From the Principal........

Dear Parents and Caregivers

These last weeks have seen some great activities at Unley. **Year 9 Ski Trip**: Reports indicate that this was very successful. The students had an exciting time, learnt new skills and forged new relationships. Feedback from on-snow staff indicated Unley students were the best group of the year in terms of attitude and behaviour.

**Apple Distinguished Program 2015**: Late last term Unley High School featured at the Apple Distinguished Leaders conference at St Peter’s College. Assistant Principal Cherie Pickering was invited to speak about teacher development in Learning Technologies, and joined colleagues from New Zealand, Australia and the USA in presenting at this event.

Stage 2 Examinations and Major Tasks week: Students approached this week with due seriousness, and appreciated that the organisation gave a useful trial for final exams and tasks.

**Student Voice**: Elections are coming up soon for 2016. The process is to be managed by Assistant Principal Trish Colman. Students have advised there is a continued need for a hardcopy planner for 2016, and work is underway on this. A uniform survey has been completed by students, and is currently with parents and staff. An aim is for this data is to indicate if items are no longer used or needed.

**Fundraising Quiz Night**: This excellent event was managed by the Fundraising Committee with great help from parents, staff and students. It was a well-supported fun evening, and looks to have raised in excess of $11000. Our thanks go to all involved.

**Subject Selection Planning**: We have spent time on the Subject Selection Booklet, Information sessions, strengthening course selection processes around acceleration and introducing the Web preferences program for online selection. The aim is to support students to make subject choices that match their aspirations and strengths. We are also working with some students and parents where end of semester grades were of concern. Bookings for Subject Selection appointments will open as soon as Parent Interview bookings are removed from the system. This is a good time to remind everyone that while there are no lessons, parents are encouraged to bring students with them to Parent/Teacher Interviews on Wednesday 19 August 2015.

**Transition to Governing Council**: No concerns about the proposed transition were raised with the School Council or the Parent Voice Committee so progress remains on track.

**Communication**: Parents are encouraged to contact the school to have IT Support set up access to Day Map. This is a great way to help us keep an eye on attendance. Secondly, on the last page of this Newsletter, there are directions for accessing the RSS feed for announcements which communicate event reminders.

**Facilities**: All wireless points in the school were replaced recently and connectivity is better. The system is working well and is being tested for dead spots, etc. The IT Support team did a great job. Other upgrades currently underway include re-carpeting the Performing Arts Centre and replacing the air-conditioning in the Visual Arts building. Design work has begun on re-housing the Science office space. This will lead to gradual re-allocation of offices across the site creating better teacher team alignment and easier access to teachers by students. Fusco Constructions plan to start laying foundations in the Trade Training Centre in about three weeks, and everyone is looking forward to the end of night work and seeing the building come out of the ground.

Best wishes to all,

Brenda Harris

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### Important Diary Dates

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<td><strong>YEAR 10 SUBJECT SELECTION</strong></td>
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Curriculum News

Design and Technology

CAD update
Stage 2 CAD Graphics is by nature a virtual subject. Students in this course select a product to model using Autodesk Inventor, the industry standard for CAD programs, and then investigate ways of improving this product. This course is very much product design based with students using computer-based testing to validate their ideas. In this course, Finite Element Analysis (FEA) is used to stress test products and Computational Fluid Dynamics (CFD) employed to see how products react to pressure and heat.

This photo is an example of CFD in action. This is part of Peter Papemmanouil’s major task for Year 12 and is allowing him to redesign the exhaust on a rotary engine to be more efficient. The virtual testing of products such as these allows the students to see the real effects of their design choices and validates their designs before 3D printing prototypes.

Excursion to Flinders University Tonsley Campus
In Week 8 of Term 2, thirty-five students from Stage 2 CAD Graphics visited the new Flinders University Tonsley campus to further this learning.

Students attended an information session on the Bachelor of Design and Technology Innovation Course offered by Flinders University as this course leads to careers in Engineering and Product Design. Furthermore, students engaged in a practical session using laser cutting and vacuum forming, to see how virtual products can be transformed into tangible objects.

This excursion was a fantastic opportunity for students to see how CAD Graphics connects to innovative careers involving design, prototyping and production.

Thanks must be extended to Danielle Krushel for the original contact with the University which prompted this learning opportunity. Additionally, the excursion was funded by the STEM project at Unley High School.

John Sellar, Senior CAD teacher/ Year 11 Manager

STEM in Focus

National Youth Science Forum
The National Youth Science Forum (NYSF) is a two-week hands-on program for Year 11 students, which offers Australia’s best and brightest young Science students a unique chance to explore a wide range of Universities and careers in Science, Technology, Engineering and Mathematics (STEM).

Two students from Unley High School have been successful in their application to attend this year’s NYSF in Canberra. Alastair Correll and Sophie Muusse have won sponsorship from the Brownhill Creek Rotary Club through a rigorous application process, where they demonstrated their high level of interest and ability in the Sciences as well as outstanding academic achievement and community involvement.

Alastair and Sophie will spend two weeks in January 2016 living on campus at the Australian National University, Canberra, in order to experience student life. They will be involved in a comprehensive program of events including; conducting experiments in University laboratories; attending field trips; listening to guest speakers from a range of STEM fields; and test driving future career options.

We congratulate Sophie and Alastair on their selection and wish them an enjoyable and inspirational experience in Canberra.

Jo van der Zwaag, Coordinator Science

Home Economics News

As a conclusion to the Year 11 Creative Food Preparation and Presentation Semester 1 course, students from Ms Ademosu and my class undertook an excursion to Regency Park TAFE Food Department. Students viewed the operations of the TAFE kitchens in action. They also discovered other courses of study, in addition to being a chef, such as cheese making, cider and beer making and becoming a food technologist.

Students toured the facilities of the two private Hotel Management providers, the International College of Hotel Management and Le Cordon Bleu. A highlight of the day was to enjoy a three-course meal in the Tiros Restaurant where the students sampled an Asian-inspired tasting plate, a choice of three main courses, followed by a stunning fusion-style dessert.

As part of the Bachelor of Business (Hospitality Management) students practice and refine their skills in food preparation and service to customers at the Tiros restaurant. To our surprise, a past Year 12 Food and Hospitality student, Danielle Tong was one of these students. Danielle had decided to combine her love of food with business and was about to undertake six-month work experience on Hamilton Island as part of her first year study. This was an authentic experience for our current students to see the connection of schooling and future career options.

As a finale to the Year 11 Creative Food Preparation and Presentation course, students worked in pairs to prepare and present a two-course meal suitable for a hotel restaurant which resulted in guests enjoying a variety of dishes such as a deconstructed lemon meringue pie.

Kathleen Dodgson, Home Economics Teacher
Arts News

Arts Week

August 24th - 28th, Week 6, Term 3

CELEBRATING ALL THINGS ARTS!

Why we believe Arts Education is important education at Unley High School.

The United Nations Educational Scientific and Cultural Organisation (UNESCO) believes that;

“Arts Education is a means to develop one’s sensibility, emotional intelligence, perception about others, capacity for comparative analysis and understanding toward diversity... arts education has the potential to counter the negative impact of globalisation, by nurturing creative individuals with their own sense of identity.

According to education research conducted by Sydney University, students at schools where the Arts are integrated into the curriculum show stronger performance in Maths, English, critical thinking and verbal skills. It is important that schools foster the growth of intellectual intelligence through the Arts, to continue to develop the growth of well-rounded young people.

We believe the Arts require an engagement of the intellectual, social and emotional levels of communication. Such an engagement of the body, heart and mind is known to develop confidence, self-esteem and wellbeing and this features strongly in our school curriculum through tasks, performances, workshops, artists in residence programs, musicals and exhibitions.”

At Unley High School, we endeavour to give our students the best opportunity to pursue their Arts dream, in our school community, locally and globally. Our first Arts Week enables students who are interested and passionate in the Arts to take part in a series of workshops presented by teachers who specialise in particular areas and disciplines within the school. We invite students in all year levels to enjoy and participate in these workshops. Information about the workshops will be distributed in Home Groups during Week 4. Spaces are limited so make your choices early!

There will be many events during Arts Week with our showcase event, Ceremonial, about celebrating our newest arrivals into high school, our Year 8’s. Additionally, an exhibition of Indigenous Art perspectives and Music will take place on the Wednesday 26 August 2015 in the South Gallery at the school at 6:00pm.

I would like to thank the Arts Learning Area for their contribution and time in preparing and running workshops for students. Thanks also to John Sellar and Steve Bettess who are collaborating with our Arts teachers. I would like to acknowledge the work of the Arts Captains, Josh Batic, Tessa Cartledge and Tara Asikas who will be bowing out and handing over to the new Arts Captains for 2015/2016. Thank you for your passion and dedication to increasing the profile of The Arts at Unley High School through student involvement and contributions in our school and local communities.

We welcome all to Arts Week in Week 6.

Rheanna Dougherty, Arts Coordinator
Learning Technologies Update

lynda.com

This year, we have subscribed to lynda.com as an online resource to support learning at Unley High School and beyond. What is lynda.com? lynda.com provides a vast online library of instructional videos covering the latest software, creative and business skills. Taught by accomplished teachers and recognized industry experts, lynda.com is a high-quality resource for students, learning areas and staff looking to develop skills in Microsoft Office, Adobe Creative Suite, project management, social media, and a wide range of other topics.

How can lynda.com support students and staff at UHS?

• Keeps current on technology
• Tracks individual training progress
• Inspires learners to be more effective and productive
• Lets you learn at your own pace—anytime, anywhere
• Supplements curricula and teaches technical skills outside of class
• Provides certificates of completion
• Offers personal and professional development

Specifically, lynda.com provides online learning experiences to support learning in a number of areas, including The Arts (Design and Music), Tech Studies (CAD), 3D and animation, game design and App development, photography and web design.

All Unley High School students have access to lynda.com, via username and login. Students who are not sure of their login details can see IT Support for assistance. Where should students start? View the How to use lynda.com course to learn how to find, access, and view lynda.com tutorials.

Use of iPads in Senior School

The use of learning technologies is embedded across all areas of the curriculum at Unley High School, from Years 8 to 12. ICT is one of the compulsory capabilities embedded into the Australian Curriculum for students in Reception through to Year 10. In the senior years, students use learning technologies as a tool to support their SACE studies in a number of ways, including research and assignment work, subject specific requirements such as CAD, Design and ICT-based subjects, and task development and creation. So, what technology do our students need, in their hands, to support their learning?

Middle School

Students in our Middle School, Years 8 and 9, are required to bring an iPad to school for use as a tool in their learning. I am often asked, “Can I bring a laptop to school in Year 9?” My answer is always “No.” The Middle School program is structured around the use of the iPad and the associated Apps, books and other resources available to support the curriculum. We are currently in the fourth year of Mobile Learning in the Middle School and about to begin planning for our 2016 intake of Year 8 students. At around this time every year, students and parents begin to ask about Year 10 and what technology is required in Senior School.

Senior School

As a school, we encourage senior students to bring their own device (BYOD) to school in their senior years. Doing so means they have access to technology in every classroom, whenever it is required. A large proportion of Year 10 teachers continue to plan learning experiences that involve the use of the iPad. They do this because they know from the past three years of experience, that most students continue to bring their iPad to school in Year 10 and even in Year 11. Some students elect to bring both an iPad and a laptop, which enables them to choose the appropriate tool for the appropriate purpose at the time. Please note, we support both Windows and Apple laptops and tablet devices. However, we will not at this point in time, support Google Chrome devices on our network. If you have any questions about devices for use in senior school, please contact IT Support.

Cherie Pickering, Assistant Principal Learning Technologies

Greek News

Greek Spring Dance

All staff, families and friends of the Unley High School community are invited to the 2015 Annual Greek Spring Dance. We would love to see you there so come along and enjoy a night of Greek music, dancing and a delicious buffet dinner. Everyone is welcome!   UHS Greek Parents’ Committee

Unley High School Annual Greek Spring Dance

ALL WELCOME

Saturday 19th September, 7pm-Midnight
Cyprian Community of SA
8 Barrpowell St, Welland

Entertainment: Student Performances
Greek Dance Music by DJ Arthur

Buffet Dinner
Soft Drinks Included

Tickets: Adults $50
Children under 5 years Free
Children (5-12 years) $25
Year 8-11 Students who perform $40
Year 12 Students who perform Free

Please see Ms Kouzionis to purchase Tickets
International Student Program News

The start of Term 3 has seen an expansion of the International Student Program at Unley High School. We welcome ten new students from the Adelaide Secondary School of English and one who has come to us direct from China into our High School Graduate Program. All of these students will complete their senior secondary education at Unley High School.

Introduction of the Intensive Secondary English Course (ISEC)

We are excited to start our first Intensive Secondary English Course (ISEC). This program has been introduced into our curriculum after a year of planning and preparation and it is a great pleasure to welcome the first 16 ISEC students. The course prepares International students for entry into our mainstream curriculum by developing their English language proficiency within a South Australian secondary school context. It is one semester in length. In addition to academic English studies, students gain an understanding of Australian culture and lifestyle. They study six subjects – English, Australian Studies, Maths, Science, Personal Learning Plan and Physical Education. Previously, our International students undertook ISEC studies at the Adelaide Secondary School of English before starting their High School Graduate studies at Unley High School. Having the ISEC at Unley will be of great benefit to future High School Graduate Program students because they will not suffer the disruption of having to change schools after one semester. They will be part of the Unley High School community from the commencement of their studies in Australia and this means that their transition into mainstream classes will be smoother because the course has been developed by and is taught by Unley High School teachers. It certainly is a great step forward for our International Student Program.

Study Abroad Program

The Unley High School Study Abroad program allows students from other countries to spend up to one year at the school. We are happy to welcome one student from Switzerland, one from Italy and six from Japan. Three students from Hokusei High School will be with us until the end of Week 4 and three from Jissen High School are studying at Unley High School for the whole of Term 3.

My name is Alejandro Silva, I’m 18 years old and come from Yverdon in Switzerland. I am spending a year in Adelaide to improve my English and to get to know a new country and its culture. I have been here for one month now and so far I am not disappointed. From all the schools available in Adelaide I chose Unley High School because it seemed to be an outstanding school offering many opportunities, and so far it has met my expectations on every level. Unley High School has proven to be a very comprehensive school offering many different programs so that students can focus on what interests them. The teachers and staff are very enthusiastic, and have welcomed me as well as all the other international students very well. Other students here at Unley High School are very open and welcoming so it’s easy to meet new people and make new friends. So far I have really enjoyed being here and I would absolutely recommend Unley High School for International students.

by Alejandro Silva

Hello my name is Mari KOJIMA. I’m from Hokusei Girl’s High School in Japan and I’m turning 17 this year. My agent in Japan showed me Unley High School and I’m glad to be attending here for one month. I like the diversity of this school because I am learning about other cultures. My favourite place in Adelaide is Glenelg beach. It is one of the most beautiful beaches I have seen. I really wish I could stay longer.

by Mari Kojima

Andrew Cawthorne, Coordinator International Student Program
**Year 12 News**

Term 3 heralded the news that it was a combination of being in the final stages of Year 12 with the finishing line getting closer and the need to think about their future plans for 2016 and beyond.

In the week commencing 3 August, students engaged in a range of activities based on their participation in mid-year exams and other learning tasks as outlined in their subject specifications. Those students who participated in mid-year exams gained a sense of how they performed in each of their specific subject exams. It will also provide valuable insight into what they need to focus on as part of their revision program for the end of year exams.

Other students completed summative learning tasks in allocated block time, such as the three classes of Year 12 Food and Hospitality who showcased their understanding and application of technology in the Food and Hospitality industry in the design and creation of cupcakes. Students were inspired to create such ideas as Alice in Wonderland, Classical Roses and Afternoon Tea Party, along with contemporary themes such as Minions, M & M’s and X Box.

Students now have the opportunity to enter their course preferences for 2016 on the SATAC website. Andrew Hall, Student Counsellor, spoke to the Year 12 student cohort during extended Home Group on Monday 10 August about the process of applying for SATAC. He informed students of key closing dates, TAFE online application and dates for Universities Open Days which occur in August. Many Universities also have an App that can be downloaded prior to each event to assist students plan their visit. Students also received two SATAC booklets which provide information relating to how to apply with key dates and course information. There are also a variety of brochures relating to course options available in the Senior Learning Hub. Students are encouraged to speak to Mr Andrew Hall or myself in regard to their 2016 options.

*Kathleen Dodgson, Year 12 Manager*

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**Health & PE News**

**Stage 2 Outdoor Education - Cross Country Ski trip**

Fourteen students, along with teachers; Sara Chapple, Josh Whitwell and Jason Newton travelled to the Victorian high country in Term 2 for a six day expedition. The trip involved a day of downhill skiing on the groomed slopes at Falls Creek and a day trip up Healthy Spur. The group then headed out to the back country on cross country skis carrying packs to stay at Josephs Hut for two nights. The trip out and back was unfortunately met with bad weather but the group enjoyed a nice day on Thursday. In returning to Falls Creek on Friday, the group faced challenging weather, but despite this the group remained in good spirits and competently completed their expedition.

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**SASI Talent Search**

The SASI talent Search coordinator has invited nine Year 9 students for further testing. This will be done at school on Monday 17th August. Congratulations to the following students; Harry Boyce, Levi Hurst, Carl Magnussen, Tom Ogier, Josh Pulman, Mitchell Reinhard, Alistair Rowe, Jerome Tay and Callum Townsend.

*Jenny Hall, Coordinator Health & PE*
**Rowing News**

**Term 2 Boat Naming Ceremony**
Late last term the Unley High School Rowing Club christened six rowing boats in its biggest naming Ceremony in memory. The Ceremony, held in the Unley High School’s central Rose Garden, included approximately 80 rowers, family and friends. Five singles and one quad/four were named.

The quad/four was named the **Zilm**, in recognition of the commitment of the Zilm family. In particular, club President Peter Zilm and Renata Zilm who have together been involved in all aspects of the club. The five singles sculls were named after four families who have supported the club over many years: the **Russell**, the **Hurley**, the **Ireland** and the **James**. The fifth single was named the **Lohmeyer**, to recognise longstanding Coach, Nick Lohmeyer.

The new boats will allow the Unley High School Rowing Club to remain competitive on the water and have already proved their worth throughout the course of the 2014/15 season.

**Retirement of the ‘Oliphant’**
In stark contrast to the naming of six new boats, after many years of dedicated service the **Oliphant** has finally been retired. Christened in 1985 the **Oliphant** which was named after Sir Mark Oliphant, himself an Alumni of Unley High School.

Over the past decade or so the **Oliphant** was rowed occasionally and spent some time on loan to the Torrens Rowing Club, however, has sat idle since the early 2000’s. The expansion of our fleet of boats has meant that we no longer have room at this facility to continually ponder the thought of taking the old wooden boat out for one last row on the Torrens.

Due to the inability to section the boat we required the assistance of a flatbed truck and trailer to move the 18m long vessel back to school. The **Oliphant** will not sit gathering dust as it will be used for ceremonial purposes for many years to come.

**Important Dates**

- **Rowing Club AGM / Matthew Draper Cup**
  *Sunday 23 August - UHS River Torrens Boatshed*
  10am – 12:20pm for the Matthew Draper Cup, AGM to follow.

- **Spring Rowing Camp**
  *Thursday 3 September – Monday 7 September - Ankara Youth Camp, Walker Flat*

- **Year 7 Come ‘n’ Try**
  *Sunday 11 October - UHS River Torrens Boatshed, 11:00am to 1:00pm*

- **Season Opening Regatta**
  *Saturday 17 October – West Lakes*
**Multicultural Week**

This week provides an opportunity to experience something of the many cultures that make up Unley High School and to celebrate and value its cultural diversity.

**Student Exchange**

Congratulations to Thomas Lanthois, a Year 10 student, who has been accepted to participate on a Student Exchange to the USA.

Thomas will experience life in USA on a 10 month program, departing in January 2016.

Thomas will stay with a host family, attend local high school and take up activities in his host community. By doing so, Thomas will gain firsthand knowledge of a different culture, greater independence, confidence, maturity and act as an Australian ambassador in USA.

We look forward to hearing about his experiences.

**Canteen News:**  **Thank you**

To all our wonderful volunteers who have helped in the canteen over these past weeks a very big thank you.

22 June to 7 August 2015.

Liz Key  Jan Hardwick
Lorraine Brennan  Amanda Froggatt
Jenny Boyce  Leonie Rowe
Tammy Whittington  Hasmik Anassian
Trudie Cain  Kerry Sinderberry
Anja Clark  Kristen Mack
Anja Leih  Nikki Stevens
Anna Chin  Meredith Hough
Kathryn Ireland

Regards Helen, Elaine and Liz.

**HASS News**

“**Australian History Competition**

“The Australian History Competition is prepared by the History Teachers’ Association of Australia and run in conjunction with The Giant Classroom. While a primary goal has been to provide an interesting and challenging competition for students, we also see this as an opportunity to support teachers in the implementation of the new Australian Curriculum: History. It is an opportunity to provide a quality resource that demonstrates approaches to the assessment of knowledge, skills and understandings and promotes a broad view of history.”

Unley High School entered both Year 8 and 10 students. They achieved some wonderful results:

**YEAR 8**

**Distinction:** Rohan Clark, Huon Coutts and Tyson Smith.

**Credits:** Emily Zhang, Finn Heald, Harry Holmes, and Sebastian Miliotis.

**Merits:** Daphne Bostantzoglou, Benjamin Dannell, Sarah Davison, Harry Hattam, Samuel Head, Fynn MacLeod, Sean Marsh and Beth Prescott.

**YEAR 10**

**Distinction:** Nic Danell, Yasmin Gomes and Christos Kopsaftis

**Merit:** Carmelanne Maraia, Yannick Norrito, Paree Vitagliano, Mia Walker, Alexia Bavlous and Milton Dijetro.

Congratulations to these students and all those who entered the Competition, well done!

Bruce Stopp, Coordinator HASS

**Gold Duke of Edinburgh Awards**

At a recent ceremony on 1 July 2015 at Government House, four past students from Unley High School received their Gold Duke of Edinburgh awards.

Bethany Barber, Julia Meaden and William Farina are part of the AAFC 617 Squadron that parades at Unley High School every Monday.

Congratulations to Laura, Bethany, Julia and William on their awards.
Sport News

The first week and a half back at school for Term 3 has already seen plenty of sport played. All of our regular weekly teams resumed their games straight away and are now in the final weeks of the season. Results are still proving to be mostly in our favour but all teams are playing in good spirits regardless. A couple of our teams are suffering from low numbers due to injury and illness but fortunately we’ve managed to continue to play all games. Hopefully the last few weeks of the season will see full teams for everyone.

We had a number of Knockout and Carnival events late last term and during these early weeks of Term 3. Last term our Open Soccer boys were sadly knocked out of the competition by Golden Grove. On the happier side, our Year 8/9 girls’ Soccer team had fantastic wins against both Marymount and Mary McKillop to go through to the next round, which will be played later this term at Unley High School. Our Year 8/9 boys’ Soccer team won in Term 2 and again early this term to take them into the final round before finals.

Both Open girls and boys Basketball teams started their Knockout competitions this term but sadly both were knocked out against strong opposition. Hopefully they will have a better competition when they travel to Canberra at the end of the year for the Australian Schools Championships tournament.

Our Open girls Hockey team came up against two very strong teams, St Peters Girl’s College and Seymour College and played fantastically in both games. Unfortunately, they were unable to come away with a win.

We have also had a number of boys from Year 8 and 9 playing in a 9-a-side Rugby Carnival day. They too played really well and only missed out on a second placing by a try in the dying moments of the game. A number of senior students played in a European Handball competition and had a great day. Our girls team came third and the senior boys’ team ended up winning the grand final against Emmaus Christian College, a handball specialty school.

We have more Basketball, Soccer, Softball, Volleyball and Badminton to come in our Knockout competitions so we are looking forward to all of those.

Congratulations again to students who have been selected to represent South Australia in their chosen sport. Year 12 student, Brandon Warn, has been chosen for the U18 State Basketball team. Year 10 student, Tai Duong, has been selected for the U17 State Volleyball team and Carl Magnussen has been selected as part of the U15 State Touch squad (with the team to be decided later in the year). Well done to all of these students.

Anna Henderson, Sport Coordinator
Call for expressions of interest for Board Membership

Teachers Registration Board of South Australia

The Minister for Education and Child Development in South Australia, the Hon Susan Close, is calling for Expressions of Interest from a parent of a school student to be nominated by the Minister for membership on the Teachers Registration Board of South Australia to represent the community interest.

The Teachers Registration Board is established under the Teachers Registration and Standards Act 2004 (the Act). The object of the Act is to, in the public interest, establish and maintain a teacher registration system and professional standards to ensure members are competent, fit and proper persons to have the care of children. The Board regulates the teaching profession within Government and non-Government sectors. In undertaking its functions, the Board has the welfare and best interests of children as its primary consideration.

Expressions of Interest, including a current CV, (marked Private and Confidential) should be forwarded to: Dr Peter Lind, Registrar, Teachers Registration Board, PO Box 3649, RUNDLE MALL SA 5000 by 5:00pm, 26 August 2015.

Further information is available from the Board Secretariat.

Please contact: Ms Linda Eckert telephone: (08) 8463 7897, email: Linda.Eckert@trb.sa.edu.au

Community News

Dropping off and picking up students

To assist student safety and traffic flow please endeavour to drop your children on the northern side of Kitchener Street. Use as a ‘drop off’ zone rather than a place to park.

Please don’t do a U turn in front of the school as this blocks traffic. The roundabout located at the eastern end of the oval is a much safer alternative.

Please avoid turning into the driveways of our neighbours as this causes them concern.

Please don’t drop your children off in the car parks as turning back onto Kitchener Street stops traffic flow.

We ask that you consider the large volume of students and traffic, particularly at the start of each school day.

Brenda Harris, Principal

SCHOOL UNIFORM

Uniform Management Services is the only authorised supplier of Unley High School Uniforms and as such you are ensured of being supplied the correct uniform items.

Any purchases through Uniform Management Services at our 2 locations (School Uniform Shop & 1/6 Montrose Ave, Norwood) helps support your school.

ALL UNISEX POLO’S ARE NOW AVAILABLE IN ALL SIZES

OPENING HOURS

School Shop - 0419 004 522
Tuesdays (During School Terms) 9:00am - 4:00pm
1/6 Montrose Ave, Norwood - 8363 5255
Monday - Friday 9:00am - 5:00pm

SCHOOL UNIFORM

PLAYERS WANTED (All Ages)

Hope Ward Tennis Club is an ANZ Hot Shots Club

Vacancies exist for Junior & Senior members, of all standards, for the Summer 2015/16 Season (commencing mid October)

INTERESTED?

Come along to our Open Day/s:-

Seniors Sunday 23/8  12pm to 2pm (includes free Sausage Sizzle)

Juniors Sunday 30/8  11am to 1pm (includes free Sausage Sizzle)

Senior enquiries, Madeline Hill, 8277 3937
Junior enquiries, Lyn Pettman, 0418 851 873
Hope Ward Tennis Club
Tweed Street, Cumberland Park
www.hwtc.com.au
National Self-Detection Program for Scoliosis (NSDP)

Year 9 Girls

July and August are the months when it is recommended girls in Years 7 and 9 participate in the NSDP by downloading the Self-Detection Brochure for Scoliosis. The Brochure can be accessed directly via a link on the Scoliosis Australia home page at www.scoliosis-australia.org.

How to detect Scoliosis?

Simply look for it! It only takes 30 seconds.

Scoliosis (spinal Curve) is an important health problem for adolescent girls and 25 per thousand are at risk of developing a significant curve. Three girls per thousand require active treatment (spinal Brace or surgery). Because in the early stages the condition is most often asymptomatic, screening in the age range 11-13 years is a sound preventative health measure. When school screening for scoliosis was abandoned the Committee on Screening Procedures introduced the Self-Detection Program as a practical alternative.

The website contains comprehensive credible information about the symptoms and treatment of scoliosis.

Committee on Screening Procedures
Spine Society of Australia

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Healthy Habits for Effective Study

These are just a few single strategies to help keep you on track while you are studying hard for exams.

1. Get the correct set up of your computer and desk and maintain a good sitting posture. Below is a diagram showing what you should aim for. Using an adjustable chair and desk at the correct height is important for back support.

2. Regularly change your position. When we sit in one position for a prolonged period of time our muscles fatigue and the pressure on our joints can increase. Just by getting up every half an hour for a short period of less than a minute you can reduce the build up of stress.

3. Regular stretching helps to prevent tightness. Following are some general stretches that you should try at the end of every hour of study. Do these slowly in each direction ten times, moving in and out of position without holding. You should feel a gentle stretch at the end of the movement. In all exercises remember to maintain an upright posture with shoulders back.

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Register at: www.naturefoundation.org.au

All participants have a chance to win unique South Australian holidays – from Moonta Bay and River Murray to the Flinders Ranges.

Fantastic prizes for highest fundraisers
Free family friendly activities at Elder Park – Jumping Castle, Nylon Zoo and Face Painting
"Treasure" giveaways at the finish

ELDER PARK - SUNDAY 16 AUGUST

START: 10am – 12noon FINISH: 4pm

TREASURE TRAIL OPTIONS

Nature Friendly – A family friendly route around the River Torrens Precinct, approximately 1.5-2 hours
Nature Challenging – A more challenging route around North Tce & Park Lands, approximately 3-4 hours
Nature Geocaching – A Geocaching route (FREE Smart Phone App available) around Adelaide environs & Park Lands, approximately 3-4 hours

The inaugural Treasure Hunt for Nature around the River Torrens and Adelaide environs offers family friendly or more challenging Smart phone/GPS geocaching treasure trail options. Funds raised will help Nature Foundation SA to Save, Protect and Restore South Australia's landscapes and species.

$2 donation for adults, free for under 16's with adult supervision.

Register at: www.naturefoundation.org.au
The Australian Veterans’ Children Assistance Trust (AVCAT) is a not-for-profit organisation. AVCAT administers bursaries and scholarships to help children, and in some cases grandchildren, of Australian veterans with the costs of full-time education. The most deserving candidates are provided with financial assistance to facilitate their tertiary studies.

The Long Tan Bursary is specifically available for the children of Vietnam veterans. Other sponsored scholarships available include those made available due to the generosity of various ex-service organisations and private donors.

If you would like to find out more then please contact us:
P: 02 9213 7999  E: avcat@dva.gov.au  W: www.avcat.org.au

The AVCAT COMMEMORATIVE BURSARY

Commemorating 30 years of service to the veteran community.

Valued at $15,000, this special bursary aims to financially assist an Australian veteran’s child as they pursue their university studies.

Bursary Criteria and Conditions

The successful applicant will
* be a child of an Australian veteran with operational service outside of Australia;
* be commencing their tertiary studies in 2016;
* be studying an undergraduate degree of at least three years’ duration, full-time and in face-to-face mode;
* be aged between 17 and 25 years at the time of application;
* eligible on assets and income grounds for continuous, means-tested Commonwealth benefits for tertiary education and
* be the most deserving candidate of merit.

The successful applicant will be able to demonstrate a high level of leadership ability, community service and willingness to be an ambassador for the Trust.

Short listed applicants will be interviewed.

The Bursary will be valued at $15,000 ($5000 per year for three years).

Known as the AVCAT Commemorative Bursary, the name of the bursary reflects its purpose, namely to commemorate the organisation’s 30 year history. The recipient will be presented at an appropriate Awards Presentation ceremony in 2016.

APPLICATIONS OPEN 18TH AUGUST 2015

Application form can be downloaded from our website.

For more information please contact AVCAT:
P: 02 9213 7999  E: avcat@dva.gov.au  W: www.avcat.org.au
Term 3 2015 Diary Dates...

Aug 17-21 Book Week
Aug 19 Parent/Teacher Interviews 12:00pm - 8:00pm
Aug 23 UHS Rowing Club AGM - UHS Boat shed on the Torrens
Aug 24-28 Multicultural Arts Week
Aug 26 Middle School Art/Music Exhibition - Ceremonial 6:00pm
Aug 27 Year 12 Music Performance - UHS Performing Arts Centre 6:00pm
Aug 28 Multicultural Food Fair
Aug 31 Year 10 Subject Selection 1:30pm - 8:00pm

Sept 2 Year 11 Subject Selection 1:30pm - 8:00pm
Sept 3-8 Spring Rowing Camp
Sept 3 Year 11 Semi-Formal 7:00pm
Sept 4 SCHOOL CLOSURE DAY
Sept 7 Finance Advisory Committee (FAC) Meeting 5:30pm
Sept 8 Fundraising Committee Meeting 6:00pm
Sept 8 Parent Voice Meeting 6:30pm - 8:00pm
Sept 10 Year 8 Breakfast - Counselling Foyer 8:00am - 8:40am
Sept 15 Unley High School Council Meeting 7:00pm
Sept 19 Annual Greek Spring Dance - Cyprian Club
Sept 22 Year 8 Immunisation - HPV Dose 3
Sept 23 Year 10 Road Awareness Program
Sept 24 Year 10 Road Awareness Program
Sept 24 Year 8 Breakfast - Counselling Foyer 8:00am - 8:40am
Sept 25 EARLY DISMISSAL Last Day of Term 3 2:15pm

Term 4 2015 Diary Dates...

Oct 12 Students commence Term 4
Oct 23 YEAR 12 GRADUATION CEREMONY - George Cresswell Hall 9:00am
Oct 26-30 Year 10 Work Experience/Year 10 Challenge
Oct 26 Finance Advisory Committee (FAC) Meeting 5:30pm
Oct 26 Parent Voice Meeting 6:30pm - 8:00pm
Oct 27 Fundraising Committee Meeting 6:00pm
Oct 27 Unley High School Council Meeting 7:00pm
Oct 28 PRINCIPAL’S TOUR 9:00am - 10:30am
Nov 2-18 YEAR 12 EXAMS

Subscribe to Unley High School’s email announcements

At Unley High School, we value the partnership between school and home. Maintaining communication is one way of ensuring the connection remains strong. Announcements are an excellent way for the school to communicate with parents. We encourage you to subscribe to our email announcements feed to receive the latest updates.

To subscribe to this feed, visit the school’s website www.uhs.sa.edu.au and click on the envelope symbol on the front page as shown left.