Dear Parents and Caregivers

As you are aware, community involvement is an ongoing priority for Unley High School. This takes many forms and the last weeks have again been a highlight. At school and local level, recent Parent/Teacher interviews were well supported, and students and teachers are responding to these useful discussions. We always welcome input to further improve the interview process at info@uhs.sa.edu.au. Students are very active in community work, raising funds through varied means including an exciting Staff / Student Basketball match supporting Kick Start for Kids, and through the Biggest Morning tea for Cancer research. Many Year 10 students have been in the community during Work Experience and Challenge week. Feedback from employers was positive, and the Challenge program saw students working though the activities including a day at Flinders University, and a faculty based enrichment program.

We have also recently hosted local, national and international visitors, with students involved in demonstrating many elements of the school. There was a great response to the Term 2 Principal’s Tour and to the excellent work of Student Voice guides. After visiting classes, prospective parents and students commented warmly on how our students were actively engaged on their tasks. Since my return from a two week DECD Delegation to China during the last holiday break visiting schools and universities in Shanghai, Shandong Province and Beijing promoting International education, and learning from education specialists there, we have hosted two delegations from China. The SACE Board asked us to host a delegation of educators from Wuxi, and later the Director-General, Qingdao Education Bureau accompanied by Principals of Vocational Colleges visited Unley High School looking at the role of VET in senior school. Students and staff recently gave STEM presentations to fourteen Principals from WA, ACT and Queensland who were learning about how schools are incorporating STEM. All activities were well received and I would like to acknowledge and commend our students and teachers for their commitment to community – near and far. I would also like to offer our thanks to the many Volunteers who assist the school community in a number of areas. We were able to thank Canteen, Library and Year 8 Breakfast volunteers at a special afternoon tea last week.

As the calendar reflects, Staff will use two Student free days (Friday June 10 and Tuesday June 14) to undertake important training. On June 10, Unley High School teachers host colleagues from Urrbrae, Pasadena, Mitcham Girls High Schools and Year 7 teachers from Clapham, Mitcham, Edwardstown, Colonel Light Gardens and Westbourne Park Primary Schools for Australian Curriculum. They will be sharing samples and tasks to develop and check for consistency of teaching and learning against the Australian standards. On Tuesday, Unley High School teachers will continue curriculum development in their faculty areas.

In an update on the Voluntary Amalgamation Program, a Feasibility Study Report has been completed and will be shared with the two school communities as soon as possible. This information will feed into a future decision making process.

And at last, the Trade Training Centre is complete. The school managed with generators for a day during the holidays to allow for major electrical work. An official launch will be planned after the federal election in line with requirements given to all TTCs, but students are able to work in this area now. We thank all involved for their work on this project, and pay special tribute to the patience of our neighbours during the building process.

I hope you enjoy reading about many of the other UHS successes and upcoming events like Drama performances, Quiz nights and the Greek Spring dance in this and future newsletters.

Brenda Harris   Principal

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**Important Diary Dates.......**

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2016 Year 12 Formal

On Friday 1st April, 280 students, together with their partners and 30 staff attended the 2016 Unley High School Formal. With a ‘Great Gatsby’ theme of tea light candles, beads and Black and Gold, the ballroom at the Adelaide Hilton Hotel looked spectacular and set the scene for a fabulous celebration. The success of the event can be attributed to the hard work of the Formal Committee. Regular weekly meetings over first term ensured that the organisation of tickets, menus, table decorations, seating and awards moved forward and met the deadlines leading up to the event. This group of students worked hard to keep the Year 12 cohort informed and involved with the decisions around planning.

Special thanks must go to James O’Brien for the design of the tickets, Danielle Stafford for the menu design and to Eliza Ganley for ordering the sashes for awards as well as suggesting and following up the idea of the large UHS letter lights. These lights were a focal point for the room and added to the atmosphere of the event. Many students had the opportunity to be involved in the hosting of the event on the night, including our Head prefects Hannah Crockett-Naini and Jakob Millard who spoke about the milestone of the Formal in the school life of students.

The formal committee would like to acknowledge the following: ‘Labors of Love’ for table and stage decorations, Event Photography, particularly for the photo booth, and the Adelaide Hilton Hotel event coordinator and staff in contributing to the success of the night. Gill Forster Year 12 Manager
Unley High School Prefects attend the Mitcham RSL Anzac Day Ceremony at Mitcham Reserve.

A group of Prefects attended the Ceremony at Mitcham Reserve and laid a wreath in remembrance of service people who have fought in all wars. The ceremony was moving and well attended by the community. Well done to the prefects who got up very early, in their holidays to attend.

Richard Whaites
Assistant Principal

Vocational Educational Training (VET) News

Just days away from "Hand Over" of the Plumbing - Trade Training Centre at Unley High School. The students and staff can't wait to get access to these new facilities and expand this regional vocational training program. An outstanding Alliance flourishes between the Master Plumbers Association of SA and the DECD vocational training team at Unley High school. The results speak for themselves in the "Class of 2015", 15 regional participants, 10 have now secured apprenticeships, 2 have returned to complete Year 12, another is attending University and 1 yet undecided. We are all looking forward to the ongoing success of this program and future students Outstanding!

Congratulations to Travis who is one of the latest to start his Certificate II in Warehouse and Logics Traineeship. REECE and Murray Mallee Training Company have committed to 48 SA school based traineeships through our partnership. Winners all round - in qualifications, career pathway and SACE. Thanks to Reece Plumbing and Daw Park manager Tim Goodchild (pictured) for his continued support of young Australian School based Apprentices.

Toby Watts - VET Coordinator
**Year 12 Tourism Trip to Kangaroo Island**

On May 10/11, 2016, 23 students and 2 staff travelled to Kangaroo Island for the Year 12 Tourism Excursion. The weather was rough with a late start on a delayed ferry. Once on the island, the student saw a wide variety of tourism sites, locations and businesses. Our accommodation was in Vivonne Bay and we travelled around the island via tour bus. Standout visits included the Birds of Prey and Remarkable Rocks. Students application and attitude was excellent as they learnt a little more about what SA has to offer to both locals and guests to Australia. Students who attended were excellent ambassadors for the school.

Brett Schenk    Yr 12 Tourism Teacher

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**Year 9 Greek excursion: Exhibition on Culture, History and Art**

On 13 April, the year 9 Greek class headed to the Adelaide Festival Theatre to see the exhibition, “The Sculptures of the Acropolis”.

We were fortunate to have our Greek language assistant Mr Kasimidis accompany us and provide a commentary on each of the replica statues which included Poseidon’s bust, a Caryatid statue from the Erectheum Temple and friezes and metopes from the Parthenon.

The exhibition was brought specifically to Adelaide by the Foundation for Hellenic Studies and is on display at the Festival Theatre Foyer until the end of June.

Matoula Kouzionis    Teacher of Greek
**Art News**

The Unley High School Visual Arts team was very proud to have been a part of the VAESA Members Exhibition held at Gallery One in Mitcham last week. There was a diverse range of work included. Art teachers Robert Zunic, Jim DeGregorio, Sean McGovern and past Unley teachers Sophie Aitkin and Kate Osborne contributed art works to the exhibition and Design teacher Rheanna Dougherty contributed black and white photography work.

VAESA is a very important association to Visual arts teachers in SA as it consistently provides professional development and the annual 2 day Winter Solstice conference in August.

It is a fantastic opportunity to work with colleagues and share resources. With the Australian Curriculum implementation it is has been a beneficial and helpful association in supporting Visual Arts teachers to achieve intended outcomes in the classroom.

Rheanna Dougherty  Senior Design Teacher

**Debating News**

This year we have two teams in the Debating SA competition and they have both begun the competition in excellent form. The Year 9 Blue team consists of Henry Thiele-Swift, Sam Head, Kelsey McBrearty, Thomas Krajnc, Indya Harkin, Huon Coutts and Zoe Exindaris. They are being coached this year by Jessica Williams one of our Maths teachers. Their first debate took place at Pembroke Senior School on Tuesday May 10th and Indya, Henry and Thomas were asked to argue the negative to the idea that traffic fines should be based on income. Unfortunately they lost their battle to St. Peter’s Girls School, although they all did extremely well in their first attempt, receiving many positive comments from the adjudicator to help them improve. Their next debate on May 31st at 8.35pm promises to be very entertaining as the topic is that vampires are better than werewolves and the Year 9s will be again on the negative side of the debate.

The Year 12 Blue team are returning this year, having won the Senior Grand Final last year while in Year 11, and consists of Isaac Thiele-Swift, Jack Cheshire, Alastair Correll and Nick Endenburg. Dr Georgia Swift will continue her excellent efforts in coaching the team again this year. Their first debate was on Wednesday May 11 at Adelaide High School and they were able to convince the adjudicator that we should repeal Section 18C of the Racial Discrimination Act. Unfortunately Trinity College did not present with a full team so the Unley win was assured, but the adjudicator was impressed with the excellent standard of the debate from both sides.

The next debates for the Year 12 team will be on Wednesday June 1 at Adelaide High School at 8.15pm and they will argue the negative to the topic that Oxford University made the correct decision to leave the statue of Cecil Rhodes where it is. It will be a one card debate and should prove to be very exciting and thought provoking. Spectators are welcome to all debates and information about the competition is available on the Debating.sa website. Well done to the large crowd of spectators who already regularly attend Unley High School debates.

I look forward to another invigorating year of debating in 2016.

Sue Wendt  Debating Coordinator
It is with pleasure that we announce that two groups of senior school mathematics students are involved in significant workshops, conducted by the University of Adelaide Engineering, Computer and Mathematical Science Faculty.

The first is related to Women and Mathematics. It is an inspirational event for year 12 female students who may pursue careers in the Science, Technology, Engineering or Mathematical fields. It focuses on sessions outlining what future career paths are available, interspersed with guest lecturers and university students providing interesting mathematics based activities.

The students participating are: Gamin Kim, Amber Chen, Lilian Yu and Jessie Cao.

The second workshop is called “aMathing Day”. This event is designed to help year 11 students make decisions about their subject choices heading into year 12, “aMATHing Day” will offer direction and guidance about possible study options at university and career options specifically in mathematics. Entry was by a nomination process only, assessing the maths abilities and interests of all applicants. A selection process was then conducted. A maximum of forty students from the State were accepted. All four of our candidates were successful in their application.

They are: Cassie Warren, Rick Wu, Joshua Chesser and Kaleb Watson-Tran.

Congratulations go to all these very worthy candidates.

Peter Stone, Maths Coordinator.

Maths News

We are excited to inform you that Unley High School has been selected as an Apple Distinguished Program for 2016–2017, a two-year designation. Congratulations on being recognised as an exemplary learning environment for innovation, leadership, and educational excellence.

Apple Education Recognition Program
Apple Inc.
www.apple.com/education
As part of our growing International Student Program, Unley High School will be hosting its first Study Tour, comprising a group of ten students from Kyoto, Japan, for 2 weeks next term.

A Study Tour is a short-term student program designed to provide experience of the Australian lifestyle and schooling system to groups of International students. It is anticipated that next term’s study tour will be the start of an ongoing commitment by Unley High School to conduct study tours annually. The study tour is conducted as a commercial fee-for-service basis and is distinct from non-commercial sister school arrangements that many schools undertake. Participating schools benefit financially from conducting a Study Tour.

There are many benefits to be gained from hosting a Study Tour. Apart from raising revenue that can be used to fund additional school resources, a Study Tour can establish and strengthen productive global school relationships and allow local students to forge friendships that bridge cultural and geographic gaps.

Visiting students will be hosted with families from the Unley High School community. Staying with a local family can be a highlight for the visiting students and this can also open up a world of social and cultural experiences for the family. The family can provide opportunities for the students to practice their English skills and share the Australian lifestyle and culture. Hosting families are remunerated for providing accommodation for the visit.

If you are interested in hosting a Japanese student for the Study Tour or would like to find out more about the Tour, please email Philippa Holland, International Student Officer philippa.holland@uhs.sa.edu.au or contact her at school on 82721455.

Pastoral Care Worker Corner

Soon I will be off to have my first baby so I want to take this opportunity to express my gratitude for the privilege of being part of this school community for the last 10 years. Teachers, students and families I have worked with closely and it has been my absolute pleasure to do so. Thank you all for being so kind in your inclusive attitude towards me throughout my term of employment here and I do wish you all the best for what the future holds for you.

There will be a new Pastoral Care Worker on board hopefully in early Term 3 which is exciting and can bring some freshness into the school which is always healthy.

All the best and see you later!
**Library News**

During Week 1 of this Term, we were fortunate to have South Australian author Phillip Gwynne visit our library to speak with our students. One of his best known and loved works is the novel “Deadly Unna”. Year 10 students who study this novel as part of their English course were able to learn more about this South Australian author, his childhood growing up at Port Vincent and the many jobs he tried before becoming a writer. Phillip explained to the students that he was encouraged to become a writer by one of his Primary School teachers. He has recently been writing screenplays for television programs in East Timor and Myanmar.

Jenny Brisbane  Library Teacher

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**Think Before You Speak Week**

Think Before You Speak Week (TBYSW) is a week during which the Gay-Straight Alliance (GSA) discourages the use of homophobic language, such as "that's so gay". This year, it also served to celebrate five years of the GSA's existence. The week opened with the customary Monday assembly; to mark our fifth anniversary we invited Indi Wishart, the founder of the GSA, and Amy Park, who conceptualised TBYSW, to speak. Both spoke impressively about the importance of the GSA's work, and their own contributions to that work. The assembly was followed by a sausage sizzle on the Tuesday. On the Wednesday and Thursday, we invited people to write supportive chalk messages and draw supportive chalk art outside the Student Counselling Block. We were heartened by the strong turnout with students writing messages such as "respect one another". The end result was an array of colourful, pro-diversity messages and images that lasted the rest of the week! We concluded the week with a rainbow cupcake stall, which managed to sell out within the first half of lunchtime! The GSA has come a long way in five years. When Indi first formed the group in 2011, 80% of students heard homophobic language daily; that figure is now below 50%. Many of us are in Year Twelve, making this our last Think Before You Speak Week. We are proud of what the GSA has achieved during our time at Unley, and look forward to the group's future successes.

Isaac Thiele Swift
Term 2 has already been very busy with winter sports. Many teams are already a few weeks into their weekend competitions. Including five soccer teams, a football team, six basketball teams, three league volleyball teams and three badminton teams. So far we have had some great results, recording a lot of wins. Our mid-week teams start this week with volleyball, netball, table tennis and more football.

Winter knockout competitions have also started. We have had a great start to our touch competition with the open girls being undefeated in their minor round games to make it to the finals in week five. Our Open Touch Football Girls have celebrated many years of success so hopefully the girls this year can carry on that tradition. Our year 8-9 boys and girls will be starting their competition this week so hopefully they will progress to the finals too.

Our Open Boy’s Knockout Indoor Soccer team played very well with limited team members but were sadly knocked out in the minor rounds. Unfortunately our Open Footy Boys suffered a similar fate when they were defeated by Glenunga International High School making their competition a little short lived. The same boys will be competing in the Wednesday afternoon inter-school competition and will be looking for some wins there. We also had an Open Girls team entered into the knockout Australian Rules footy competition. Unley High School enters this competition primarily as a bonding day for our year 12’s without high expectations regarding the results. The girls who play are generally not footy players but most of them have sporting abilities of one sort or another. They are coached and assisted by a group of year 12 boys so it is a great day for the cohort. For many years we have celebrated any score.... even the one sole point scored in an entire game not too many years ago. This year our girls achieved an amazing result! Not only scoring multiple goals but they posted a win against Adelaide High School. This was very exciting and not something we have seen happen for many, many years! Sadly they have since been knocked out of the competition by a very strong St Michael’s College team who have clearly been playing together as a team for some time but this doesn’t detract from their fabulous win.

Other knockout competitions that will be starting in the coming weeks are soccer, indoor soccer, netball, badminton and volleyball. There are many grades for these sports and we have some strong teams so we’re looking forward to some competitive games.

Congratulations to some students who have been selected to represent South Australia in their chosen sport. Persia Tuckey in year 9 has been selected to play in the Secondary School Sport Australian Rules Girls South Australian football team and will be competing in Maroochydore, Queensland in July. Taj Heald in year 12 has been selected in the South Australian Women’s XV Rugby Union team and will be competing in Sydney, NSW in June. Gracie Henderson in year 11 has been selected for the South Australian under 18 women’s hockey team and will be competing in Launceston, Tasmania in July. Congratulations to these students on your selections and good luck in the competitions.

Anna Henderson Sports Coordinator
Congratulations!!!

The Unley High School Rowing Club congratulates Verayna Zilm on her selection in the U21 Australian Rowing Team for the upcoming Trans-Tasman Regatta that will be held in two parts. Verayna will compete at the Sydney International Regatta Centre towards the end of June before travelling to New Zealand to complete the second leg in early September. The Unley High School Rowing Club wish Verayna all the very best and are very proud of her achievements.

Joshua Whitwell - Rowing Manager

**UHS Rowing Club Quiz Night**

Unley High School Rowing Club will be running their bi-annual quiz night on **Saturday 13 August 2016** in the George Cresswell Hall. This is always a fun night with many silent auction items to bid on and fabulous prizes on offer for the winning quiz team. You don’t have to be involved with rowing to come along. Everyone is welcome - in fact the more the merrier. Gather a table of 8-10 people, bring some snacks to share and you can buy your drinks at the bar. There will be tea and coffee available too. Bookings can be made through Student Services, so get in early because bookings close on July 21st.

**GET IN EARLY - BOOK A TABLE NOW!**
Unley High School is taking part in the Nationally Consistent Collection of Data on school students with disability (‘the Collection’).

The Collection is aimed at providing all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they require to enable them to participate in education on the same basis as other students. The data collection is an annual process for schools and will involve the collection of the following information:

- The number of students receiving adjustments to enable them to participate in education on the same basis as other students;
- The level of adjustment provided to students; and
- Where known, the student’s type of disability.

Under the Collection model, the definition of disability is broad and includes learning difficulties, health conditions and mental health illnesses.

Once the data has been collated, it will be de-identified and grouped. (I.e. Primary, Secondary, Special and Combined school setting) before providing it to the Australian Government Department of Education. This ensures that no student’s identity can be ascertained.

The data will be used by our school to inform and improve practice for students with disability and by the Department for Education and Child Development to inform state-wide reform initiatives. The Australian Government Department of Education will use the information collected to inform national policy development.

Parents and caregivers are given the option to withdraw their child from participation in the process. An information letter will be sent home with each student this term. **If your child is identified to go into the collection, and you do not want our school to provide this de-identified data to the Australian Government Department of Education, you can ‘opt out’ by completing and returning the form at the bottom of the letter sent home with your student.**


Claire Wilson - Personalised Learning

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**Canteen News**

Thank you so much for helping in the canteen, we really do appreciate your time and enjoy your company and conversation.


Regards Helen, Elaine and Liz
PASTORAL CARE WORKER
Position Vacant Advertisement

PASTORAL CARE WORKER
(Previously known as “School Chaplain”)

UNLEY HIGH SCHOOL
Address: Kitchener Street, Netherby SA 5062

Schools Ministry Group along with Unley Ministers Fellowship Inc. (Support Group) are seeking applications for this 15 to 17 hour per week position, commencing Term 3, 2016.
The position exists to offer Chaplaincy Services to students, staff and the school community.

A Job and Person Specification, including details on “How to Apply”, is available from Schools Ministry Group on 8378 6800 or mail@smg.asn.au

Closing date: 5pm, Tuesday 21st June, 2016

For details about the next Information Session go to:
www.smg.asn.au

ADOLESCENT MENTAL HEALTH

A presentation for parents
Experienced mental health nurses will talk about;
Causes, signs, symptoms and treatments for:
➢ Adolescent depression and anxiety
➢ Drug and alcohol use

Date: Thursday June 16
Time: 7.00 – 8.30 pm
Venue: Unley High School staffroom
RSVP: rob.perkins@uhs.sa.edu.au

Presented by Unley High School Parent Voice

Year 11 2016 Drama Production
Brilliant Lies by David Williamson
Wednesday 1 June 2016
Performing Arts Centre
Parking restrictions at schools are for the safety of your children.

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

**NO STOPPING ZONES**
- These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.
- You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.

**NO PARKING ZONES**
- You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.
- No Parking zones are to ensure a quick and smooth turnover of vehicles.
- You cannot park a Memb pink in such zones. If you are going to collect your child from the zone, you must stop and wait in the school car park. You cannot then leave the school ground, enter your vehicle and drive off all at once.

**CONTINUOUS WHITE CENTRE LINE**
- If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

**SCHOOL CROSSINGS**
- You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

**SPEED LIMITS**
- Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 kph, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).

**WHEN LIGHTS FLASHING**
- At an intersection or T-intersection (Restricted Area), you cannot park within 10m of the intersection.
- At school crossings places (driveways), you may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

**FOOTPATHS / NATURE STRIPS**
- Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

**DOUBLE PARKING**
- Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

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**Australian road rules / children schools & traffic a potentially dangerous combination**

Proudly distributed by The City of Mitcham.
TERM 2 DIARY DATES......

May 31  Year 9 Ski Trip Parent Meeting  7:00 pm
June 1   Year 11 Drama Performance - Performing Arts Centre  7:00 pm
June 3   CASUAL DAY
June 6   Year 12 Music Performance  7:00 pm
June 10  STUDENT FREE DAY - Staff Training and Development
June 13  PUBLIC HOLIDAY - Queen’s Birthday Holiday
June 14  STUDENT FREE DAY - Staff Training and Development
June 17 -22 Year 11 Exams
June 21  Fundraising Committee Meeting  6:00 pm
June 21  Parent Voice Meeting  6:30 - 8:00pm
June 23  Year 11 Music Showcase  7:00 - 9:00pm
June 28  Governing Council Meeting  7:00 pm
June 29 -30 Year 12 Drama Performance  7:00 pm
July 8   LAST DAY OF TERM - 2:15PM DISMISSAL

TERM 3 DIARY DATES........

July 25  FIRST DAY TERM 3
July 29   CASUAL DAY
July 30 - Aug 5 Year 12 Outdoor Education Ski Trip
Aug 1    Fundraising Committee Meeting  6:00 pm
Aug 1 - 12 Japanese Study Tour
Aug 6 - 13 Year 9 Ski Trip
Aug 8 - 12 Year 12 Mid Year Exams
Aug 16   Governing Council Meeting
Aug 25   Parent/Teacher Interviews
Aug 26   CASUAL DAY - Wear it Purple
Aug 27   Greek Spring Dance
Sept 5   Year 10 Subject Selection  1:30 - 8:00 pm
Sept 7   Year 11 Subject Selection  1:30 - 8:00 pm
Sept 8   STUDENT FREE DAY - Staff Training and Development
Sept 8   Year 11 Semi-Formal
Sept 9   SCHOOL CLOSURE DAY
Sept 13  Fundraising Committee Meeting  6:00 pm
Sept 13  Parent Voice Meeting  6:30 - 8:00 pm
Sept 20  Governing Council Meeting  7:00 pm
Sept 30  LAST DAY OF TERM- 2:15 PM DISMISSAL

As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested. To ensure that you stay informed of our school activities, newsletters and announcements you must register to be notified of new information posted on our website. Visit www.uhs.sa.edu.au click on Announcements and then complete the email subscription request. If you are unable to access our website, please write a brief letter which includes your student’s name, Home Group and your signature, then pass to your student’s Home Group Teacher. Arrangements will then be made for you to receive a hard copy.