

UNLEY HIGH SCHOOL

The Utmost for the Highest



NEWSLETTER 4.

July, 2016



Principal's Report

Dear Parents and Caregivers

This July newsletter outlines many cultural, sporting and academic achievements acknowledged at our Term 2 Celebration Assembly. These Unley High School experiences all help to reinforce students' personal and citizenship capabilities, and I would like to thank all parents, staff, coaches, mentors and volunteers who work so hard in association with the school to benefit our students in these areas. We also recently celebrated members of staff who have contributed 10, 20, 30 or 40 years to the education of young people through the Department of Education and Child Development. What a great commitment to public education.

In addition to these events and others covered in the newsletter, there is more exciting news. Our school will have \$2.5 million invested at our site to improve our Science, Technology, Engineering and Mathematics (STEM) facilities. We're one of 139 schools across the state to benefit from this \$250 million state government investment. Planning for these facilities will start immediately with construction to be completed before the end of 2018. This boost to contemporary facilities and support for our STEM learning approaches will further help to engage our students and prepare them for jobs in a wide range of industries from health to defence and advanced manufacturing. More information is available at www.decd.sa.gov.au/stemworks.

Another major area of interest for our community is that the Governing Council recently endorsed a Feasibility Study Report looking at a voluntary amalgamation proposal between our school and Pasadena High School. The report by Thompson Rossi Architects outlines plans for extensive rebuilding, upgrading and extending of Unley High School. This can be accessed on the school website. Comment from Unley High School parents is welcomed. You are invited to use the email Council@uhs.sa.edu.au for this purpose. Information meetings for parents will be held on Wednesday 3 August and Tuesday 9 August. A letter containing additional information has been included with the Term 2 reports which were sent home with students on the last day of term.

We continue to focus on the development of teacher expertise, and recently hosted 250 teachers from all our neighbouring primary and high schools at a professional development day. The focus was on comparing the consistency of standards and grades in Australian Curriculum subjects. Working collaboratively in this way supports high expectations across our Mitcham Plains partnership of schools. Unley High School is also currently exploring the concept of a French bilingual stream as part of potential future offerings, and we are hosting state-wide training for White Ribbon Australia.

During the last weeks, Unley High School students and staff have been active in music and drama performances, NAIDOC week, sports, public speaking, UN and Mathematics competitions, and Cancer Council Biggest Morning Tea and other charity fund raising. We continue to experience strong demand from International students seeking to join our school. It's been a productive term. Enjoy reading this edition.

Brenda Harris

IMPORTANT DIARY DATES.....

July 25	First Day Term 3
July 29	Casual Day (40 Hour Famine)
Aug 3	Voluntary Amalgamation Information Session (2.30pm UHS Staff Room)
Aug 6-13	Year 9 Ski Trip
Aug 9	Voluntary Amalgamation Information Session (6.00pm UHS Staff Room)
Aug 8-12	Year 12 Mid Year Exams
Aug 25	Parent Teacher Interviews (12.00 - 8.00pm)
Sept 8	Student Free Day
Sept 9	School Closure Day

RESPECT DIVERSITY EXCELLENCE COMMUNITY



The Australian Government is committed to delivering NAPLAN online from 2017, with all schools across the nation transitioning over a 2 to 3 year period.

This change will provide each child with a more personalised learning experience and a better assessment. It also means that the results will be returned to you and your child's teachers within a few weeks, rather than several months.

Our school will be participating in a trial of the new online system in August 2016. This trial is not a 'test' of content; it is a test of how the new online system will work in a real-life classroom environment. You may hear this trial referred to as the NAPLAN Online Readiness Trial.

As part of the trial, students in Years 3, 5, 7 and 9 will undertake 2 online readiness tests. Each test will take approximately 45 minutes to complete.

It is important that we participate in this trial before the system is officially in use in 2017 to enable familiarisation with the system in a classroom setting. Participation will allow us to confirm that every school is ready and that our teachers are confident that their students will be able to participate fully.

This trial will help our site to be well prepared to complete NAPLAN online in 2017 and provide feedback into final changes at a state-wide level.

Materials and Service Charge 2016

The approved Materials and Service charge for 2016 is now overdue. Payment of fees and subject levies or a 'Commitment to Pay' needed to be completed by the end of Term One. At this time many families owe fees for 2016 and previous years and it is essential these amounts are finalised or arrangements made to complete payment of outstanding amounts.

The charge of \$695, plus any applicable subject charges, were set by the Governing Council and approved by the Principal on behalf of the Chief Executive DECD. Incorporated within these fees are the essential components required to successfully complete the year at Unley High School. Included in the fee is access to equipment, textbooks, library, information technology, printing and use of consumables and resources for curriculum throughout the year.

Your attention to either payment of the fees, completion of a 'Commitment to Pay' form from the Finance Office or application for School Card would be appreciated. Forms are available from Students Services, and the School Card application can also be downloaded from www.decd.sa.gov.au.

Methods of payment include payment at the Finance Office between 8.00 am and 3.30 pm each day, BPoint payments on-line via the website or Direct Debit Deposits via bank account or credit card. If fees are not paid in full then parents need to complete a 'Commitment To Pay' form and abide by the arrangements made on that form for payment of fees. If no arrangements are made then outstanding accounts will be forwarded to the Debt Collector during Term 3.

If you wish to discuss any arrangements please contact the school and speak to the Business Manager or Finance Officer on 8272 1455.

Betty Smith
Business Manager



UNLEY
High
School



Government
of South Australia
Department for Education
and Child Development



**2016
Principal's
Tour**

Wednesday
AUGUST
3

Principal's address at 9:00am
Followed by guided tour of the school

Bookings essential
Register at enrolments@uhs.sa.edu.au

Special Entry Rowing Program
Enquiries to rowing@uhs.sa.edu.au

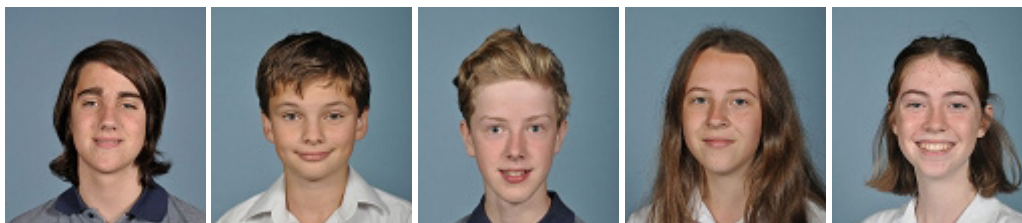
101 Kitchener Street, Netherby SA. 8272 1455
info@uhs.sa.edu.au | www.uhs.sa.edu.au

➔ RESPECT EXCELLENCE COMMUNITY DIVERSITY ➔

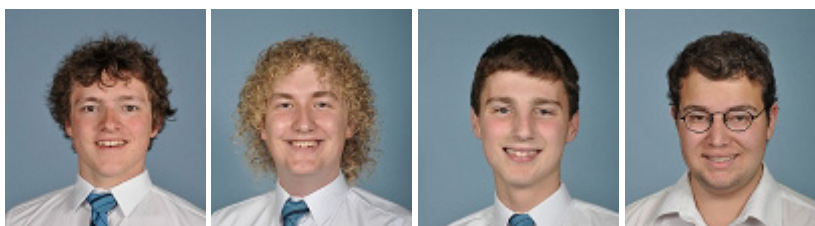


Debating News

Our year 9 debating team this time consisting of Huon Coutts, Sam Head and Henry Thiele-Swift continued their excellent efforts on 31 May but were sadly defeated by only half a point by St Peter's Girls yellow team. They were debating whether vampires are better than werewolves. Werewolves lost but we were commended by the adjudicator on the outstanding thinking used in presenting our team's argument. The battle continued on 21 June where Kelsey McBrearty, Indya Harkin and Henry Thiele-Swift were only marginally defeated by Glenunga International High School in debating that Earth Hour is a waste of time. They did well in defending the Earth Hour and Henry was awarded speaker of the match. The year 9 debates continue next term on the 2 August where we will argue the affirmative to the topic that the Campbelltown Council should fly the Indigenous flag.



The Unley High School senior team were only defeated by .2 of a point in their battle with Rostrevor College Black to show that Oxford University made the wrong decision to leave the statue of Rhodes adorning their building. Isaac Thiele-Swift, Nick Endenburg and Jack Cheshire worked very well as a team and Isaac was awarded best speaker of the match. The excellent team work paid off in the next debate where Unley High School, this time consisting of Jack Cheshire, Alastair Correll and Isaac Thiele-Swift defeated the Pembroke College Senior Green team in showing that Artificial Intelligence does pose an unacceptable risk to humanity. This was the same topic our team had faced in the Grand Final last year but this time they had to argue the opposite side which they did with much skill. Their next debate is the last one for the preliminary rounds and will be a short preparation debate on the 3 August at Adelaide High School.



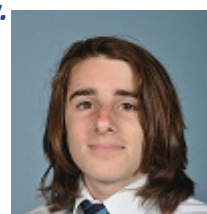
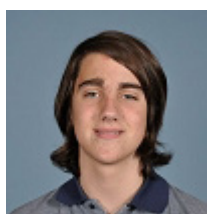
Many thanks go to all the parents, families and the coaches of the teams for faithfully attending all the debates so far and supporting their students in their endeavours to improve and develop their public speaking skills. Spectators to debates are always welcome and you can access information about when and where they are via the Debating SA website.

Plain English Speaking Competition

Unley High School's efforts in public speaking were once again demonstrated in the Plain English Speaking competition which was held at Unley High School over the last few weeks. We had two entries this year, Henry Thiele-Swift in Year 9 and Tyler Rock in Year 11. Henry in his first attempt at this competition was pitted against students from more senior year levels but he held his own in presenting his 8 minute prepared speech on why Australia should become a republic. He continued and did well in his 3 minute short preparation speech but he did not progress to the semi- finals. Henry enjoyed the experience and learnt a lot and is ready to try again next year. Tyler competed in the competition last year and matched last year's success by making it through to the semi- finals presenting a most engaging speech on why humans cheat. He performed well in his short preparation speech but unfortunately just missed out on the Grand Final. Both students represented the school very well and gained much from competing against a range of schools and talented speakers.

Breaking News: Tyler Rock is now through to the Finals to be held on Friday 29 July.

Good Luck Tyler!



Sue Wendt - English Coordinator



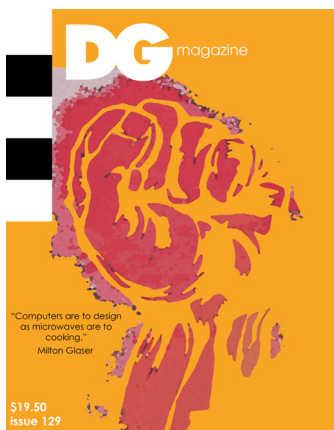
Art News

On 19 and 20 May, 26 Year 12 Art and Design students flew to Sydney for the annual Year 12 Art and Design tour, accompanied by Ms Dougherty, Mrs Colman, Mr Harous and Mrs Langman. After flying to Sydney we headed straight to the NSW Art Gallery. Here students explored a variety of art and design works by different Australian and international artists. It was fantastic to see *The Sydney Biennale* and also the traditional works of famous artists such as David Hockney, Sidney Nolan and Pablo Picasso. Following the Art Gallery visit we walked through the Botanic Gardens and enjoyed the beautiful scenery. We then went to Circular Quay to catch the Fast Ferry over to the Manly Art Gallery. We viewed a small exhibition on ceramics and photography. The weather was perfect and the sea was kind to us. The students enjoyed being able to see Sydney Harbour, in all its glory, including exquisite views of the Sydney Harbour Bridge and Opera House, from the water. It was wonderful to feel the breeze through your hair. We arrived back at Circular Quay late afternoon and walked the short distance up to The Rocks where our accommodation at the YHA was waiting for us. This area is rich in history and the YHA itself was constructed over an archaeological site. Called *The Big Dig*, students were amazed at The Rocks history. After settling into our rooms and then viewing the Sydney Harbour Bridge and Sydney Opera House from the rooftop terrace, we all met downstairs to walk to dinner at Circular Quay. After a lovely dinner at Eastbank, we then walked some more and viewed the Opera House by night and got some ice-cream before heading to the YHA for a well-earned sleep. After a slight sleep in, and an 8.30 am breakfast together we all got ready to leave at 9.00am to sight see and walk underneath the massive Sydney Harbour Bridge. We visited the MCA (Museum of Contemporary Art) where we viewed permanent exhibitions and *The Sydney Biennale* conceptual work which featured amazing installations and works by Australian artists. After walking through the rest of the gallery, we made the most of the sun by walking to Pitt Street for some well-earned shopping time! On the busy, but informative itinerary, our group was given helpful insights into the disciplines that we are studying from curators at the galleries to the knowledge that the teachers hold. After two full days absorbing a wide variety of art and design, we gained inspiration which will be instrumental to the rest of our work for the remainder of this year.



On behalf of the Art and Design Year 12 group I would like to thank all the teachers that assisted in making this trip possible and to the students for their exceptional behaviour. They represented the school very well. It was a memorable and worthwhile experience for us and a trip to always cherish.

DG Cover Competition 2016 Entries



After a few years hiatus from the DG Cover competition we decided to launch it again for the Year 10 Graphic Design class. The brief was to design a cover for an imaginary issue of DG magazine with the theme: Famous Designers.

Here is a look at a few of our fantastic entries for this year. I wish the students all the best of luck and hope we get a nomination or even a winner in the secondary schools category!



Ms Dougherty - Design Teacher



English News

On Tuesday 24 May, poet Steven Herrick visited and lectured Unley High School Year 9 and 10 students on poetry. Steven was able to make this presentation humorous, entertaining and educational. He spoke about his love for poems, how he writes his poems and the many different types of poems. He read out number of poems as well as making one up on the spot. His poems were quite interesting and humorous to the audience as he read out his poems in engaging voice tones and used interesting body language. Steven had amazing audience interaction and he handled questions with much skill. Steven had a number of conversations with Boston, used Zoe's name in a poem and, to put it lightly, absolutely roasted Jake. Of course all of the audience found this to be highly entertaining. As well as engaging us he also educated us about poetry. We learnt about list poems, rhyming poems and story poems. We learnt how to construct a poem and to base a poem upon a life experience and somebody else's perspective. Steven also taught the year levels about using different levels of wording and how to structure a poem. Many students loved Steven's performance saying that it was better than they expected and they hope to see him again next year.

Henry Thiele-Swift - Year 9 Student

The Ten Things Your Parents will Never Say by Steve Herrick

Let's forget dinner tonight, we'll eat ice-cream instead.
Goodnight Children, I'm off to bed. Stay up as long as you want.
No homework tonight. I'm putting all homework in the fireplace immediately.
Children, don't be quiet. Start yelling, turn the TV up, start arguing. NOW!
Yes, of course you can have 21 of your friends come over to stay on Saturday night.
We've got heaps of room.
No, don't listen to the dentist. Lollies and biscuits are good for your teeth.
Yes, that SupperdoopaComputerGame is too expensive but let's buy it anyway and we'll put it in your room.
What's that? You broke the kitchen window. Good boy.
Can someone go to the shops for a paper? Here's \$100, keep the change.
Yes, I know it's Monday, but why don't we stay home from school anyway?

Published with permission from University of Queensland Press



Year 10 Poetry inspired by Steve Herrick's Visit

8 Things Your Sibling Would Never Say

Here's that \$20 I owe you, with interest!
I love you and tolerate your existence.
I'll clean your room for you.
I'm glad you were born.
I'll do your homework for you.
Feel free to check my browser history.
Here, have my serve of dessert.
Don't worry, I won't tell Mum and Dad!

By Callum Dundon-Wilde

6 Things a Teacher Would Never Say

It's 9 o'clock, let's go have recess.
You look tired, you should've slept in this morning.
Wear your PJ's to school tomorrow.
Didn't do well in that test? -
Better change your mark then.
Everybody keep talking, less work.
Early 10 minutes everyone, You've worked too hard!

By Meli Dimitriou and Jamie Yu



Music News

Ragefest

On the Thursday and Friday of Week 5, I was fortunate enough to be able to run Ragefest 2016, a two-part concert that showcased the talented musicians throughout the school. I was privileged with performances from both present and past students, such as Hamish and Loren from Year 11, and Josh Batic, aka SkivvyBeats, a 2015 graduate. The school yard concerts went very well, allowing amateur musicians to gain experience performing in front of a larger audience. Thank you to all the performers for sharing their music.

Overall I had a lot of fun setting it all up, and I am preparing a second series of concerts for the middle of third term.

Jake White - Yr 12 Student

Concerts

The Middle School Autumn Concert was held on the Thursday evening of May 26. Two Year 8 and two Year 9 Music classes presented class band pieces, Ms Hollis's Year 8 class opened the concert with Twenty One Pilots "Stressed Out", and other highlights included Mr Martin's Year 8 class performing Major Lazer's "Lean On", one Year 9 class performing "Lady Marmalade" from the movie Moulin Rouge, and another Year 9 class performing "Do I Wanna Know" by the Arctic Monkeys. A number of students also volunteered to perform a solo piece (Stella Page, Sally Kim, Yewoong Kim, and Chris Park). Zoe Thomas and Daphne Bostantzoglou performed several songs as a duo. Year 9 students Finn Heald, Chris Park, James Tavui, Jack Thompson and Tyson Smith also joined together to give a terrific performance of "Bob" by NoFX. With several hundred parents and friends in attendance at the George Cresswell Hall this was a terrific night of music.

The first round of Year 12 Solo Performances was staged Monday, May 24. Students performed programs that included various styles exhibiting specific techniques and considered stylistic interpretations. Their next summative solo performances will be in the evening of Monday, September 5.

The Year 11 music class presented a Music Showcase on Thursday 23 June. The class presented a wide-ranging programme including intimate small group performances, film soundtracks composed as part of their SACE studies, and a performance as a combined class band. With many parents and friends in attendance the concert was very well received. Particular highlights were performances of Lucy Rose's "Shiver" by Genevieve Bassani and Hope Langdon, and Declan Butcher's atmospheric score for the short film "Bin-Man", to name a few.

Chris Martin & Carol Hollis - Music Teachers





Reconciliation Assembly



On 31 May, Unley High School held an assembly to celebrate Reconciliation Week. The week begins on 27 May, the anniversary of the 1967 referendum which recognised Indigenous Australians as people in the census; it ends on 3 June, the anniversary of the Eddie Mabo High Court decision which acknowledged that Indigenous Australians still have rights and an ongoing connection to their traditional lands. The assembly opened with a welcome to country from Torres Strait Islander musician Eddie Peters, whose welcome was quickly followed by a speech on the importance of Reconciliation from our Principal, Ms Brenda Harris.

During the assembly, students were entertained by Ms Gravel's Year 8 Drama class, who performed an extract from Aboriginal playwright Jack Davis' *Honey Spot*, as well as some in-house material. This was followed by Eddie's return to stage, when he performed an Indigenous song and dance, before inviting staff and students to join him in a rendition of "Taba Naba". After Eddie finished, we were treated to two videos of Dreaming stories with music and narration by Ms Hollis' Year 8 Music class. The assembly finished with a performance of "Beautiful Child" by Year 11 students Loren and Hamish.

The Reconciliation Week Assembly gave staff and students at Unley High School an enjoyable opportunity to learn more about Indigenous culture and it was wonderful to see everyone engaging with Eddie's performance.

Isaac Thiele-Swift - Year 12 Student





Year 10 Outdoor Ed - Deep Creek Camp

In Week 3 of Term 2, the Year 10 Outdoor Ed class went on a three day hike to Deep Creek Conservation Park at the base of the Fleurieu Peninsula to put into practice what they had been learning up to that point. Students need to plan the trip and carry their equipment on their backs for the hike. Deep Creek Conservation Park offers some challenging walking with spectacular views along the coast and across to Kangaroo Island. Everyone made it to the end and here are some reflections from students who attended the camp;

I enjoyed the camp at Deep Creek the most out of the whole Outdoor Ed semester. I enjoyed it because we don't do anything else like it in any other classes and being able to go on a 3-day camp with my class and friends was really enjoyable. I will remember for a long time everything I learnt on camp, like setting up tents, using Trangias, etc.

Lily Camero

The camp was really fun and it was a great learning experience. I saw amazing plants and animals, like the sundew and the kangaroos. The camp taught me a lot of great things like being prepared, cooking on a Trangia, navigation and how to properly read a map. I really enjoyed this camp and I wish there were more camps for Year 10.

Sinan Abid

Camp was definitely an unforgettable experience that I loved. You will see many different wildlife and plants, but don't just think that it's easy as it sounds. It will be a challenge and you can't just give up half way through. If you want to do Outdoor Ed, you have to really want it, cause if you don't really want it and aren't prepared for what's coming, I suggest you don't do it. But other than the challenges it is a very amazing experience. You will get closer to everyone through camp, play games and tell stories. It may be challenging, but it's also a lot of fun.

Juliette Copeland

I enjoyed my experience on camp and would happily do it again. The area we went camping and the trails we went along were amazing and enjoyable to walk on. I think that we camped in a great location and had good weather. I really enjoyed the camp.

Alex Feeney

I enjoyed the camp the most and the fact that we all worked together and the walking was awesome. I liked setting up the tent and working with my partner and how we worked well together. I learnt how to navigate, pack a rucksack and set up a tent, and also how to feed myself with not many cooking supplies.

Katherine Milburn

I enjoyed the camp because it was fun to camp and I found it fun to do with mates. I enjoyed learning new skills about camping and also cooking with Trangias. It was cool to check out new places that I have never been to.

Oliver Allan

The walk is challenging sometimes but overall it is pretty easy to get through if you have the right amount of water and snacks to keep you going. The views and scenery are all fantastic and appealing to the eye and I'm sure that you would like it. People all seem to talk to each other if they are friends or not and it's a very friendly environment.

Alex Cantlon





Sport News

At the close of Term 2 we find ourselves in the middle of our winter sports season. Our regular weekly soccer, football, basketball, netball, volleyball and table tennis teams are travelling well. Most of our soccer teams are having their fair share of wins with only our Middle B team struggling a little in their division. Our Year 10 Football Boys are playing really well together and are progressively getting better results each week with some very close results going both ways. The Open Boy's footy competition has grown this year from being a local competition between Unley, Concordia, Urrbrae and St John's to now also include Cabra, Heathfield, Cardijn and Nazareth. Our boys have had a great winning start to the season but experienced their first loss to traditional friendly rivals, Concordia. If things continue as they are we'll hopefully be looking at an Unley – Concordia grand final – time will tell! Our basketball teams are also playing really well and we are happy to have a large number of our international students participating in the senior division. Our junior teams are looking good with lots of wins so the future looks bright. Our three table tennis teams are also doing very well with two of them currently sitting at the top of the ladder and the third not far behind. Our three netball teams are all sitting around the middle of their division tables and are showing improved team play and results each week.

Last term we wound up a couple of our knockout competitions and started on a few more. Our touch football teams did very well with the Open Girls, Year 8-9 Girls and Year 8-9 Boys all making it through to the finals day. Our two girls teams had a great outcome both ending up in forth position overall, the open girls achieving this result with depleted team numbers. Sadly our year 8-9 boys and open Girls' soccer teams have been knocked out of the competition, each recording a win and a loss in their minor rounds. The Open Boys' Soccer team, though, have had two wins already and will be playing two more games during the last week of this term to hopefully make it to the semi-finals. The Year 10 Boys' soccer will start their competition at the end of the term. Both our Open Netball and Year 10 Netball Girls were sadly knocked out of their competitions early but the Year 8-9 Girls will have their chance in early Term 3. For the first time we entered an open boys netball team into the knockout competition. Our boys played really well but came up against a strong Woodcroft team who had state and club players so we were knocked out, but fun was certainly had. Our year 10 volleyball boys played fantastic games in their minor rounds competition and came within only 2 points of making the finals. Our open volley ballers will start their competitions in Term 3. Knockout competitions also to start in Term 3 are badminton, basketball, indoor soccer, softball and table tennis.

Year 8/9 KO Touch Football



Open Boys Netball



Year 8/9 Girls KO Touch Football



We had a few students competing in the Secondary School Sport Cross Country Championships. Everyone did really well in horrible cold and rainy conditions but special mention should go to Mitchell Reinhard who came 20th out of a group of 70 runners.

Congratulations to the following students who have been selected for some elite teams.

Praharsh Maharajan in Year 10 has been selected in the U18 men's SA Table Tennis team and will be playing in the National Junior Championships in Alice Springs, NT in early July.

Mim Potter and Mitch O'Hara, both in Year 8 have been selected for the U15 SA State Touch teams (girls and boys) and will be travelling to Mandurah, WA later this year.

Rebecca Caripidis in Year 10 has been selected to represent SA for Taekwondo in the 15-17 year old division. She will be competing in Bendigo, Victoria in August with the hope to go through to the World Championships in Canada in November.

Kylie Ho in Year 8 has been selected to represent South Australia in the Secondary School Girls Aerobic team and will compete in the national competition in Queensland in August.

Nitya Gunesagaran in Year 11 has been selected in the U19 SA State Badminton team and will be competing in Sydney in early July.

Following the School Sport Australia Softball National Championships in Melbourne, Rachel Tonkin in Year 12 has been selected in the U18 Girls Softball ALL AUSTRALIAN TEAM. She will travel to Hawaii from 20-29 September to play a tournament.

Congratulations to all of these students for their fantastic achievements. Anna Henderson - Sports Coordinator



International Student News

My Experience in Australia

My name is Justus and I am 17 years old and have been at Unley High School for two terms. I travelled to Adelaide from Hamburg, Germany (where I was born and living) six months ago.

I came to Australia because I always wanted to travel and see the world. So when I was given the opportunity to make an exchange to another country, of course I chose Australia. It was a long flight towards "Down Under", but it was completely worth it. Especially, because I learned so many new things. Besides my improved English skills and social skills, I learned to surf, to cook and went to some beautiful places in South Australia. Also, I was surprised how funny and nice the teachers in my new high school were because I am used to serious and strict teachers. What was new for me was the use of technology here. The school recommended using an iPad or a laptop in almost every lesson and offered free Wi-Fi over the whole campus - something I could have only dreamed of in a German high school. I enjoyed my time here and I have changed because of all the experience I collected during this exchange.

Kind regards from Germany,

Justus Groenecke

My Experience in Australia

Coming here from Austria, I thought I knew what to expect because some of my Australian relatives went to Unley High school many years ago. But all the subjects and the varieties of activities I could do in those still overwhelmed me. From a visit to the Adelaide Central Market with Food & Hospitality or Rock Climbing and Kayaking with Outdoor Education, my time in Australia was a never ending adventure, especially in school.

Unley opened opportunities to me that I could never have experienced otherwise and its people were outstandingly friendly and helpful from the first day on. Some things might seem chaotic at first, especially while being here as a foreigner, but I got to learn that UHS has its own heart, its own way of going. I really enjoyed experiencing another school system for half a year and it definitely widened my horizons. I want to thank everybody who took a part in making this experience so amazing for me! Adelaide and Unley High school will always be a part of me, and I couldn't be happier to say so. Auf Wiedersehen,
Jannik Holletschek



One of the goals of Student Voice Council this year is to grow the friendships between the International students and the local students. After several surveys to the international students and the Student Voice Council we decided to organise an event where we would go with international students to the Multicultural Round SANFL game at Unley Oval. Bad weather on the day and too much study had an impact on numbers, but we enjoyed the footy!

Hannah Crockett Naini & Jakob Millard - Student Voice Captains



Arts and Language Italy Tour 2017

Students who are Year 10, 11 or 12 in 2017 and studying either Art/Design/Craft or Italian as a subject are eligible to participate in the tour to Italy

If you would like more information please contact:

Trish Colman - Arts Co-ordinator
trish.colman@uhs.sa.edu.au

Canteen Thank Yous

A very big **thank you** to all our wonderful parent volunteers, for helping in the canteen over the past weeks. May 16th - June 24



Zuzzana Synusas, Hasmik Anassian, Petryn Thiele, Georgina Chambers, Lorraine Brennan, Natalie Brittain, Jan Hardwick, Kerri Sinderberry, Trudie Cain, Jenny Boyce, Anna Chin, Leonie Rowe, Anja Clark, Teng Chua, Carla Davison, Amanda Crockett, Tammy Whittington, Leanne Hough, Geraldine Sweeney, Sarah Thomas.

Regards Helen, Elaine and Liz



UNLEY HIGH SCHOOL

QUIZ

NIGHT

Saturday, 13th August 2016

7:00pm for 7:30 start

Unley High School
George Creswell Hall
Kitchener Street, Netherby
\$15 per person / \$10 Students

BYO snacks, drinks available at
the bar
Tables of 8-10 people

**Please book, pay and collect tickets at:
UHS Student Services | PH: 8272 1455**



UNLEY HIGH SCHOOL



UNIVERSITY INFORMATION NIGHT

TUESDAY 26 JULY 6.30- 8.00PM

GEORGE CRESSWELL HALL

Unley High School students and families are invited to attend an information night presented by Adelaide University, Flinders University and University of South Australia.

Come along and hear each of the Universities present the latest information about university courses and their pre-requisites. This session is particularly relevant to students in years 10, 11 & 12 but all year levels are welcome to attend.

National Institute
of Dramatic Art

NIDA
OPEN

N

Theatre
Film
Television

2016

Short
courses
for all ages

nida.edu.au/national

18–24 July, Pulteney Grammar School

SA | ADELAIDE CHILDREN & YOUNG PEOPLE

NIDA Drama School

A comprehensive course for committed young people. Develop performance skills including improvisation, voice and movement, devising, acting and rehearsing scenes. Perform scenes at the end of the week for family and friends.

Dates & Times	Grades
Mon 18–Fri 22 Jul 10am–5pm	4–7, 8–10
Fees	Location
Course \$595 Earlybird \$535.50	Pulteney Grammar School

The Peach Factory

Riddle, fly and rhyme your way through Roald Dahl's most famous stories adapted for the stage including *James and the Giant Peach*, *Fantastic Mr Fox* or *Willy Wonka and the Chocolate Factory*. Be introduced to acting and voice techniques for live performance, rehearse scenes from your favourite Roald Dahl stage plays, then present your rehearsed scenes to family and friends at the end of the course.

Dates & Times	Grades
Sat 23–Sun 24 Jul 10am–5pm	4–7
Fees	Location
Course \$320 Earlybird \$288	Pulteney Grammar School

Acting Boot Camp

A fast-paced intensive course for acting recruits: build skills in fundamental acting techniques including improvisation, character development and scenework. Perform scenes for family and friends at the end of the course.

Dates & Times	Grades
Sat 23–Sun 24 Jul 10am–5pm	8–10
Fees	Location
Course \$320 Earlybird \$288	Pulteney Grammar School

nida.edu.au/national

NIDA Acting 101

Sharpen your performance skills through a comprehensive workshop with a theatre practitioner drawing on NIDA acting techniques. Develop key principles of actor training and extend into characterisation and scenework. Interpret, rehearse and present some of the most exciting writing produced for young people today.

Dates & Times	Grades
Mon 18–Fri 22 Jul 10am–5pm	11–12
Fees	Location
Course \$595 Earlybird \$535.50	Pulteney Grammar School

Auditions Masterclass

Get audition-ready with NIDA experts as you learn the skills of audition preparation. Practise, present and perfect your material and participate in a simulated audition process.

Dates & Times	Grades
Sat 23–Sun 24 Jul 10am–5pm	11–12
Fees	Location
Course \$320 Earlybird \$288	Pulteney Grammar School





The Sturt District Cricket Club

2016 Trials - Under 16's



SACA has a strong focus on the development of young players, with boys and girls throughout the State encouraged to compete in youth squads and elite competitions. SACA fields teams in each of the underage championships co-ordinated by Cricket Australia and School Sports Australia. The pathway of cricketers to be eligible in these teams is through SACA Premier League Cricket.

WHERE: Gillespie Indoor Cricket Centre

375 Cross Road, EDWARDSTOWN

WHEN: Tuesday 19 July 8.00pm – 9.00pm

Tuesday 26 July 8.00pm – 9.00pm

WHO: Eligible cricketers aged under 16 years of age as of 1 September 2016.

ATTIRE: Cricket whites or sporting attire, you will need to bring your own cricket gear.

RSVP: The registration form **MUST** be completed and emailed back to pearsonis@hotmail.com indicate your attendance to these trials. Available from UHS Sports Coordinator Anna Henderson

COST: A once off payment of \$10 per player is required on the 1st week of trials.

MORE INFO: Corey Pearson 0403195943 pearsonis@hotmail.com



SCHOOL UNIFORM

SALE

UNISEX POLO TOPS

was \$23.40

NOW - \$16.00

ON SALE FOR A LIMITED TIME ONLY

OPENING HOURS

SCHOOL SHOP - 0409 178 994

Tuesdays 8:00am - 1:45pm

OR

1/6 Montrose Avenue, Norwood - 8363 5255

Monday - Friday 9:00am - 5:00pm

UNLEY HIGH SCHOOL

The Utmost for the Highest



NEWSLETTER 4.

July, 2016

TERM 3 DIARY DATES.....

July 25	FIRST DAY TERM 3	
July 29	CASUAL DAY	
July 30 - Aug 5	Year 12 Outdoor Education Ski Trip	
Aug 1	Fundraising Committee Meeting	6:00 pm
Aug 1 - 12	Japanese Study Tour	
Aug 3	Voluntary Amalgamation Information Session (UHS Staff Room)	2.30pm
Aug 6 - 13	Year 9 Ski Trip	
Aug 8 - 12	Year 12 Mid Year Exams	
Aug 9	Voluntary Amalgamation Information Session (UHS Staff Room)	6.00pm
Aug 15 - 19	Science Week	
Aug 16	Governing Council Meeting	
Aug 25	Parent/Teacher Interviews	12:00 - 8:00pm
Aug 26	CASUAL DAY - Wear it Purple	
Aug 27	Greek Spring Dance	7:00 pm
Sept 2	Multicultural Food Fair	
Sept 5 - 7	Year 12 Outdoor Ed - Self Reliant Camp	
Sept 5	Year 10 Subject Selection	1:30 - 8:00 pm
Sept 7	Year 11 Subject Selection	1:30 - 8:00 pm
Sept 8	STUDENT FREE DAY - Staff Training and Development	
Sept 8	Year 11 Semi-Formal	
Sept 9	SCHOOL CLOSURE DAY	
Sept 12	LINK Program 20th Anniversary Celebration Assembly	
Sept 13	Fundraising Committee Meeting	6:00 pm
Sept 13	Parent Voice Meeting	6:30 - 8:00 pm
Sept 14	Year 8 Immunisations - HPV	
Sept 15	Unley High School Musical Performance - George Cresswell Hall	7.30pm
Sept 16	Unley High School Musical Performance - George Cresswell Hall	7.30pm
Sept 20	Governing Council Meeting	7:00 pm
Sept 26 - 28	Year 11 Outdoor Ed Camp	
Sept 30	LAST DAY OF SCHOOL - 2:15 PM DISMISSAL	

TERM 4 DIARY DATES.....

Oct 17	FIRST DAY TERM 4
Oct 28	Year 12 Graduation
Oct 31 - Nov 4	Year 10 Work Experience
Nov 7 - Nov 23	Year 12 Exams
Dec 16	LAST DAY OF SCHOOL - 2:15PM DISMISSAL

As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested. To ensure that you stay informed of our school activities, newsletters and announcements you must register to be notified of new information posted on our website. Visit www.uhs.sa.edu.au click on Announcements and then complete the email subscription request. If you are unable to access our website, please write a brief letter which includes your student's name, Home Group and your signature, then pass to your student's Home Group Teacher. Arrangements will then be made for you to receive a hard copy.



**Government
of South Australia**

Department for Education
and Child Development