From the Principal

Dear Parents and Caregivers

This newsletter provides many examples of the rich curricula and co-curricula programs Unley High School students access. Student achievements were also acknowledged at the recent Term 2 Celebration Assembly where an impressive span of intellectual, social, cultural and sporting pursuits was evident. These experiences provide important opportunities to build personal and community capabilities, and I would like to thank all of the parents, staff, coaches, mentors and volunteers who work so hard in association with the school for the benefit of our students.

In addition to the events covered in the newsletter, other activities are well underway. The School Council is working in the area of Strategic Planning governance, and is seeking feedback on a proposed transition to becoming a Governing Council (see a letter from the Chair later in this Newsletter). Students have completed a survey to provide data on which items of the uniform are most used and well regarded. Parents will soon have the same opportunity to add responses, followed by the staff. Similarly a review of the current Behavior Code will begin with Home Group and Student Voice discussions in Term 3, and follow a similar method of gathering the views of students, parents and staff. An Unley Promotions group is looking to enhance aspects of our communication and marketing, and will draw on the work and advice of all these groups and processes.

Facilities news - Unley High School's proposal for major building works was unfortunately not funded in the 2015-16 State Budget. This is disappointing in light of the sustained hard work of our School Council and leaders on this matter over a number of years. As a community, we will need to re-examine how to best manage the ongoing maintenance and upgrading of school facilities. The continued interest and support of the UHS Facilities Committee and the whole Unley High community is important in this matter. Work on the Plumbing Skills Centre facility has been slowed by the need to avoid disruption to learning and by the stringent conditions for the removal of asbestos. During these holidays the site will largely be closed to enable day and night work. Limited access is available on Tuesdays and Wednesdays. We will also hold Professional Learning for teachers at another site on Monday 20 July.

Term 2 reports were given out on Friday 3 July. I would like to congratulate students on the many excellent results achieved through their consistent efforts and hard work. Some students may not have achieved to their expectations or goals, so where needed, we encourage parents to work with us to develop plans and interventions to address this.

Unley High has seen students involved in music and drama performances, sports, public speaking, UN and Mathematics competitions, and charity fund raising like the Cancer Council Biggest Morning Tea. We have experienced a strong demand for International student places, and have had a pastoral care focus on cyber and road safety. I hope you will enjoy reading about the many Unley High School successes in this edition.

Brenda Harris

Designer: Fitzroy Indigenous Round Guernsey

Congratulations to Carly Dodd

I was really pleased to be asked to design the Fitzroy Football Club Indigenous round guernsey. To our knowledge it is the first time ever, that an emblem representing an Aboriginal group, whose land they live and play on, has been put on any type of sporting attire in this country. As a descendent of the Kaurna people, it has made me very proud that my design is included with the Kaurna shield. The design of the top includes the Kaurna shield and the lion for the Fitzroy Lions. The dots around the lion represents all the people who have come together to make up the Fitzroy Football Club. Five circles on the back represent the five former football clubs that have joined together and are now known as Fitzroy.

Thank you to the school for purchasing a guernsey in the players fundraising auction and thank you to Miss Gill Forster for her support.

by Carly Dodd
Curriculum News

2016 School Subject Selection Process and University Application Process

In Term 3, students and families in Years 8 to 11 will enter into some important thinking and decision making around school subject choices for 2016.

Year 12 students will explore and finalise their choices around further education and begin the SATAC application process for entry into University/Tafe courses for 2016.

During extended Home Group, students will be given access to the 2016 Unley Curriculum Handbook, 2016 University Course Guides and receive support from their Home Group teachers to assist them with their choices. We encourage families to take an active interest in this process through discussion at home.

We will again be holding Subject Selection Evenings with trained staff for families of Year 10 and 11 students to finalise and enter their subject choices for 2016. When selecting subjects students should consider;

• How your student has been achieving in this year’s subjects
• Take notice of subject recommendations
• Be realistic with your goals and expectations
• Students achieve best in subjects they enjoy
• Consider University course/subject requisites and assumed knowledge
• Keep options open

To support this process we are running a presentation from representatives from Adelaide Uni, Flinders Uni and UniSA. This will occur in the George Creswell Hall on July 21 at 6.30-8.00pm. This will be an opportunity to hear about new courses and facilities, University life and ask questions in regard to University pathways and courses. We encourage all families to come along to this evening. Students are most welcome too.

IMPORTANT DATES

WEEK 1, Term 3
University Parent/Student Information Evening
George Creswell Hall - 6:30pm to 8:00pm
Tuesday 21 July 2015

WEEK 4, Term 3
SACE, VET, STEM Parent Information Evening
George Creswell Hall - 6:30pm to 8:00pm
Wednesday 12 August 2015

WEEK 5, Term 3
Year 8 to 9 Subject Selection forms are due
Friday 21 August 2015

WEEK 7, Term 3
Year 10 to 11 Subject Selection - in the Library
Monday 31 August 2015

WEEK 7, Term 3
Year 11 to 12 Subject Selection - in the Library
Wednesday 2 September 2015

Andrew Hall, Student Counsellor

Subject Acceleration at Unley High School

Parents, if you believe your child is working at a level well above their current year in a particular subject area and you would like them to be considered for acceleration in that subject in 2016, please contact the appropriate Coordinator in that Learning Area as indicated below:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Coordinator</th>
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</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>Peter Stone</td>
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<tr>
<td>Science</td>
<td>Jo van der Zwaag</td>
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<tr>
<td>English</td>
<td>Sue Wendt</td>
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<td>Arts</td>
<td>Rheanna Dougherty</td>
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<tr>
<td>HASS</td>
<td>Bruce Stopp</td>
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<tr>
<td>Health &amp; PE</td>
<td>Jenny Hall</td>
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<tr>
<td>Technology Studies</td>
<td>Darryl Oliver</td>
</tr>
<tr>
<td>LOTE</td>
<td>Christine Tedesco</td>
</tr>
</tbody>
</table>

Andrew Hall, Student Counsellor,
Trish Colman, Assistant Principal and
Casey Freeman, Assistant Principal

Materials and Services

The approved Materials and Service charge for 2015 is now overdue. Payment of fees and subject levies or a ‘Commitment to Pay’ needed to be completed by the end of Term 1. At this time many families owe fees for 2015 and previous years and it is essential these amounts are finalised or arrangements made to complete payment of outstanding amounts.

The charge of $665, plus any applicable subject charges, were set by the School Council and approved by the Principal on behalf of the Chief Executive, DECD. Incorporated within these fees are the essential components required to successfully complete the year at Unley High School, such as access to equipment, textbooks, library, information technology, printing and use of consumables and resources for curriculum throughout the year.

Your attention to either payment of the fees, completion of a ‘Commitment to Pay’ form from the Finance Office or application for School Card would be appreciated. Forms are available from Students Services, and the School Card application can also be downloaded from www.decd.sa.gov.au

Methods of payment include payment at the Finance Office between 8.30 am and 3.30 pm each day, Bizgate payments on-line and Direct Debit Deposits via bank account or credit card. If fees are not paid in full parents need to complete a ‘Commitment To Pay’ form and abide by the arrangements made on that form for payment of fees. If no arrangements are made then outstanding accounts will be forwarded to the Debt Collector during Term 3.

If you wish to discuss any arrangements please contact the school and speak to the Business Manager or Finance Officer on 8272 1455.

Betty Smith, Business Manager
Dear Parents and Caregivers,

The Unley High School Council seeks to consult with you about a proposed transition from a School Council to a Governing Council.

In the South Australian public school system there are few remaining School Councils. Most Primary and Secondary School Councils have transitioned to become Governing Councils over time.

Currently, the Unley High School Council and the School Leadership Team are keen to continue improving Unley High School by working together on the review and development of strategic priorities. In general a Governing Council has a greater input into, and joint responsibility for, the strategic directions and broad policies of the school.

Differences between a School Council and a Governing Council model are outlined briefly below:

**Governing councils** are jointly responsible with the Principal for the governance of the school, with the council fulfilling roles specified in the constitution including:

- strategic planning for the school
- determining broad policy direction for the school
- determining the application of the total financial resources of the school
- presenting operational plans and reporting on its operations to the school community and the Minister
- complying with a code of practice approved by the Minister, and
- participation in a dispute resolution process for resolution of disputes with the principal

**School councils**, under Section 85 of the Education Act 1972, have an advisory role. The school council will perform functions including:

- ascertaining the educational needs and the attitude of the local community to educational developments within the school and advising the principal on these matters
- expressing from time to time its views in relation to the local communities perception of the school
- advising the Chief Executive of any improvements that the council considers are necessary to the accommodation, grounds and equipment of the school
- where the Minister has provided funds to the council, determine, with the principal the application of those funds

You are invited to look on the School Council section of the website for further information. Any queries, concerns or expressions of support relating to the transition to a Governing Council model for Unley High School can be sent to council@uhs.sa.edu.au by close of business 3 August 2015 before the next Council meeting scheduled for 11 August 2015.

Yours sincerely

Marcel de Ruyter  
Chairperson, Unley High School Council

Brenda Harris  
Principal, Unley High School
LOTE News

World Languages Championships

In mid-May, our students studying Greek and Chinese participated in the 2015 World Languages Championships organised by Language Perfect. We answered over 27 thousand questions. In our category of schools between 51-100 students studying the respective languages, our students of Chinese achieved 5th place and Greek attained 3rd place. Two of our students were also recognised for their high scores (1,000 + points). Our congratulations go to Jia Zhang and Matthew Jia Yi Tan for being awarded Bronze Certificates.

The Italian National Day

On 2 June 2015 and for the first time at Unley High School, staff and students celebrated Il Giorno della Repubblica. This holiday commemorates the referendum which saw Italy become a republic in 1946.

Various activities were organised on the day. They included an Italian Quiz which was open to all students where the challenge was to answer 10 questions about Italy correctly before the end of Home Group. The winning entry, with only a couple of minutes to spare, was from Abida Bhuiyan in Home Group 9.901.

Students of Italian also completed a research challenge on the National holiday with the best poster in the class receiving a prize. Celebrations culminated at lunch time in the Rose Garden, where students were able to purchase from a delicious selection of canoli, tiramisù, crostata di frutta and vanilla slice.

We are hoping to make this an annual event. If you would like to be involved next year or have some ideas please feel free to contact me christina.tedesco@uhs.sa.edu.au

Languages Poster Competition

I would like to thank all students who entered the competition to design a welcome poster or banner for the Front Office area. Entries were required to include an image which best represents Unley High School and the equivalent welcome greeting in the languages taught in the school.

The judges’ task to choose one winning entry was difficult. The prize was shared by Rebecca Prosser 8.515 and Soobin Choi 9.901.

Congratulations to these students

Christina Tedesco, Coordinator LOTE
**UHS Quiz Night**

Unley High School will be holding a Quiz Night on Saturday 8 August 2015 in the George Cresswell Hall. The night promises to be an enjoyable evening for all as well as an opportunity to raise funds for various facility upgrades around the school site. It would be great to see a full booking of tables for the night.

Booking forms and payments can be made at Student Services.

The Fundraising Committee has been working hard to secure donations of prizes for the evening. However, we are still looking for any local businesses or individuals who are interested in supporting our schools’ fundraising efforts in any way they can. Any item would be received gratefully and acknowledged by the school.

If you are able to donate any prizes for the quiz night they can be left with at the Front Office or by contacting me on 8272 1455 or email casey.freeman@uhs.sa.edu.au

*Casey Freeman, Assistant Principal*
*(on behalf of the Fundraising Committee)*

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**Arts News**

**Year 11 Drama Performance**

The Year 11 Drama class performed excerpts from Australian plays in the Performing Arts Centre on Thursday 28 June 2015. Students were responsible for directing, staging,成本uming and acting. This was a significant percentage of their semester grade as was their exam. I am proud to say that they performed to an excellent standard on the night. This was not only thanks to their efforts, but also the positive atmosphere created by the huge audience.

Thank you to past student Reece Grimshaw for his help with lighting and to our Arts Captains, Josh Batic and Tara Asikas, for their front of house expertise. Students would also like to thank the parents, friends and teachers who came to the performance.

*Mel Geddie, Drama Teacher*
Arts News

Visual Arts - Come Out Festival 2015!

The Come Out Children’s Festival is a South Australian Arts festival that celebrates and inspires the creativity of children and young adults. In May, students from Unley High School were selected by the school to participate in the 2015 Come Out Children’s Festival exhibition in the Department of Education and Child Development centre gallery on Flinders St, Adelaide.

The theme of the exhibition was “Building Bridges” and the works entered by Unley High School included posters and a range of portraits in different styles and media. The works explored concepts of overcoming personal, emotional, cultural and societal challenges. The exhibition gave students a unique opportunity to see their work displayed in a public venue.

Robert Zunic, Sara Boni and Kate Osborne, Art Teachers

Year 12 Music Performance Night

On Thursday 4 June 2015 we had our first performance night for Year 12 students. Rock groups Miss Leading and Explain Orange performed, along with the Senior Vocal Ensemble and a number of soloists. It was terrific to see our Year 12 students perform with confidence and professionalism on the night, as we listened to a wide range of music including the third movement of Beethoven’s Pathetique Sonata played by Oliver Shi, a jazz guitar arrangement of Chick Corea’s Spain played by Barnabas Bosisto, Joe Satriani’s Always With Me, Always With You performed on electric guitar by Patrick MacDonald, and two movements from Telemann’s Sonata TWV 41:A4 performed by Billie Lambert-Stockman on violin. We will have our second Year 12 Performance Night on Thursday 27 August 2015. Chris Martin, Music Teacher

Celebration Assembly

At our Celebrations Assembly on 29 June we were very pleased to present several music performances. Tessa Cartledge played Rachmaninov’s Prelude in C# Minor, and the Year 8-10 Rock Band (pictured – L-R Hamish Bramley, Kiri Kalaburnis, Bailey Winterford, Bryn Norris – out of shot, Alex Mancera-Davic, Ella Neumann) playing Franz Ferdinand’s Take Me Out. The 8-10 rock band has been practicing under the guidance of our guitar teacher Pat Ramm since the beginning of the year, and they pulled off a highly polished performance of this modern rock classic. Chris Martin, Music Teacher

Arts Captains - Nominations

Semester 2 2015 / Semester 1 2016

The Arts Learning Area is calling for nominations from Year 11 Arts students for two Arts Captains positions

Application forms can be collected from Ms Dougherty or from the Learning Hub

Applications close on 27 July 2015

During Arts Week in Week 6, Term 3, current Arts Captains will handover to the new Arts Captains.

Arts Captains begin in Year 11 and run through to Year 12. These positions are held for one year. Due to the commitment of Year 12 students in the second half of the year, they commence in Semester 2 and finish after Semester 1 the following year.

Ms Rheanna Dougherty, Arts Coordinator
**Home Economics News**

**Year 9 – Food Technology (Food & Culture)**

The Year 9 Food and Technology class has been investigating cultural influences on food choice in our society. They have been exploring a wide range of topics including multicultural dishes, their origins, and how countries use varying methods and techniques in their cooking processes. Students looked at how Australia has adopted and adapted its multicultural influences with creativity, and how these influences are still changing and developing the foods we eat. Students researched how culture allows for innovation to flourish for example; often Australian chefs create ‘fusion foods’ in which there is a fusion of culinary styles and influences. Students have been cooking and presenting a range of these dishes varying from Moroccan chickpea Tagine, Mexican lasagne and Thai noodles with spring rolls.

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**Year 11 – Food & Hospitality (Creative foods)**

This Semester the Year 11 Food and Hospitality students have been developing their skills in food planning and preparation. Practical activities have included a High Tea menu and a Café style meal.

Students had the task of planning and implementing a two course hotel menu for a particular guest. Students were to coordinate food plans, menu/recipe selection, arrange a flow chart in order of serving and plating up times and to add to that keep cool, calm and collected whilst cooking in the kitchen.

Students did a fantastic job with the smooth transition of Entrée to Main or Main to dessert. The group adapted their skills and worked collaboratively to ensure meals were to the highest standard. This was evident in the guest evaluation forms as most customers rated the afternoon and their experience as excellent.

*Mariearma Ademosu, Year 11 Food & Hospitality Teacher*

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**Unley High School’s preparations for the New York Arts and Humanities Tour**

are well underway. There are approximately three months before 25 students and teachers, Rheanna Dougherty, Kerryn Langman and Bruce Stopp, take to the skies in a very long flight to New York. Many fundraising events have taken place in preparation, including Bake Sales and School BBQ’s.

**New York Arts and Humanities Tour**

Our first major fundraising event was a Movie Afternoon, *Breakfast at Tiffany’s* held at Wallis Mitcham Cinemas. Filmed in New York, it is a perfect classic movie to set the scene for the tour. Over ninety people attended the special screening. The fundraiser and the planning party were very pleased with the proceeds of the ‘Roving Raffle’. We would like to thank Unley High School and the wider community for their support, Wallis Mitcham Cinema for hosting our afternoon and supporting the school with raffle donations.

*Rheanna Dougherty, on behalf of the New York Arts and Humanities Tour Fundraising Committee*

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**Canteen News:**  **Thank you**

A very big thank you to our volunteers. We really appreciate you giving up your time to help us in the canteen. Your help makes such a difference. Without volunteers we need to rely on teachers and students to help out at recess and lunch. Students are primarily there for lunch orders and staff are there to monitor the students in the canteen, so our volunteers are a very important part of the canteen process. Have a safe and happy holiday and thanks again.

Sahena Bibi, Liz Key, Jan Hardwick, Carla Davison, Lorraine Brennan , Jenny Boyce, Kerry Sinderberry, So Coutts, Kristen Mack, Anna Chin, Hasmik Annassian, Trudie Cain, Katherine Ganley, Kathryn Ireland, Anja Leih, Faith Ting, Amanda Crockett, Leonie Rowe, Geraldine Sweeney, Donna Jones, Tammy Whittington, Anja Clark, Meredith Hough.  30 March to 19 June 2015

*Regards Helen, Elaine and Liz.*
Semester 1 Health and Physical Education classes in Years 8 to 10 have come to an end and 25 new classes are now underway for Semester 2. Some Year 10 students have enjoyed the opportunity to study Outdoor Education and in May, these classes participated in a three day light weight bush walk in the Deep Creek Conservation Park. Additionally, the Year 11 Outdoor Education class enjoyed putting their paddling and camping skills to the test at Ral Ral Creek near Renmark. The Stage 2 Outdoor Education class is currently preparing for their major expedition to the Victorian High Country where they will be cross country skiing in the Falls Creek area.

Middle school students have been actively engaged in PE through our Australian Curriculum which includes the study of Roles in Sport, Tactics and Strategy, and Using Feedback. The iPads continue to be a useful tool for homework tasks including video analysis of their performance. Health units continue to provide valuable learning through discussion in the areas of Relationships and Sexuality and Risky Behaviour.

The Specialist Rowing Programme continues with Year 8, 9 and 10 classes participating in on-water, fitness and theory lessons. Students are currently benefiting from the use of heart rate sensors to measure and provide data to assist in attaining their workout goals.

Applications for the Specialist Rowing Programme in 2016 have been processed after prospective Year 7 students participated in ‘Come and Try’ sessions at the River Torrens in May. More than 20 of our current Rowing Club members volunteered their time on these Sundays to ensure Year 7 students had a safe and enjoyable experience on the water.

We are delighted to have accepted 17 applicants in to the Year 8 class for next year.

The annual SASI talent search invited interested students to be measured and tested, and 12 students have had their results posted to SASI. Successful students will be notified next term inviting them to a variety of further training opportunities.

Casey Freeman, Assistant Principal School Programs, has been discussing our Health and PE curriculum with Shane Pill, Health and PE lecturer at Flinders University who shared our Australian Curriculum implementation progress with a group of other schools. We hope to work further with Flinders University in future curriculum development and research best practice in Physical Education. Outdoor education teachers, Angie Treloar and Sara Chapple recently addressed first year university students studying Human Movement at UniSA at a careers evening, showcasing our school’s Outdoor Education programme. We also congratulate Health and PE teacher, Tom Keough, for winning the Fos Williams medal at the State Football Carnival in Perth last month.

Thank you to all the Health and PE staff and students for all their productive work this term.

Jenny Hall, Acting HPE coordinator

Congratulations to Derek Radzikiewicz

Derek Radzikiewicz is a Year 12 student who recently won the Under 19 Men Kieran final in Cycling. He was also a member of the winning under 19 Australian International Track Series team. Australia successfully raced against Malaysia and New Zealand as part of this team event.

In August, Derek will represent Australia once more in the Junior World team championship in Kazakhstan.

We congratulate Derek and wish him every success in Kazakhstan.

Kathleen Dodgson, Year 12 Manager

Year 11 Outdoor Education at Ral Ral Creek

Come'n'Try session at the River Torrens

Year 12 News

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We congratulate Derek and wish him every success in Kazakhstan.

Kathleen Dodgson, Year 12 Manager
Health and Physical Education News

House Sport
In Term 3, a number of lunch time sport competitions have been organised by our House/Sport Captains. The aim is to further develop the house system instigated three years ago, beyond the House Athletics Carnival held in Term 1. There are also plans to include non-sporting activities with all points contributing to a House Cup presented at the end of the school year.

Celebration Assembly
A Celebration Assembly was held on Monday 22 June 2015, hosted by our 12 captains. April Carney, James Daly, and Tom Hensel awarded certificates to placegetters from the Interschool Athletics Carnival, while the other captains gave reports on Interschool Sport, Knock Out Sport and State Representatives.

Jenny Hall, Acting HPE coordinator

HASS News

Australian Geography Competition
The Australian Geography Competition is organised each year by the Australian Geography Teachers' Association Ltd and the Royal Geographical Society of Queensland.
The Competition challenges Australian secondary school students to demonstrate their geographical knowledge and skills. It rewards student excellence with great prizes, including selection for Australia’s international geography teams.
Congratulations to the following Unley High School students for their fantastic results.

Intermediate Division
High Distinction: Ben Plane

Distinctions:  
- Jaimes Miliotis
- Amy Brookes-Birve
- Liam Jenkins
- Christos Kopsaftis
- Thomas Oates
- Jackson Spalding
- Dani Vincent
- Xenia Dafnerou
- Moe Milsom
- Ethan Quinn
- Clara Taylor
- Anna Tsimogiannis
- Paree Vitagliano

Credits:
- Joshua Cudmore
- Ryan Singleton
- Ari Karapetsas
- Oscar Simpson-Griffiths
- Kassandra Ciampi
- Sophia Benton

Junior Division
High Distinctions:  
- Joshua Cudmore
- Ryan Singleton

Distinctions:
- Ari Karapetsas
- Oscar Simpson-Griffiths
- Kassandra Ciampi
- Sophia Benton

Credits:
- Moe Milsom
- Ethan Quinn
- Clara Taylor
- Anna Tsimogiannis
- Paree Vitagliano

Bruce Stopp, Coordinator, SOSE
English News

Debating Update

The season is now over half way through and Unley High School has been doing very well. Our Year 8 students have not won a debate as yet, but they put up a good fight against their opposition. In their second debate Henry Thiele-Swift, Adele Clark and Eva Clark argued that Lance Armstrong should pay back the money from his Tour Down Under to the State Government, but they were narrowly defeated by Glenunga International High School’s Red 8 team. Henry was, however, very successful as he was awarded best speaker of the match. Their third debate saw Adele Clark, Angeliki Hassiotis and Sam Head work very well together to argue that the $90M to transform the Festival Centre was not a waste of money. Sadly they were defeated by the St Mary’s College Blue 8 team. The next debate for Year 8 students will take place on 28 July 2015 against Pedare Christian College, where they will be debating that the selling of alcoholic beverages on airlines should not stop.

Our Year 11 team has remained undefeated in three rounds. Their second debate was an automatic win as the Australian Science and Mathematics School Blue team forfeited the match. Our students still presented their case to the adjudicators, that churches should pay tax, and earned extra points for their efforts. The third debate for Year 11 students saw them defeat the Cardijn College Blue team by convincing the audience that “Jesuis Charlie” is not a wake- up call. Isaac Thiele-Swift was awarded joint best speaker of the match. Their next debate, the last before the Quarter Finals, is a short preparation debate where they have 90 minutes without help or electronic support to prepare their case, which is revealed on the night. They will again be debating the Australian Science and Mathematics Green team on 29 July 2015.

I look forward to the rest of the season and I thank the coaches, Angela Pano-Brugman, Georgina Trotta and Georgie Swift who have put so much effort into helping our students achieve their best so far.

Sue Wendt, Debating Coordinator

United Nations Youth Evatt Workshop

On Friday 5 June, Home Group 9.512 were given the opportunity to participate in a whole day Evatt in Schools program run by United Nations Youth.

This organisation is a youth led NGO (non-governmental organisation) whose mission is to educate young Australians about global affairs and international issues and empower them to affect positive change in the world. Evatt is an interactive program that develops leadership skills beyond just public speaking. Students learn negotiation, teamwork and research skills that will serve them well throughout their lives.

Students undertook training in the speaking style of the United Nations Security Council and in the art of negotiation. They took part in a basic simulation of the United Nations Security Council that combines speaking and negotiation and then an advanced simulation which introduces students to the concept, amendments and formal changes to the prepared resolution. Students really enjoyed being representatives from different countries and taking on the role of that country’s diplomats, as they worked in pairs to foster their country’s best interests.

Over the lunch break they were given considerable research so that they were prepared for the complete simulation. This session had a research focus with an emphasis on applying information that they has gained. Students then commenced a full 75 minute debate according to the Evatt rules. The presenters from United Nations Youth were very pleased with how our students participated on the day as it was a taxing program, and the students enjoyed honing their speaking and negotiation skills, as well as learning about different countries and their politics.

United Nations Youth Evatt Competition Success

Two of our Year 11 students, Isaac Thiele-Swift and Jack Cheshire entered the Evatt competition this year and made it through into the Grand Final. They represented Great Britain in the Preliminary rounds, which saw 60 teams from a wide variety of school compete for one of the 15 places in the Grand Final. The Grand Final will be held at Adelaide City Council Chambers on Friday June 26th. It is a whole day competition from 8.30 until 4pm and parents, teachers and friends are welcome to come and watch. The day will include debate on one prepared resolution, The Question of the East China Sea, and two surprise resolutions. They will be representing Angola in the Grand Final. If they are one of the two winning teams, they will go on to represent South Australia in the Nationals in Melbourne in December. We wish them all the best in their endeavours to be our top young diplomats.

Sue Wendt, Coordinator English
Sydney Art and Design Tour

On the 19 May, fifteen Year 12 Art and Design students flew to Sydney, accompanied by Ms Dougherty and Mr Zunic. After flying to Sydney an hour later than planned, due to air conditioning troubles, we headed straight to the NSW Art Gallery where students explored a variety of art and design works by different contemporary artists.

Following the Art Gallery, whilst walking to Pitt Street Mall, we walked through the Botanic Gardens and enjoyed the beautiful greenery. We then had short shopping spree and time for lunch then walked to our accommodation. We walked through the busy streets of Sydney and sorry to Ms Dougherty who had to constantly hear our many complaints because apart from one student, we were not fortunate enough to find a Starbucks. However, we finally made it to the YHA on The Rocks near Circular Quay. This area is rich in history and the YHA itself is constructed over an archaeological site. After settling into our rooms and then viewing the Sydney Harbour Bridge and Sydney Opera House from the rooftop terrace, we all met downstairs to walk to dinner at the Circular Quay. After a lovely dinner one of the students was surprised with a little cake for his birthday and coincidently fireworks filled the night sky. We then walked some more and got some ice-cream heading to the YHA for a well-earned sleep.

After an 8:00am breakfast together we all got ready to leave at 9:00am to sight see and walk underneath the massive Sydney Harbour Bridge. We then walked to the Contemporary Art Gallery where we viewed the exhibition’s Luminous and Lightshow which featured works by major international artists from the 1960’s to present.

Ranging from atmospheric installations to sculptures that you can move around in, Light Show invited us to experience the spatial and sensory effects of light in many three dimensional forms.

After walking through the rest of the gallery, we made the most of the sun by walking to the Sydney Opera House capturing the moment; viewing the beautiful scenery and taking heaps of photos. Sydney Opera House is considered Australia’s most iconic structure. We were all impressed with the sheer size of the Opera House and the steps leading to it. We were so fortunate to have an extra hour and a half of free time to shop and we finally made our way to Starbucks. We were so excited once we found it!

On the busy but informative itinerary, our group was given helpful insights to the disciplines that we are studying from curators at the gallery’s to the knowledge that our teachers hold. After two full days absorbing a wide variety of art and design, we gained inspiration which will be instrumental to the rest of our work for the remainder of this year.

On behalf of the Art and Design group I would like to thank Ms Dougherty and Mr Zunic for all their hard work that they put into organising this trip, they definitely made it a memorable and worthwhile experience for us all, thank you.

Tara Asikas, Year 12 Art Student
Wow – time is flying and we again, find ourselves near the end of Term 2… and we are very much feeling the winter bite!

For those that don’t know much about my role at school, my name is Jodi Quast and I am currently employed for 21 hours per week at Unley High School. (Monday, Tuesday and Thursday and occasionally Wednesday or Friday in extra busy weeks).

My role is varied, always interesting and includes; Pastoral referral; involvement in the Counselling Centre; involvement in Year 8/9 Student Voice; assisting with lunchtime programs such as World Vision group, Christian Support Group and Social Justice; mentoring students; staff support on excursions and camps; and a general support for all staff and students and parents.

In Term 3 there are a number of events that I will be involved in;

The 40 hour famine from Wednesday to Friday in Week 4 which helps those in need overseas.

The Year 12 Coffee Lounge will run from Friday Week 5 until the end of Term 3 (a great space to relax together as the end of the year draws near for Year 12)

A Table Tennis lunch time competition where a round robin structure will take place, with the last week hosting finals for the top placed participants. A lot of fun for everyone involved.

Jodi Quast – Pastoral Care Worker  jodi.quast@uhs.sa.edu.au

Pastoral Care Worker News

Counselling News

Yoga at Unley High School

Again, the thought “How does she possibly do that with her body”. As if to read my mind, Karen calmly intones “It doesn’t matter what it looks like, how does it feel”

So goes another session of Yoga at Unley High School with Yoga instructor Karen Gunter. This program has been trialled this year, with dedicated Senior Students rubbing the sleep out of their eyes before school on Wednesdays and staff being encouraged to join in Thursday afternoons.

Yoga has been practiced for over 2,500 years and has become an increasingly popular method of increasing physical and mental wellbeing and managing stress.

Yoga is continuing next term and I would encourage and welcome any new participants. Costs for students is $50 for the term or $10 per session.

Please contact me if you would like to join next term. Andrew Hall, School Counsellor

Schools Coalition SA Action Day

On Friday 22 May 2015, Jo van der Zwaag and I took five students to the Inaugural Safe Schools Coalition SA Action Day at the Education Development Centre in Hindmarsh. Unley High School has signed a pledge to be a Safe School and we are really proud to be a member of this coalition. The day was about information sharing, about learning and about schools supporting schools to be safe and nurturing environments for LGBTIQ students.

The day began with messages from Heather Carmel CEO of ShineSA, and Dr Susan Close MP who both shared their support for this important issue. At Unley High School, we have had an active Gay Straight Alliance for a number of years now, working towards ensuring our school is a safe environment for all students. Attending this Action Day was about broadening our skill base and knowledge in order to continue this work. Students were given time to work on an action plan to take back to their schools.

Due to the work our students have already done, they were asked to mentor students from Adelaide High School to help them develop their plan. I was able to attend an information session regarding how to support transgender students at schools, which was very informative. As a whole group we listened to a speaker explain how for anyone who does not necessarily fall into the gender binary, schools can be very difficult and sometimes distressing places to navigate. Our aim at Unley High School is to work towards making Unley High School a safe and inclusive place for all people.

Students who attended made the following comments:

“It was inspiring to see the work done by other schools in stamping out homophobia.”

“I found it very enlightening to see our efforts as a school translate into a whole community of safe schools.”

Tam Hood, Student Counsellor

Schools Coalition SA Action Day
Sports News

The end of Term 2 sees us half way through our winter sport season. Our teams are having mixed results with some losses but plenty of wins, draws and close results! Doing particularly well are our Year 9 Netball girls who have been undefeated so far and as a result have been moved up a couple of divisions. Hopefully they’ll find these new games challenging. Our junior league Volleyball teams are also doing really well and are all within the top three positions at this stage.

Our Knockout competitions are in full swing. Happily our open girls Touch team went through their competition undefeated to become the State Champions. This is a fantastic effort by our girls who have been part of winning Year 8-9 girl’s teams or close contending open teams since 2011. Sadly we do have some teams who have been knocked out of their competitions. Our open girls Soccer team played a great game against Adelaide High and only lost by a goal which was unfortunately enough to knock them out of the competition. Our open Badminton boys had to play two games and had a very convincing win against the Australian Science and Maths School but were ultimately knocked out by Marryatville. Our Netball girls all came up against some Netball specialty schools or teams with State players so had tricky competitions. The Year 8-9 girls had a very exciting win by a point against Kildare but were knocked out by Cabra. The Year 10’s defeated Brighton but were knocked out by St Mary’s, and our open girls were defeated by strong Brighton and Nazareth teams. Our open Volleyball teams also had to play two games and both the boys and girls had a win and a loss which sadly wasn’t enough to get them through. The Volleyball teams, though, are looking strong for what will hopefully be our teams for the interstate trip to Melbourne at the end of the year.

We also have a number of Soccer teams who have started their competitions and have progressed to the next rounds. The open Soccer boys have played two games and drew against Blackwood and defeated the Australian Science and Maths School to go through to the next round which will be played later this term at Golden Grove. The Year 8-9 boys played a great game against Adelaide High School which they won in overtime. They will play their next round in Term 3. The Year 8-9 Soccer girls start their competition late this term. Knockout competitions that will be starting soon include mixed Badminton, various levels of Basketball, girls Hockey, boys Table Tennis, junior Volleyball and Softball.

As always, congratulations are due to some Unley High School representatives who have been selected for South Australian State sporting teams. Year 9, Jacob Earl, has been selected for the under 15 State Indoor Cricket team and will be playing in Brisbane in July. Year 10, Georgia Osborne has been selected for the under 16 State Water Polo team and will be playing in Perth in September. Year 10, Millie Hall has been selected for the under 16 Christian Football Federation State Soccer team and will be playing in Sydney in September. Year 10, Tai Duong, has been selected for the under 17 boy’s Volleyball team and will be playing in Canberra in September. Bec O’Hara, Sophie Dawe, Stephanie O’Hara and Jamie Wittervan have all been selected in the under 18 State Touch squad from which a team will be selected later in the year. Year 10 boys Jack and Kyle Sinko were both selected in the under 16 State Ice Hockey team and played earlier in the year. Year 12 Brandon Warn has been selected for the under 18 State Basketball team and will play in Adelaide in November as part of the Pacific School Games. Congratulations to all of these students for being selected to represent South Australia which is a fantastic achievement.

A fantastic achievement worthy of a special mention is the selection of Year 12 student Derek Radzikiewicz to represent not just South Australia but Australia in the World track Cycling Championships. He will be going to Kazakhstan in August to compete so we wish him the best of luck.

I hope everyone enjoys their holiday break and we look forward to resuming our winter sports competitions next term.

Anna Henderson, Sports Coordinator
Presented by

The Young Scientists of Australia, Adelaide Chapter

Saturday July 11, 7pm
Bethlehem House, 12 Sudholz Place, Adelaide

Everyone loves quiz nights! So invite your smartest friends along to make up your team in this science fuelled evening of fun!

$10 a ticket, and tables will be of 6-8 people. Tickets will be available at the door, but to ensure you have a table please make a booking by contacting social@adelaide.ysa.org.au

Please make all ticket payments at the door

This event is open to non-YSA members and people of all ages.

BYO nibbles for the night. Soft drinks provided. PLEASE NOTE: This will be a drug and alcohol free event.
### Term 3 2015 Diary Dates...

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 20</td>
<td><strong>STUDENT FREE DAY</strong> Staff Training and Development Site Closed</td>
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<tr>
<td>July 21</td>
<td><strong>STUDENT FREE DAY</strong> Staff Training and Development</td>
<td></td>
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<tr>
<td>July 21</td>
<td>University parent/student Information Evening - George Cresswell Hall</td>
<td>6:30pm - 8:00pm</td>
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<tr>
<td>July 22</td>
<td>Students commence Term 3</td>
<td>8:45am</td>
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<tr>
<td>July 27</td>
<td>Fundraising Committee Meeting</td>
<td>6:00pm</td>
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<tr>
<td>July 29</td>
<td><strong>Principal’s Tour</strong></td>
<td>9:00am - 10:30am</td>
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<tr>
<td>July 30</td>
<td>Year 8 Breakfast - <em>Counselling Foyer</em></td>
<td>8:00am - 8:40am</td>
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<tr>
<td>Aug 3-7</td>
<td><strong>YEAR 12 EXAMS</strong></td>
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<tr>
<td>Aug 3</td>
<td>Finance Advisory Committee (FAC) Meeting</td>
<td>5:30pm</td>
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<tr>
<td>Aug 3</td>
<td>Parent Voice Meeting</td>
<td>6:30pm - 8:00pm</td>
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<tr>
<td>Aug 8</td>
<td>UHS Quiz Night</td>
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<tr>
<td>Aug 11</td>
<td><strong>CASUAL DAY</strong></td>
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<tr>
<td>Aug 11</td>
<td>Unley High School Council Meeting - <em>Staff Room</em></td>
<td>7:00pm</td>
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<tr>
<td>Aug 12</td>
<td><strong>SACE, VET &amp; STEM Parent Information Evening</strong></td>
<td>6:30pm - 8:30pm</td>
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<tr>
<td>Aug 13</td>
<td>Year 8 Breakfast - <em>Counselling Foyer</em></td>
<td>8:00am - 8:40am</td>
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<tr>
<td>Aug 17-21</td>
<td>Book Week</td>
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<tr>
<td>Aug 19</td>
<td>Parent/Teacher Interviews</td>
<td>12:00pm - 8:00pm</td>
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<td>Aug 23</td>
<td>UHS Rowing Club AGM - <em>UHS Boat shed on the Torrens</em></td>
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<tr>
<td>Aug 24-28</td>
<td>Multicultural Arts Week</td>
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<td>Aug 28</td>
<td>Multicultural Food Fair</td>
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<tr>
<td>Aug 26</td>
<td>Middle School Art/Music</td>
<td>6:00pm</td>
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<tr>
<td>Aug 27</td>
<td>Year 12 Music Performance - <em>UHS Performing Arts Centre</em></td>
<td>6:00pm</td>
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<td>Aug 31</td>
<td><strong>Year 10 Subject Selection</strong></td>
<td>1:30pm - 8:00pm</td>
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<tr>
<td>Sept 2</td>
<td><strong>Year 11 Subject Selection</strong></td>
<td>1:30pm - 8:00pm</td>
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<td>Sept 3-8</td>
<td>Spring Rowing Camp</td>
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<td>Sept 3</td>
<td>Year 11 Semi-Formal</td>
<td>7:00pm</td>
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<td>Sept 4</td>
<td><strong>SCHOOL CLOSURE DAY</strong></td>
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<tr>
<td>Sept 7</td>
<td>Finance Advisory Committee (FAC) Meeting</td>
<td>5:30pm</td>
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<tr>
<td>Sept 8</td>
<td>Fundraising Committee Meeting</td>
<td>6:00pm</td>
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<tr>
<td>Sept 8</td>
<td>Parent Voice Meeting</td>
<td>6:30pm - 8:00pm</td>
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<tr>
<td>Sept 10</td>
<td>Year 8 Breakfast - <em>Counselling Foyer</em></td>
<td>8:00am - 8:40am</td>
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<td>Sep 15</td>
<td>Unley High School Council Meeting</td>
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<tr>
<td>Sept 19</td>
<td>Annual Greek Spring Dance - <em>Cyprian Club</em></td>
<td>7:00pm</td>
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<td>Sept 22</td>
<td><strong>Year 8 Immunisation</strong> - <em>HPV Dose 3</em></td>
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<tr>
<td>Sept 23</td>
<td>Year 10 Road Awareness Program</td>
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<tr>
<td>Sept 24</td>
<td>Year 10 Road Awareness Program</td>
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<tr>
<td>Sept 24</td>
<td>Year 8 Breakfast - <em>Counselling Foyer</em></td>
<td>8:00am - 8:40am</td>
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<tr>
<td>Sep 25</td>
<td><strong>EARLY DISMISSAL Last Day of Term 3</strong></td>
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### Term 4 2015 Diary Dates...

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<th>Date</th>
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<tbody>
<tr>
<td>Oct 12</td>
<td>Students commence Term 4</td>
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</tr>
<tr>
<td>Oct 23</td>
<td>Year 12 Graduation Ceremony - <em>George Cresswell Hall</em></td>
<td>9:00am</td>
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</table>