels of Year 12 students in their family. For those students who are finding the demands of study too much, Andrew Hall and Tam Hood, Student Counsellors can provide extra support at school.

**Year 12 Road Safety**

Recently, Year 12 students were involved in a Road Safety, Driver Education Program, provided by SAPOL. This seminar highlighted the need for students to be responsible drivers, particularly when transporting peers. Many students are now driving cars to school, and we ask you to ensure that your son or daughter’s car is roadworthy and meets all road safety standards. All student drivers should be registered with the school. This can be done by collecting a form from Ms Daphne White or Ms Rheanna Dougherty. Students are reminded not to leave the school grounds during the day, particularly to drive other students to their requested destinations.

*Daphne White, Year 12 Manager*

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**CPSW News**

**Year 8 Pancake Breakfasts**

The Year 8 Pancake Breakfasts have been very successful during Term 2, particularly on the cold mornings. We have been having fantastic turnouts of students.

Thanks go out to my helpers, Nigel (from St Chads Anglican Church), Seth (from Unley Park Baptist Church) and Anton (from Malvern Uniting Church).

We look forward to sharing more delicious pancakes with the Year 8 cohort on Thursday mornings in Term 3.

*Jodi Quast – Christian Pastoral Support Worker*  
jodi.quast@uhs.sa.edu.au

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**Reconciliation Week**

Unley High School’s contribution to Reconciliation

Unley High School has a proud tradition of acknowledging the traditions, histories and culture of our Indigenous citizens. Our teachers, in line with the National Curriculum Cross-Curriculum Priorities, are also writing Indigenous perspectives into teaching units in each curriculum area.

Each year, the school holds a Reconciliation Assembly, where students are invited to share work they have done on issues pertinent to Indigenous Australians. Hosted by student members of the Reconciliation group, Ashley Jefferies and Nicholas Endenberg, the event was a huge success. Two Year 9 students, Isabel Gawel and Sam James, and two Year 11 students, Anthony Gallo and Elena Asikas (also a member of the Reconciliation Group), spoke on behalf of their respective classes, alongside invited guest, Governor’s Award recipient Jade Pass. Students and staff also enjoyed a cultural display of dance and music by three Aboriginal performers, several of whom were delighted to be included in the performance onstage! Special thanks also goes to Athena Alexakis and Elizabeth Petrie for their assistance in organisational aspects, in addition to all staff involved in ensuring the event ran smoothly.

*Melanie Marsden, Reconciliation Committee Coordinator*

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**Canteen Thank you’s**

To all our lovely volunteers, thank you so much for helping out in the canteen these past weeks, your time is greatly appreciated. 13 May to 21 June 2013

<table>
<thead>
<tr>
<th>Aija Windsor</th>
<th>Carla Davidson</th>
<th>Oriana Barbara</th>
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<tr>
<td>Jo Patterson</td>
<td>Kerri Lee Lock</td>
<td>Jan Hardwick</td>
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<td>Kerry Gammon</td>
<td>Anna Chin</td>
<td>Amanda Crockett</td>
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<td>Tracy Svingos</td>
<td>Maion Plane</td>
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<td>Liz Key</td>
<td>Kathryn Ireland</td>
<td>Rebecca Drescher</td>
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<td>Trudi Cain.</td>
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*Regards Helen and Elaine*
**Murray Darling Centre of Freshwater Research Forum**

I was very fortunate to attend the Rotary Club of Brown Hill Creek’s dinner last Tuesday Night to listen to Margaret Jing speak about her adventure to the Murray Darling Centre of Freshwater Research Youth Forum in Albury. Margaret is a Year 11 student at Unley High School who was sponsored by The Rotary Club of Brown Hill Creek on her trip, here is a quote from her speech.

“Hi everyone, my name is Margaret Jing and I’m a Year 11 student at Unley High School. You might, but probably won’t, remember me from two years ago when you sponsored me to go to Mildura for the Murray Darling Centre of Freshwater Research Youth Forum. Earlier this year, I went to Albury for the Murray Darling School of Freshwater Research, which is quite similar to the Mildura forum. They both focused on the sustainability of the Murray Darling River. This forum went for five days and we stayed at the local boarding school. This trip was more than just learning about the environment for me. I think I probably learned more life skills than anything else. The week was also a lot of firsts for me. It was the longest I’ve been away from my parents, the first time being on a plane alone and my first time in Melbourne.”

Margaret’s speech was very well received and the Rotary club spoke very highly of Margaret and her enthusiasm for her studies.

*Richard Whaites, Assistant Principal Student Wellbeing*

**Debating News**

The Debating season is progressing well with students participating in two more debates this term.

On the 28 May 2013, the Unley High School Blue 8 Team tried to convince the audience that Earth Hour was not a waste of time. Unfortunately, due to some members not attending the debate, the team was forced to forfeit. However, despite the forfeit, Oscar (a member of the team) was able to present his argument for the adjudicator’s consideration, along with Pembroke. He was presented with ‘Debater of the Match’.

The Unley High School Blue 9 Team fared much better and were able to defeat Glenunga by convincing the audience that we should not embrace higher living density in our inner-suburbs. Georgina was given the award for ‘Best Speaker’.

The next debate took place on the 18 June 2013 and this time all teams fronted up to tackle their opposition. It was crazy hair round and the Year 9 students rose to the challenge by dressing appropriately in Shakespearean hats to argue that JK Rowling does not have more merit than Shakespeare. Sadly they were beaten by St Mary’s College by one point.

The Year 8 students had the task of convincing the audience that Santa should slim down. They defeated St John’s Grammar with Tyler being awarded the ‘Best Speaker’ in his alternative Santa hat.

I would like to congratulate the students and coaches for their efforts so far and I look forward to more challenging debates next term, as there are still two rounds to go before the finals. Anyone interested in attending debates can get information from the DebatingSA website. [https://www.debatingsa.com.au/](https://www.debatingsa.com.au/)

*Sue Wendt, Debating Coordinator*

**Geography News**

**Australian Geography Competition**

The Australian Geography Competition is organised each year by the Australian Geography Teachers’ Association Ltd and the Royal Geographical Society of Queensland.

The Competition challenges Australian secondary school students to demonstrate their geographical knowledge and skills. It rewards student excellence with great prizes, including selection for Australia’s international geography teams.

Congratulations to the following Unley High School students for their fantastic results.

**Senior Division**
- **Credit:** Sarah Bailey, Joseph Brincat Tree and Erin Cocks
- **Distinction:** Jay Mulvaney
- **High Distinction:** Rohan Parikh, Liam Smith and Marc Wegert

**Junior Division**
- **Credit:** Jack Doley, Ruby Preece and Ailsa Stevens
- **High Distinction:** Sarah Jeisman, Denil Kolakombil, Grace Lo Basso, Georgia Macauley, Hans Seigloff, Oscar Smit and Mia Walker.

*Bruce Stopp, Coordinator, SOSE*
**The Arts News**

**Year 11 Melbourne Design Tour**
On Thursday 16 June 2013, the Year 11 and some Year 12 design students visited Melbourne for the day and viewed the Hollywood Costume exhibition. The teachers involved were myself and our new Arts Coordinator, Trish Colman. The exhibition was held at The Australian Centre for the Moving Image in Federation Square and is part of the Melbourne winter masterpieces in which they showcase major works.

The Hollywood Costume exhibition held many costumes from famous movies including Marilyn Monroe’s white dress from *The Seven Year Itch*, Judy Garland’s checked pinafore dress from *The Wizard of Oz* and Vivien Leigh’s infamous green gown from *Gone with the Wind*. Other favourites included Terminator, Spiderman and Batman costumes.

Students also had an interactive lecture with the curator of the exhibition and looked closely at Alfred Hitchcock’s movies and the connection between his heroines and costumes.

Overall, students enjoyed the exhibition and the Melbourne Design Tour has now become a 'staple' within the design course. We look forward to next year’s Melbourne Design Tour and more memorable moments.

*Rheanna Dougherty, Design Teacher*

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**Shop Mural**
Once upon a time there was an empty blue wall.....

If you’re wondering what this is about, the Year 8 and 9 Art students were very busy in Term 1 creating a shop front window design for the Standish Bike Shop on Unley Road. Our design was approved and accepted by the owners and after purchasing the materials, we initiated our little adventure in the community and the ‘real world’.

The students involved with this project were:

**Year 8 students:** Lauren Jupp, Stephanie Principe, Arslan Khan and Francesco Dizazzo

**Year 9 students:** Tyler Meade, Courtney Size, Nathan Turtur and Rebecca Rayner

Students worked on this project after hours under the sharp eyes of Mrs Trudy Grieger and Mr Rob Zunic.

If you are in the vicinity please take a moment to admire the beautiful work our very talented Unley High School Art students.

*Robert Zunic, Art Teacher*
Come Out Festival Art Exhibition

A fabulous Come Out exhibition of student work has been on display at the Department for Education and Child Development (DECD) Gallery in Flinders Street, Adelaide during the month of June 2013.

Our Visual Art department responded to a call for teachers to promote Visual Arts in schools in South Australia by submitting student work into the Visual Arts Educators South Australia (VAESA) exhibition. Schools who supported the VAESA exhibition for Come Out included Richmond Primary School, Heathfield High School, Urrbrae Agricultural High School, Brighton High School, Unley High School, Marryatville High School, Aberfoyle Park High School, and Pasadena High School.

Art works were selected from our recent 2013 Open Day displays based on diversity and excellence in practice. The work ranged from linoprints, collage, mixed media, and aboriginal art to charcoal drawings.

The exhibition combined with Come Out and was a high profile event, highlighting a wide range of media, techniques and styles being explored in schools in South Australia.

Year 12 Visual Art Trip to Melbourne – Monet’s Garden

The Visual Arts Learning Area offered the opportunity for Year 12 Visual Art students to view major exhibitions at both the National Gallery of Victoria & the Ian Potter Art Galleries in Federation Square, Melbourne. These included exhibitions; ‘MONETS GARDEN (NVG) and TOP ARTS – Youth Art Exhibition. The Monet Exhibition highlighted the importance and influences of this iconic artist, showing a clear development of his life and work. Purchases of exhibition catalogues and Monet souvenirs, in the Art Gallery bookshop, reflected students great interest in Monet’s work.

Also inspirational was the Top Arts, display of Melbourne’s Year 12 students’ art works with a special viewing of the extensive folios which reflected the student’s process and final work.

The study tour also included a visit to Heide Art Museum, an established and important arts centre based at Templestowe near the famous Heidelberg area where students engaged with the development of Australian artists Arthur Boyd and Albert Tucker.

The Visual Art trip was an excellent opportunity to view important works which support our theory and folio aspect of the Year 12 course. Students were exemplary on this trip, engaged, motivated and excellent company. We are now looking forward to completing our own aspects of our course which leads to a major exhibition later in the year.

Terri Moore  Visual Art Teacher
Live Below the Line

Live Below the Line is a youth movement founded by the Oaktree Foundation, a social justice organisation solely run by young people under 25 years of age. Taking part in Live Below the Line involves an individual committing to living on $2 per day for five days straight. This experience, in a small way, shows how it feels to live as over 1 billion people in our world do.

In Week 2 of Term 2 in early May a number of our students took part in Live Below the Line, with five students raising money for programs in Papua New Guinea and Cambodia to help alleviate extreme poverty. The money will help build schools, give scholarships to children who would otherwise go without an education and pay for new teacher programs.

The students that participated were: Margaret Jing (11817), Tyla Allard (852), Brooke Norris (8515), Grace Henderson (8503), Grace Lo Basso (8505) with a special mention to Tyla who raised $189.10 for the cause – what a fantastic effort.

Jodi Quast – Christian Pastoral Support Worker

CPSW News

Healthy, happy and organised = successful teenagers

In order to do their best at school, teenagers need to be healthy and have clear routines. Here are some ways you can help your teenager to look after themselves and help them to be successful:

Sleep - Teenagers need 8-10 hours of sleep per night for their brains to function effectively. Is your teenager getting this? TV’s, game consoles, mobile phones and/or computers in their bedroom can have a negative impact on the amount of sleep your teenager is getting.

Nutrition - All of us, and teenagers especially, need to ensure we are eating healthy and nutritious foods. As the advertisements say, two serves of fruit and five serves of vegetables are an important part of the diet. It is also important that teenagers are getting enough calcium and iron. Remember: FRESH IS BEST!!!

Fitness - It is important that we all stay as healthy as possible and teenagers are no exception. At least 30 minutes of physical activity every day is important to maintain good levels of health. Examples of appropriate physical activity are: walking (briskly), running, swimming, playing a sport.

Study Space for teenagers at school - It is important that students have a dedicated study area. Whether it’s a desk in their room, or the ability to use the kitchen table at certain times, they need to be able to study in a place free from distractions like the TV.

Routine - A fairly regular routine is important. Getting up and going to bed at the same time every day is a good start. Trying to have dinner at a particular time and having particular chores for your student to do are all good ways of keeping a positive structure.

Friends - Having social time is important for anyone. However, it is also important that the amount of time spent with friends doesn’t impact on your family time or homework time.

Family support - Asking how their day was, even if you only get the response of ‘ok’ will show you are interested and care about what’s happening for them. Checking what homework they have and ensuring they complete it is another way you can help to support your teenager in their learning and hopefully help them to be successful. The Unley High School Parent Voice’s pamphlet, Rewards (available from the school) can help with suggestions about this.

iPads - Whilst these are a useful tool, one that we encourage students to use to support their learning, they are just a tool, and do not need to be permanently attached to your child! Learning how to function “unplugged” at times is a vital skill. Putting in time-limits, regardless of whether or not they tell you they need it for homework is essential for students to have a balanced existence.

These are just a few of the areas in which families can help their teenager to be successful. By ensuring they get enough sleep, that they are eating healthily and talking to them about what they are doing, you will help and support your teenager to be successful.

Tam Hood and Andrew Hall, Unley High School Student Counsellors
Think Before You Speak Week - GSA

In week 3 of Term 2, the Gay Straight Alliance (GSA) hosted ‘Think Before You Speak Week.’ The GSA celebrates sexual diversity at Unley High School so the theme for the week was for everyone in the school community to stop and think before they use derogatory or homophobic language. In the school yard, terms such as ‘that’s so gay’ are often used by young people when they are putting something down or describing something that they don’t like or approve of. ‘Think Before You Speak Week’ encourages everyone to use alternate, respectful language so those students in our community who are gay or questioning their sexuality can feel safe and valued. The week was planned to draw attention to the issue in a different way each day.

Monday Assembly
The week began with a full school assembly. This was filled with video footage highlighting the issues facing young gay people in schools. Survey results such as, 95% of school students hear homophobic language in a normal school day were used to draw attention to the issue. The highlight of the assembly was the address by The Honorable Ian Hunter MLC. It was fabulous that such a high profile politician took the time out of his busy schedule to attend our assembly and share his story with the school community. Mr Hunter spoke movingly of his personal experiences as a young gay man. He experienced isolation firsthand during his high school years knowing he was gay but not feeling safe or supported enough at school to share this with others. He watched homophobic bullying and exclusion happen in his school. He acknowledged that schools like Unley High School had come a long way in the acceptance of diversity and he never would have thought that he would be able to come to a school and so openly talk about being gay to young people. He also acknowledged the important role groups such as the Gay Straight Alliance had in this progress.

Tuesday Casual Day
The Casual Day was well supported. Students were asked to bring in a gold coin in return for wearing casual clothes. $827.15 was raised and this money is going to Bfriend, an organisation that connects with and offers support for young people who are questioning their sexual orientation or gender identity.

Wednesday EXPO and Performance by ACT NOW
Organisations that support young gay people were invited to set up an information stall in our Library so students could access resources about the services they provide. Organisations such as SHineSA, Bfriend, Flinders Alli Network, Second Story and Leanne Jenski, Chaplain with the Uniting Church of Australia were represented. Many students came to the EXPO.

In the afternoon the Student Voice were invited to attend an interactive performance by the theatre group ACT NOW. The play was set in a school and one of the characters was gay. The play was performed twice. During the second performance the audience was asked to come on stage and replace an actor whenever there was an example of homophobia. The intention was to give examples of how to manage or challenge homophobic bullying or language. This was a powerful way to show students how to recognise and speak out about homophobia.

Thursday BBQ
A BBQ was held to raise awareness but also to celebrate a very successful week.

Friday IDAHO Day
We have a history of proudly flying the rainbow flag on this day at Unley High School. Under the flag, during lunchtime, the GSA offered free cake for anyone who was prepared to sign a pledge that they would not use the word gay in a derogatory way. We got over five hundred signatures.

The GSA is proud of how successful the week was and would like to thank everyone who got involved, signed the pledge or simply chose not to use homophobic language.

Gill Forster, Teacher
Sport News

Our regular winter sports are going well with our soccer boys having lots of very positive results as are our footy boys who are having some closely scored games. Our netball girls are having mixed results with some teams winning convincingly and other teams having more closely contested games. The badminton girls are doing very well with consistent wins each week. The basketball boys are all having outstanding seasons to date with convincing wins all round. In belated news our Year 8/9 girls basketball team ended as grand final winners – congratulations girls on a fantastic season! Hopefully these girls will have similar success when their knockout competition comes around.

Knockout Sports are also in full swing. Fantastic results were achieved by all of our touch players. Both the open boys and open girls’ teams came fourth in the finals. Our Year 8/9 girls team were outstanding and came out winners of the grand final to be named the schools state champions.

Our open tennis boys also played fantastically to come third in the finals after meeting Marryatville (a tennis specialty school) in the semi-final. We’ve had some early success with some soccer. The Year 8/9 boys won their opening round game to progress into a three way second round. Our Year 8/9 girls soccer team also progressed into round two after winning two games in round one. Thank you to the Year 12 students who are coaching these younger teams, Alex Makridis, Declan Finney, Natasha Matiscak and Nicole Macdonald. We are hopeful that our Year 10 boys team will also have a successful round one being played in Week 9. The open badminton has also got off to a great start with our girls progressing to the finals without dropping a set. Our open boys basketball team also played some fantastic games to make it through to the finals in Term 4. A good performance at the finals could mean another spot in the Basketball ASC Championship division when we travel interstate in December so fingers crossed for that. Unfortunately we haven’t had so much success with our footy with the Year 8/9 boys, open boys and open girls all being knocked out. Our open Year 10 volleyball boys have also both been knocked out. Still to come this term is Year 8/9 girls hockey, open girls basketball, Year 10 boys soccer and open boys badminton. We are hopeful for some great results from these teams. Term 3 will see plenty more knockout games.

Seven students attended the Secondary School Sport Cross Country Championships. All of these students did a fantastic job but special mention needs to go to Ethan Mons who came third in his age division earning him an invitation to train for the SA state team. Congratulations to Ethan.

Next term there will be more Secondary School Sport events available to the kids such as table tennis, orienteering and relays.

Congratulations to the following girls who have made it into the SA State U15 Touch Team: Rebecca O’Hara, Nikki Brennan, Taj Heald and Jaimee Wittervan. We also have two boys who have made it into the U16 SA state boys hockey team, Robert Cain and Cameron Hancock. Gracie Henderson has been selected for the U15 girls state hockey squad with the final team to be selected in July.

Fantastic achievements by all of these students - well done!

Anna Henderson, Sports Coordinator
Rowing News

Senior rowers have returned to land training in preparation for the forthcoming season, with all other squads beginning at the start of Term 3. Any students, regardless of year level, who are interested in trying rowing as a sport, please contact Josh Whitwell, Unley High School’s new Rowing Manager for more information at joshua.whitwell@uhs.sa.edu.au.

The Spring Rowing Camp, which is being held from Thursday 5 September to Monday 8 September 2013 provides a great opportunity to really experience what is involved in such an activity.

Plans are now underway for a Recycling Fundraiser, whereby members of the school and wider community are invited to drop off their recyclable bottles, cans and cartons to the Rowing Shed at the school. The club is aiming to collect 50,000 cans to assist in fundraising toward another sculling boat. Please see the flyer below for more information.

Joshua Whitwell, Rowing Manager

**Unley High School Rowing Club AGM**

**Date:** Sunday August 25th  
**Time:** 12-30pm  
**Place:** UHS Boathouse, Torrens Lake  
Everyone welcome

*The AGM will be preceded by the Matthew Draper Cup*

**Date:** Sunday 15 August 2013  
**Time:** 10-30pm  
**Place:** Torrens Lake in front of the Boathouse

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**50,000 BOTTLES**

**UNLEY HIGH SCHOOL ROWING CLUB NEEDS YOU!**

The UHS Rowing Club needs new boats and you can help by donating the deposit on your recyclable bottles, cans and drink cartons on **Saturday 3rd August**.

**Like us on Facebook - Unley High School Rowing Club**

50,000 Bottles Fundraiser

**Drop off**

Bring your recyclables to the boat shed at Unley High School (enter from Gateway 1) on Saturday 3rd August between 9am and 3pm.

**Ready to go?**

Deliver your recyclables to the Glen Osmond Recycling Centre, 389 Glen Osmond Road, Glen Osmond during normal business hours and until 12.30pm on Saturdays. Ask for the refund to be credited to the UHS Rowing Club.

**Got some recyclables but can’t get them to us?**

Get in touch with us at uhsrc.events@gmail.com or on 0412 269 541 to arrange collection.

We also collect scrap copper and aluminium you might have lying around.
Attention Parents and Young People
Being Safe and Well Online is Important.

The Safe and Well Online Study is part of an Australian Government supported initiative called the Young and Well Cooperative Research Centre. Using online environments including social media, this four year study aims to positively influence safe and well practices in young people, and to promote respect and positive attitudes and behaviours online.

We are now recruiting parents and young people to do two surveys this year about cyberbullying, respect and body image.

We need a minimum of 1,200 parents and 1,200 young people aged between 12 and 17.

If you are interested in joining our study we would love to hear from you.

Click on this link for more information and to register


Parents can then enter into a prize draw to WIN MOVIE TICKETS and young people who complete the survey can go into a draw to WIN an iPad.

Last year’s iPad winner was: S. Edwards, SA.

Please have your say and help this important project to make a difference to young people’s health and wellbeing.

This study is approved by the UniSA Human Research Ethics Committee, if you have any concerns or complaints about the ethical conduct of the project you may contact the Executive Officer of this Committee, Tel: +61 8 8302 3118; Email: vicki.allen@unisa.edu.au. The Research Ethics Officer is not connected with the research project and can facilitate a resolution to your concern in an impartial manner. If you have any questions about the study please contact: Dr Barbara Spears on (08) 830 24500 and Barbara.Spears@unisa.edu.au; or Dr Carmel Taddeo on (08) 830 24012 and Carmel.Taddeo@unisa.edu.au

Please note: Approval to advertise research in DECD sites is not to be interpreted as official departmental support for or endorsement of any aspect of the research or of its outcomes or recommendations. Such approval is granted conditional upon the researcher’s compliance with the department’s Research Guidelines and national standards of ethical research conduct.
Community News

Parent Workshops 2013

For Parents of Year 9 & 10 students from Unley High School, Mitcham Girls High School and Urrbrae Agricultural High School.

To help you support your child in making important course and career decisions throughout their secondary schooling. Research has shown that; “Students with parents who are involved in their school tend to have fewer behavioural problems and better academic performance, and are more likely to complete high school than students whose parents are not involved in their school.” Henderson, A. T., and Beria N. (1994) A New generation of evidence: The family is critical to student achievement.

Workshop 5 Other further education options Wednesday 31 July 2013
TAFE and other Vocational Education and Training Providers – what career paths can they offer your child?

In the second half, find out about and try out some really useful websites and other resources which you could use with your child in guiding them along their path.

Workshop 6 How to help if they have no idea Thursday 15 August 2013
Schools offer several programs which teach students about where they fit, where their strengths are and which career paths to explore. Find out how these are and how you can be a partner with the school in guiding your child to choose an appropriate path.

To register interest:
Email careerpartners@uhs.sa.edu.au and indicate which number workshop you would like to attend.

Venue for all workshops: Unley High School
Times: 6:30pm until 8:30pm except for Workshop 1 which finishes at 9:00pm.
More information will be emailed to participants closer to the date.

Sturt Blue Light presents...
Marion Cultural Centre
Domain Theatre
287 Diagonal Road Oaklands Park
9 – 17 years
Pre purchase your tickets from the box office $5.00 or at the door $7.00
GREAT GIVEAWAYS – MOVIE VOUCHERS – JB HI FI VOUCHERS DJ PRIZES
DANCE OR CHILL IN THE CAFÉ AREA

Date coming up:
9th August 20th September
18th October 22nd November
Thank you for supporting Sturt Blue Light.
All monies raised go to supporting youth events and school programs in the local area.

The Australian Council on Children and the Media presents:

Dr Michael Carr-Gregg
Managing media in families

Mobiles, apps, videogames, internet and social media are everywhere. Managing all these can put unwelcome pressures on families. Hear Michael discuss issues, strategies and more.

Monday 19th August 2013 - 7.30 pm
Immanuel College Auditorium
32 Morphett Road, Novar Gardens SA

Tickets $27.50

Bookings online at http://www.trybooking.com/DBVU
Attendance certificates available

For more information, contact admin@youngmedia.org.au or PH 08 8376 2111

DLCA

Darren Lehmann Cricket Academy High Performance Program

The Darren Lehmann Cricket Academy is giving young cricketers the opportunity to train in its world acclaimed cricket academy this winter.

The winter program running from August 7th through to Sep 8th in a 5 week, 10 session program.
This program will mirror the International program that has had 9 players go on and represent England.

To enrol or for further information contact Shaun Seigert on email sseigert@dlca.com.au or mobile 0422 435 203.

ACCM

Australian Council on Children and the Media

ACCM Helpline:
ABN: 29 002 113 570
Ph: 08 8376 2111
Fax: 08 8376 3733
Web: www.childrenandmedia.org.au   info@youngmedia.org.au

Supported by:
**Term 3 2013 Diary Dates...**

**July 22**  
First day of Term 3

**July 29**  
Fundraising & Event Management Committee Meeting 5.30pm

**July 31**  
- Parents as Career Partners
  - Other Further Education Options 6.30pm - 8.30pm

**August 5-9**  
YEAR 12 EXAMS

**August 5-9**  
Year 9 Ski Trip

**August 5**  
Parent Voice Meeting 6.30pm - 8.00pm

**August 6**  
School Tour (by appointment only) 9.00am - 10.30am

**August 11**  
New to SACE Parent Evening 6.30pm - 8.30pm

**August 13**  
UHS School Council Meeting 7.00pm

**August 15**  
- Parents as Career Partners
  - How to help if they have no idea 6.30pm - 8.30pm

**August 19-23**  
Book Week

**August 21**  
Parent Teacher Interviews 12.00pm - 8.00pm

**August 26**  
Year 10 Subject Selection 1.00pm - 8.00pm

**August 27**  
Year 9 Wellbeing Day

**August 28**  
Year 11 Subject Selection 1.00pm - 8.00pm

**August 28**  
Year 7 Information Session George Crasswell Hall 1.14pm - 4.15pm

**August 29**  
Year 7 Information Session George Crasswell Hall 8.30pm - 5.45pm

**August 29**  
Year 12 Performance Performing Arts Centre 6.00pm

**August 31**  
Greek Spring Dance, Goodwood Community Centre 7.00pm

**September 2**  
Fundraising & Event Management Committee Meeting 5.30pm

**September 3**  
Parent Voice Meeting 6.30pm - 8.00pm

**September 4**  
Year 10 Subject Selection 1.00pm - 5.00pm

**September 5-9**  
Spring Rowing Camp

**September 8**  
SCHOOL CLOSURE DAY

**September 9**  
STUDENT FREE DAY Teacher Training & Development

**September 16**  
Extra Curricula Photos

**September 17**  
UHS School Council Meeting 7.00pm

**September 25**  
Year 8 Immunisations

**September 27**  
EARLY DISMISSAL 2.15pm