From the Principal........

I am privileged to write the first Principal’s report for 2015. The students, staff and parents at Unley showed unstinting welcome and help in my first weeks here. Particular thanks go to School Council Chair Marcel de Ruyter, Joanne Costa and the Leadership team, the Unley High School Rowing community, and head prefects Sabina Adhikari and Matthew Johnston for their generosity. By taking part in many events during these first weeks, I am getting to know the people and appreciating the traditions and the processes within the school community. At the Whole School Welcome Assembly I took the opportunity to challenge students to think about role modelling for their peers and for younger students, and asked them to reflect on the important role students have as representatives of Unley High School within the wider community. This talk touched on the areas of leadership, personal achievement, our shared environment, and taking a positive role both locally and globally. It was also a reflection on how uniform, attendance, punctuality, behaviour and consistent effort play into these capabilities, and ultimately into personal and whole school success.

SACE Results
The eleven students who received 14 merits and celebrated at the awards ceremony at Government House last week embody many of these traits of success. Congratulations to all graduates for their excellent overall SACE results and individual ATARs, and well done to SACE and VET teachers for their efforts with all the 2014 students.

STEM focus (Science, Technology, Engineering and Mathematics)
Unley High School is a STEM focus school, and a group of teachers visited Flinders @ Tonsley recently to tour the new university facility for Computer Science, Engineering and Mathematics. The development of these excellent facilities have enhanced marine science, robotics, brain scan and other medical research, and cross disciplinary fertilisations of business and research in new products. Students and other staff will be able to link into this work in various ways during the year.

Year 8 students, International Students and other students new to Unley High School
A suite of familiarisation activities are underway for new students including staggered first days, and BBQs, the Welcome Assembly, a Parent morning tea, and the Year 8 Acquaintance Night and Swimming Carnival. The Year 8 Camp is another important part of helping students develop their sense of belonging. Reports and observations indicate students are settling in well.
From the Principal continued...

Curriculum and Programs

At recent meetings both within Unley High School and with other DECD staff, the areas of International Education, Languages, Facilities, ICT and VET have been topics of discussion to assist in deepening my picture of the local context. I am looking forward to spending time in classes to learn more about how our students and teachers are engaging with learning. Thanks go to students and staff who have also helped bring me up to speed on school finances, the LINK Program and the Year 12 Formal.

Unley High School Rowing

Congratulations to Rowing Manager Josh Whitwell, Anita Hughes and Rowing parents, students and coaches for the successful camp at Walker Flat. It is a huge logistical exercise. Heads of the 15 SA Rowing schools attended Unley High School for a recent business meeting. Unley High School is hosting the Head of the River on Saturday 21 March 2015. As a school, this is a once in a 15-year opportunity, and with this comes real responsibility to present both the sport and this school in a very positive light. There is an amazing effort underway by the parent group and Head of the River organising committee. The whole school sees this as a chance to promote Unley High School’s excellence on many levels. I know many staff and parents have already committed to assisting on the day or in roles prior to the event, and I encourage you all to talk with Josh or Anita about how to get involved.

Student Voice

The Student Voice Induction Ceremony was held to acknowledge student leaders and witness them taking the Oath of Office. Guest speakers, 2014 head prefects Elena Asikas and Angus Santostefano, and former Crows star and current media personality, Mark Bickley, gave useful advice and comments on leadership. Students have also used emails and meetings to talk with me about a range of topics, and I encourage them to do so, and to also use the Student Voice group and conversations with Year Level Managers, Leaders and teachers to ensure they are actively contributing to school life through sharing ideas and feedback.

Parent Voice

In these first weeks of term I have had the pleasure of meeting Unley High School parents in a variety of places and events – Year 8 first day meeting and parent morning tea, the Rowing Camp, and Head of the River organising committee, Year 8 and 9 Acquaintance Night and BBQ, and the School Council, the Finance Advisory Committee, Parent Voice Committee and the Greek Parent Committee. I’ve also met parents working in the Canteen, at the local shops, and at morning drop-off or delivering forgotten padlocks, lunches, PE gear, etc. These parents have offered good advice and feedback on what they would like for their children from our joint work at Unley, and I encourage all parents to continue to offer their ideas, and work with us on developing our school. Positive reflections on the work of Unley in general were also evident at the recent Year 9, 10, 11 and 12 Acquaintance Nights. These were a great chance for parents and Home Group teachers to talk about individual students. The School Council AGM was held on 17 February 2015 and current members of the 2015 Council are: Marcel de Ruyter, (Chair), Caroline Hill, (Treasurer), Rob Bramley, Michael Correll, Jo Gardiner, Tim Hercus, Jo Hoskins, Yves Norrito, Peter Preece, Rohan Richards, Emma Steel and Peter Zilm. Thanks go to these, and all other parents in a wide range of committees, for volunteering to serve the interests of all students within the school.

Staff News

Unley High School is pleased to welcome new and returning Staff in 2015 including Mariearma Ademosu, Sophie Aitken, Kate Davidson, Thomas Keough, Dave King, Maria Kvopka, Curtis Leaver, Tammy Malcolm, David Messer, Angela Pano-Brugman, Phil Rawlings, Amelia Simmons, Angie Treloar, Jessica Williams, Claire Wilson, Sara Chapple, Brett Schenk, Joshua Whitwell, Sean McGovern, Tim Evans and Sheeja Kumari.

The Broader Education Context

Over the last weeks I have committed time to the Mitcham Plains Partnership, learned about the 2015 Literacy and Numeracy focus for DECD, and met with separately with SASPA Board and the SACE Board to contribute with Principal colleagues on matters including the DECD Educational Standard, Support Services arrangements and the growing focus on on-line assessing and resulting. All principals met recently to hear Minister Susan Close, Chief Executive Tony Harrison and other Executive staff outline priorities for 2015 including continuing to build a culture of improvement.

I welcome feedback on any topic covered in this report at brenda.harris@uhs.sa.edu.au. Once again, I thank people for their warm welcome and look forward to working with the Unley High School community over the next years.

Brenda Harris, Principal
# 2014 Year 12 results

Congratulations to the following students who gained Merits

<table>
<thead>
<tr>
<th>Student</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catherine Barron</td>
<td>Modern History and Psychology</td>
</tr>
<tr>
<td>Stephanie Bourboulis (Year 11)</td>
<td>Modern Greek (continuers)</td>
</tr>
<tr>
<td>Ashleigh Mei Ling Chin</td>
<td>Physics and Mathematical Studies</td>
</tr>
<tr>
<td>Jarryd Hawes</td>
<td>Mathematical Applications and Research Project B</td>
</tr>
<tr>
<td>Matthew Henry</td>
<td>Communication Products 1</td>
</tr>
<tr>
<td>Thomas Hibburt</td>
<td>English Communications</td>
</tr>
<tr>
<td>Jennifer Matters</td>
<td>English Communications</td>
</tr>
<tr>
<td>Andrew Memma</td>
<td>Research Project B</td>
</tr>
<tr>
<td>Georgina Smith (Year 11)</td>
<td>Workplace Practices</td>
</tr>
<tr>
<td>Mira-Srikandi Sulistiyanto</td>
<td>Research Project B</td>
</tr>
<tr>
<td>Louise Wray</td>
<td>Nutrition</td>
</tr>
</tbody>
</table>

Congratulations to the following students who gained an ATAR over 90

<table>
<thead>
<tr>
<th>Student</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elena Asikas</td>
<td>92.15</td>
</tr>
<tr>
<td>Krystal Bayly</td>
<td>91.65</td>
</tr>
<tr>
<td>Catherine Barron</td>
<td>99.05</td>
</tr>
<tr>
<td>Molly Dumican</td>
<td>91.6</td>
</tr>
<tr>
<td>Ashleigh Mei Ling Chin</td>
<td>99.8</td>
</tr>
<tr>
<td>Iris Juliet Evers</td>
<td>90.2</td>
</tr>
<tr>
<td>Atlanta Fragos</td>
<td>96.2</td>
</tr>
<tr>
<td>Antony Gallo</td>
<td>98.3</td>
</tr>
<tr>
<td>Mikaela Harris</td>
<td>94.15</td>
</tr>
<tr>
<td>Jarryd Hawes</td>
<td>95.4</td>
</tr>
<tr>
<td>Isobel Hercus</td>
<td>93.1</td>
</tr>
<tr>
<td>Thomas Hibburt</td>
<td>94.5</td>
</tr>
<tr>
<td>Lianna Hollis</td>
<td>95.4</td>
</tr>
<tr>
<td>Sarah Hyland</td>
<td>90.75</td>
</tr>
<tr>
<td>Rachel James</td>
<td>94.75</td>
</tr>
<tr>
<td>Suyeon Jeong</td>
<td>98.7</td>
</tr>
<tr>
<td>Margaret Jing</td>
<td>95.65</td>
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<tr>
<td>Phoebe Kempson</td>
<td>97.6</td>
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<tr>
<td>Holly Konopka</td>
<td>95.2</td>
</tr>
<tr>
<td>Kyuyeong (Peter) Lee</td>
<td>96.95</td>
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<tr>
<td>Costi Marangos</td>
<td>91.8</td>
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<tr>
<td>Jennifer Matters</td>
<td>92.9</td>
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<td>Andrew Memma</td>
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<td>Margarette Navaja</td>
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<td>Andrew Nordstrom</td>
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<td>Kiara Parsons</td>
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<tr>
<td>Thomas Petrie</td>
<td>94.5</td>
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<tr>
<td>Isobella Pozniak</td>
<td>91.15</td>
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<tr>
<td>Alicia Pyper</td>
<td>92.15</td>
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<tr>
<td>Angus Santostefano</td>
<td>98.8</td>
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<tr>
<td>Everest Shrestha</td>
<td>99.15</td>
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<tr>
<td>Marcus Sobol</td>
<td>94.05</td>
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<tr>
<td>Loisua Stocco</td>
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<td>Mira-Srikandi Sulistiyanto</td>
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<td>Sascha Tan</td>
<td>90.2</td>
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<td>Steven Thomas</td>
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<tr>
<td>Louise Wray</td>
<td>97.5</td>
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<tr>
<td>Paul (Teng Sing) Yik</td>
<td>95.2</td>
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<tr>
<td>Austin Zilm</td>
<td>95</td>
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Congratulations to the following students who gained an ATAR over 80

<table>
<thead>
<tr>
<th>Student</th>
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<tbody>
<tr>
<td>Olivia Angel-Keys</td>
<td>80.15</td>
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<tr>
<td>Bethany Barber</td>
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<td>Manoj Badri</td>
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<tr>
<td>Jason Bassani</td>
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<tr>
<td>Thomas Bates</td>
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<tr>
<td>Jennifer Blackall</td>
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<tr>
<td>Anastasia Charova</td>
<td>85.75</td>
</tr>
<tr>
<td>Chryso Costa</td>
<td>88.7</td>
</tr>
<tr>
<td>Tara Evans</td>
<td>87.85</td>
</tr>
<tr>
<td>Blake Edmonds</td>
<td>85.05</td>
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<tr>
<td>Jackson Frisby-Smith</td>
<td>89.95</td>
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<tr>
<td>Joe Gaynor</td>
<td>82.75</td>
</tr>
<tr>
<td>Kristin Gentilecore</td>
<td>80.95</td>
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<tr>
<td>Matthew Henry</td>
<td>86.95</td>
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<td>William Holmes</td>
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<td>Zeeshan Khan</td>
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<tr>
<td>Ali Khan</td>
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<tr>
<td>Daniel Lyas</td>
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<tr>
<td>Amelia Mysko</td>
<td>84.85</td>
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<tr>
<td>Hien Mai Nguyen</td>
<td>88.7</td>
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<tr>
<td>Ellen Paton</td>
<td>88.4</td>
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<tr>
<td>Faranza Rahman</td>
<td>81.95</td>
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<tr>
<td>Joshua Stevens</td>
<td>80.85</td>
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<tr>
<td>Victor Simone</td>
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<tr>
<td>Hillary Summerton</td>
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<tr>
<td>Lauren Thomas-Nehmy</td>
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</tr>
<tr>
<td>Katherine Thompson</td>
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<tr>
<td>Lisa Vuong</td>
<td>84.75</td>
</tr>
<tr>
<td>Jacqueline Wingate</td>
<td>85.1</td>
</tr>
<tr>
<td>Zhongheng (Kevin) Wang</td>
<td>85.1</td>
</tr>
</tbody>
</table>
Head of the River Regatta News

With only four weeks until the 2015 South Australian Head of the River Regatta, preparations are well underway to ensure that it is a memorable event for the Unley High School rowers, their families and indeed the whole school and rowing community.

It is on such occasions that it is important to not only recognise the hard work and achievements that have come before, but also reflect on how Unley High School originally became involved in a sport that is offered to students by just a few public schools throughout Australia.

Under the enthusiastic guidance of Sport’s Mistress, Ms Liesl Vanderwerp, a girl’s rowing programme was introduced at Unley High School in 1976, and a boy’s programme in 1977. But it was during the 1977-1978 season that Scotch College and Pembroke school joined forces in a quest to include girls in South Australia’s then male-orientated Head of the River rowing regatta. The two private schools wanted to enter their own female teams in the event, but needed a third team in order to meet Regatta requirements. Unley High School threw its hand up. As a result, the Schools’ Regatta Committee allowed Unley’s inclusion to the prestigious Head of the River for both the boys and girls crews.

The Unley Under 15 Girls, coached by Roly Dankbaar, became the first crew to win a schoolgirl’s race at a Head of the River Regatta.

In Roly’s season’s 1977-1978 report, he was most forceful in declaring that for ‘future solidarity, club independence and sexual independence, and to avoid selfish jealousy the girls and boys should be kept as far separate as possible.

Unley High School’s involvement in rowing has since flourished. In 1987 the Schoolboys VIII became only the second South Australian state school crew to win the Head of the River race since the Gosse Shield was first presented to the winning crew in 1932.
A Schoolgirl’s Eight Race first became part of the Head of the River (HOR) programme in 1988. The Heads of Rowing (a Boy’s Club) had vehemently refused the inclusion of a Schoolgirls VIII at HOR until a complaint was made to the Equal Opportunity Board, by junior Unley High School rowers, Rachel Mullins and Georgie Black. At the time the Board was headed by Josephine Tiddy. The board declared that the Head of the River can only continue if, for every boy’s race, the equivalent girl’s race was also conducted. Unley High School won the inaugural Schoolgirls 1st VIII race in 1988 and again in 1989.

Since Unley High School’s initial inclusion into the Head of the River Regattas, the club has won numerous events. In recent years, Unley High School has dominated the Year 9A Boy’s races, winning five times in the past eleven years, including three times in the last four years. The 2004 crew still holds the race record for the event.

This year the school is likely to enter eighteen crews and every rower and coach will be doing their best to ensure that Unley High School remains prominent in the rowing arena and fosters its reputation as a formidable force. To assist our cause, the Unley High School Rowing Club invites the school community to the 2015 Head of the River that is being held at the A.M Ramsay Rowing Course, West Lakes on March 21st to provide lots of vocal support to our crews. Additionally, the club is still seeking volunteers to assist in such areas as car parking attendants, the setting up of and packing up of equipment (loud speakers, banners, table, chairs, rubbish bins, flags) along the beach area at West Lakes or acting as a boat race official – boat driver, timers, finish line judge, scrutineer (checking off names of winning crew members), the distribution of bow numbers and the posting of results. The club is also grateful to our recently inducted Student Voice representatives who have enthusiastically offered to assist with boat holding at the 2000m start line and as hosts in the VIP tent, as well as some of our music students who will be providing background music as part of the VIP Breakfast.

Regular event updates in respect to the Regatta programme, car parking options and the location of the Unley’s supporter shade tents will be available on the school’s website and also on the event’s Facebook page

Year 8 Swimming Carnival

The Year 8 Swimming Carnival was held on Thursday 12 February 2015 under blue skies with a maximum temperature of 35 degrees Celsius. It was a colourful day with each Home Group dressing up for the occasion. The enthusiasm and the participation from all Home Groups was tremendous as was the respectful behaviour of all the students.

The Year 11 Peer Support students organised their respective Home Groups and the day was very enjoyable and successful.

Thank you to the Physical Education staff for their work in organising and running the day, the Peer Support Leaders for their work, Home Group Teachers and Mr Waldeck for their efforts in making the day so special.

A special thank you to Koula and John Kourbelis for cooking the delicious BBQ.

Rob Perkins, Assistant Principal Middle School

Overall Results

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<thead>
<tr>
<th>HG</th>
<th>Points</th>
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<tbody>
<tr>
<td>8503</td>
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<tr>
<td>8520</td>
<td>304</td>
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<tr>
<td>8515</td>
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<tr>
<td>8505</td>
<td>248</td>
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<td>8507</td>
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<tr>
<td>8518</td>
<td>225</td>
</tr>
<tr>
<td>8509</td>
<td>176</td>
</tr>
<tr>
<td>8517</td>
<td>170</td>
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Individual Championship Results

**Girls**

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<tr>
<th>Place</th>
<th>Name</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Annie Size</td>
<td>40</td>
</tr>
<tr>
<td>2nd</td>
<td>Shreta Shenjal</td>
<td>16</td>
</tr>
<tr>
<td>=3rd</td>
<td>Alys Bockman</td>
<td>14</td>
</tr>
<tr>
<td>=3rd</td>
<td>Ori Mavrinac</td>
<td>14</td>
</tr>
</tbody>
</table>

**Boys**

<table>
<thead>
<tr>
<th>Place</th>
<th>Name</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Andrew Steel</td>
<td>40</td>
</tr>
<tr>
<td>2nd</td>
<td>Finn Heald</td>
<td>16</td>
</tr>
<tr>
<td>=3rd</td>
<td>Rohan Clark</td>
<td>14</td>
</tr>
<tr>
<td>=3rd</td>
<td>Levi Eades</td>
<td>14</td>
</tr>
</tbody>
</table>
**Curriculum News**

**Design and Technology**

We are delighted to welcome Susan Good in Home Economics, back from extended leave, and we also welcome Phillip Rawlings who has joined the Design and Technology team.

The Design and Technology Learning Area has commenced 2015 with a new partnership between Home Economics and Design and Technology. The combining of these two Learning Areas is leading too strengthened connections and industry experience for students.

We introduced a brand new commercial kitchen into the Home Economics building to give students an insight into how a career in food and hospitality looks, feels and tastes!

In Design and Technology we are working hard, offering students high tech solutions with 3D printing in CAD Graphics and heat transfer technology in Textiles. In conjunction with this we are offering traditional skills in Woodwork and Metalwork whilst allowing plenty of scope for student driven design.

We look forward to providing the community with more news about our subject areas throughout the year.

*Darryl Oliver, Coordinator Design and Technology*

**LOTE News**

Firstly, I would like to wish you all a belated Happy New Year and Bentornati! (Welcome back) e Benvenuti! (Welcome) to our new Parents and students.

*Benefits of Studying a Second Language*

Students have the opportunity to study a second language in Year 8 and 9 when they enrol at Unley High School. Some students decide to continue their language from primary school, while others opt to begin a new one. Our students are very fortunate as we offer four languages: Chinese, French, Italian and Greek – a selection not always available in other high schools. Languages enrich the school’s curriculum and offer many benefits to our learners. Some of our senior students choose to go on exchanges or school trips to further their language skills by living and participating in the country’s culture. Although we are aware of the advantages of learning about a different culture or providing students with skills for future job seeking, there are more rewards to be gained from studying a second language.

Recent studies have shown that learning a second language improves:

1. **Brain Function** - Students who are challenged to communicate in a different language are better at problem solving and tend to score higher in Maths, Reading and Vocabulary tests
2. **Multi-tasking skills** – a result of “moving” between languages;
3. **Memory** – Students are better able to recall names, lists and sequences due to memorising rules and vocabulary which exercise the brain;
4. **Observation skills** – which in turn leads to better decision making as they have learnt to extract relevant details from the unrelated;
5. **English Skills** – a focus on “how the language works” develops an understanding of English and enhances oral and written skills.

In conclusion, I urge parents to encourage their child to continue their language study beyond Year 9, not only will they learn to speak a second language but they will gain long term benefits as a result.

*Saluti e alla prossima volta!*

*Christina Tedesco, Coordinator LOTE*

**Mathematics** - key dates and upcoming events for February and March 2015

Welcome to 2015. As in previous years, our school will be engaging in numerous Mathematical activities, giving our students the opportunity to be involved in either competitions or problem solving Workshops/Seminars. Below is just the start, highlighting events for the next month. Students are encouraged to take part, in particular, when approached by their Mathematics Teacher.

- **2 March 2015** Orders for Year 12 Revision Guides close.
- **17 March 2015** South Australian Maths Competition (open to all students from Years 8 to 12)
- **27 March 2015** MathsCraft 2015 (problem solving workshop – for invited students) at Prince Alfred College.

*Peter Stone, Coordinator Mathematics*
Curriculum News continued

English News

The year began well with the news that our Year 12 English results were once again excellent with two Merits and an increase in A grades. It was pleasing that the hard work of teachers and students had paid off and this year holds even more activities.

This year we are bringing two performances to the school for our Year 11 and 10 students. On 26 March 2015, Year 11 students will engage in a SLAM Poetry Performance by Luka Haralampou, aka Luka Lesson, who is a spoken word poet and Hip-Hop artist of Greek heritage from Australia. He will perform his award winning poetry and rap verses followed by creative writing and performance exercises with the full participation of the audience. He will answer any of the students’ questions regarding creativity, the writing process and becoming a full-time artist. It promises to be an inspiring session which will extend students’ knowledge and skills in creative writing.

The Year 10 students will once again be entertained and engaged by a performance from the wholly South Australian Waxing Lyrical Company of Macbeth. They visited last year and gave a most entertaining and inspiring performance of Romeo and Juliet and they are coming back on 10 August 2015 with their new production. Their performance is designed to introduce and enlighten students about William Shakespeare in a way that avoids both complicating his work and talking down to students, and is designed to breakdown any semblance of intimidation that comes when being introduced to the Bard’s work. They use improvisation and audience participation to bring the play to life for students and help them with their work in English this year.

We will once again run State wide writing and poetry competitions across all year levels and English teachers will be advertising these as the year progresses to their classes. Every year we are successful in encouraging students to be involved and we have a history of winning prizes which we will continue to support this year. This also includes the Premier’s Reading Challenge, which works hand in hand with the Independent Reading program across Year 8, 9 and 10.

The English Learning Area also supports public speaking and our teachers coach Debating teams and incorporate Debating into their classes, run Tournament of the Minds, involve students in United Nations Youth activities and support speaking competitions like Plain English Speaking; so there is always an avenue for students who want to improve their argument and speaking skills.

The Learning Area is looking forward to another productive, engaging and successful year across all year levels in English.

Sue Wendt, English Coordinator

Science News

2015 promises to be another exciting year for Science at Unley High School.

We are delivering the National Curriculum in Years 8, 9 and 10 and continue to emphasize inquiry-based learning. This semester in Stage 1 we have three classes in Physics and Chemistry and two classes in Biology and Psychology. In Stage 2 we have two classes in each of Physics, Chemistry, Biology and Nutrition with three classes in Psychology. In Year 10 we are trialing a new system of having the classes rotate through specialist teachers in the various disciplines. Classes have been timetabled in groups of three so that a class may have Chemistry in Term 1 with a specialist Chemistry teacher, Physics in Term 2 with a Physics specialist and Biology in Term 3 with a Biology specialist. In Term 4 all classes will cover the Earth and Space Sciences section of the curriculum. This aims to give students access to teachers who have more background in the various disciplines and also know what will be covered in Stage 1 studies.

We will also continue our policy of exposing our students to experiences outside the school environment. Amongst other things our students travel to Hallett Cove as part of an Earth and Space Sciences topic and walk to the Urrbrae Wetlands down the lane from the school in a Biological Sciences topic, all in order to ensure authentic learning experiences.

Jo Van der Zwaag, Coordinator Science
2015 Student Induction Ceremony

On Friday 13 February 2015, the Unley High School Student Voice for 2015 participated in their Induction Ceremony. To mark this special occasion we were joined by guest speakers Elena Asikas and Angus Santostefano, Head Prefects of 2014 and sports personality Mark Bickley. They all offered insightful advice for our new leaders from their own experience in leadership roles.

Matthew Johnston and Sabina Adhikari were introduced as the 2015 Head Prefects and they shared with us their vision for the year. These speeches were followed by commitment to the oath and presentation of certificates and badges. We are thankful for the many parents and special guests who took time out to share this experience and the morning tea that followed. There wasn’t much time to touch the ground before Student Voice members were whisked off to their Induction Day at nearby Rosefield Uniting Church. I witnessed a tremendous positive and proactive leadership from the Prefects in support of the newest and younger members of the group. Following a lot of fun with ‘getting to know you’ games and contribution from teachers, Rheanna Dougherty, Charlie Marino, Joshua Whitwell, Jodie Quast and myself, the serious business of goal setting began. At this point I understood how Student Voice can make such a positive contribution to our school community and their passion and commitment to make Unley High School a better place is remarkable.

I wish Matthew and Sabina and their team all the very best and I am looking forward to supporting them this year. If you have any ideas or issues you would like to be heard please contact your year level Student Voice members.

Trish Colman, Assistant Principal
Physical Education (PE) Uniform

The start of a new school year is a good opportunity to remind students and parents of the Physical Education (PE) Uniform policy at Unley High School.

When a student has a practical Physical Education lesson they must get changed into the Unley High School PE Uniform at the start of the lesson and back into their school uniform at the end of the lesson. The school has appropriate changing facilities located in the Gymnasium for students to use.

The PE Uniform consists of:
- The Unley High School PE shirt (light blue with school logo)
- The Unley High School PE shorts (dark blue with school logo)
- Appropriate sporting footwear
- In cooler weather the Unley High School tracksuit pants and rugby top can also be worn
- Rowing students can wear navy bike pants for on water sessions and ergo lessons at school

This clothing can be purchased from the Uniform Shop located on the school grounds on Tuesdays, or alternatively from Uniform Management Services, Unit 1, 6 Montrose Avenue Norwood. They are open Monday to Friday from 9:00am to 5:00pm.

If you have any queries regarding the PE Uniform please contact me casey.freeman@uhs.sa.edu.au

Casey Freeman, Coordinator Health & Physical Education

Health & Physical Education News

Sports Day - 12 March 2015

Unley High School will hold its annual Sports Day on Thursday 12 March 2015. All students will have an opportunity to participate in a range of athletic events and also some novelty activities.

All students will be competing for their House on the day. Each student is allocated a House when they commence in Year 8 and continue to represent that House throughout their time at Unley High School. The Houses are:

**GILES (Blue)**
Giles House is named after Jim Giles a passionate Latin teacher and administrator at Unley High School from the 1930’s to the 1960’s. Jim Giles also managed part of the schools relocation to its current site.

**KITCHENER (Red)**
Kitchener House is named after Kitchener Street, the address of Unley High School since the 1960’s.

**KYRE (Yellow)**
Kyre House is named after Kyre Avenue, the previous address of Unley High School before moving to Kitchener Street.

**MILLS (Green)**
Mills House is named after another previous teacher of Unley High School, May Mills. May Mills taught at Unley High School from 1920 to 1953 and was heavily involved in school sport. She was involved in developing womens sport across the state.

More information will be given to students over the coming weeks in their House meeting and through the student bulletin. It will be wonderful to see all students involved in this year’s Sports Day. Participation, Achievement and House Spirit will all be awarded with points on the day to determine the Champion House.

House Captains

In 2015 the role of House Captain and Sports Captain has been combined. Their role will involve organising a promoting each House for Sports Day in Term 1, promoting the school’s sporting program amongst students and organising lunchtime sporting competitions. The Captains will also give students a voice on the school’s Sport Committee.

After receiving many nominations from Year 11 students towards the end of 2014, the selection committee elected 12 captains for this year.

I would like to congratulate these students and look forward to working with them in promoting school sport in 2015.

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Changes to how students get their Tax File Number

The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms, will no longer be processed beyond this date.

How can students apply for a TFN from 1 January 2015?

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN. Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au by searching for 'QC27248'.

Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number - application or enquiry for individuals form (NAT 1432).

More information about lodging this form can be found at ato.gov.au by searching for 'QC22604'.

Tam Hood, Student Counsellor

International Student News

This term Unley High School welcomes 14 new students into the International Graduate Program. They come to us from China, Korea and Vietnam and will be studying for their SACE with us for the next two years.

In addition, we have five new students from Japan. Four Year 9 students from Josai Ikeburo High School in Tokyo are attending Unley High School for a short-term study period finishing at the end of Week 5. DECD has identified Unley High School as one of 6 schools to participate in this visit - there are a total of 28 students participating across these schools. The focus of the visit is for students to gain a taste of life in an Australian secondary school with a view to returning at a later date to complete their senior secondary education, most likely at Unley High School.

We are also pleased to welcome Year 10 student, Yosuke HIDA on a Tokyo Board of Education Scholarship. The aim of this Scholarship is for participating students to improve their English proficiency, participate in a multicultural society and develop individual resilience. We look forward to helping Yosuke achieve all of these during his year of study at Unley High School.

Congratulations to International student Kyuyeong (Peter) LEE for an outstanding Year 12 result in 2014. Peter achieved an ATAR of 96.95. We wish him well in his further studies this year and beyond.

Andrew Cawthorne, International Programs Coordinator
Year 11 News

School media release
SA Metropolitan Fire Service

Firefighters take powerful RAP message to Year 11’s

Firefighters from the South Australian Metropolitan Fire Service (MFS) will be taking a powerful road safety message to year 11 students on 22nd of June.

The firefighters will be delivering the MFS Road Awareness Program (RAP).

The MFS RAP, supported by RAA, Motor Accident Commission (MAC), Adelaide BMW and the Australian Professional Firefighters Foundation, is a successful program presented by MFS firefighters in Secondary Schools throughout metropolitan Adelaide and regional South Australia. The program has been running for ten years, delivering in excess of 1000 presentations to over 110,000 recipients. Statistics show that road crashes are one of the biggest killers for 16-19 year olds throughout Australia.

The MFS firefighters present a hard hitting and emotional RAP where they give the students the opportunity to see the consequences of bad decision making. Their message is through “Concentration and Commonsense” almost all road crashes are avoidable. The MFS believes that if we start with new drivers at 16 years old we can create a positive generational change in driving attitudes, decision making and behaviours giving our students the opportunity to significantly reduce the carnage on our roads.

MFS firefighters believe the road safety message is getting through to young people and there are positive signs of generational change underway.

Since 2011 there has been a significant reduction in fatalities in the 16-19 year old age group. From 2007 - 2010 an average of eighteen 16 – 19 year olds lost their lives on SA roads annually. In the years 2011-2014 this number reduced to an average of five fatalities per year. While this figure is still too high the MFS believes that this reduction reflects potential generational change in the age group, showing our young people are leading the way in improving road safety behaviours.

The program is a classroom presentation which takes students through the realities of road crashes. A feature of the presentation is a road crash survivor relating his or her experience and making an impassioned plea for the students to learn from their mistakes.

As road users we get to choose the risk – but we don’t get to choose the consequence. Our young drivers will learn to be road users with good attitudes, make smart decisions and understand that safe behaviour on the road is their responsibility. The students will be inspired and motivated to be the best they can be on our roads.

MFS firefighters will deliver the RAP Presentation to Year 11 students at Unley High School on 22 June 2015, 11:05am to 12:00pm.

For more information, please contact Rod Campbell (MFS RAP Program Co-ordinator) 8204 3703 or Chas Thomas (MFS RAP Program Co-ordinator) 8204 3618

Materials and Services Charges 2015

The Materials and Service charge for 2015 has been formally approved by the Principal as a ‘prescribed sum’ in accordance with DECD requirements.

A polling process was conducted in Term 4 2014 and of the parents who responded to the poll 85% voted in favour of the fee being legally recoverable.

The charge of $665, plus any applicable subject charges, was set by the School Council and approved by the Principal on behalf of the Chief Executive DECD. Information regarding these charges has been previously issued to parents of 2014 enrolled students at the date of the poll. We were pleased to have been able to keep the fee at the same charge as 2014.

Incorporated within these fees are the essential components required to successfully complete the year at Unley High School. Included in the fee is access to equipment, textbooks, library, information technology, printing and use of consumables and resources for curriculum and some pastoral care activities which will be organised throughout the year.

Your early attention to either payment of the fees, completion of a ‘Commitment to Pay’, Direct Debit Instalment form or application for School Card will be appreciated. Forms are available from Student Services, and the School Card application can also be downloaded from www.decd.sa.gov.au/goldbook.

Betty Smith, Business Manager

Arts News

Carly Dodd on the success of her first solo art exhibition held at The Lodge on King William Road on Friday 23rd of January. Her work reflects her cultural background, showcasing her talented skills in the Indigenous Art of dot painting.

The event helped support Carly’s funding for the Unley High School Arts and Humanities tour coming up in October. There were many red dots on work that had sold. Well done Carly. We wish her all the best with her artistic endeavours.

Rheanna Dougherty, The Arts Coordinator

Newsletters for 2015

As part of our ongoing commitment to the environment, all Newsletters are published on our school website. Hard copies are no longer issued to students unless specifically requested.

To ensure that you stay informed of our school activities, newsletters and announcements you must register to be notified of new information posted on our website.

Visit www.uhs.sa.edu.au click on Announcements and then complete the email subscription request.

If you are unable to access our website, please write a brief letter which includes your student’s name, Home Group and your signature, then pass to your student’s Home Group Teacher.

Arrangements will then be made for you to receive a hard copy.

Canteen: A thank you

Hi everyone and welcome back.

To those of you who are new to our school we hope that your children have enjoyed the first few weeks of the year.

Thank you to the volunteers who have helped out in the first two weeks of school, and to those of you who have put your name down to volunteer in the future. Elaine, Liz and myself look forward to the year ahead with you all.

27 January to 6 February 2015

Trudie Cain  Lorraine Brennan  Anna Chin
Leonie Rowe  Hamish Anassian  Amanda Crockett
-Sahena Bibi  Nikki Stevens
Carla Davison .

We have a few new items on the menu this year; Hotdogs with cheese and Fried Rice made fresh each morning. Also don’t forget our Cold Rolls, Thai Salads and Sushi. Through summer we also have fresh Fruit Salads.

All the best for the year ahead and we look forward to getting to know you.

Thanks Helen, Canteen Manager
Summer Camp 2015 – 18 to 22 January 2015

Once again the Unley High School Rowing Club attended Ankara Youth Camp, Walkers Flat, for its annual Summer Rowing Camp. This is an important event in the Rowing Club calendar as it allows rowers to continue their preparations for the Head of the River and National Championships in an environment that is conducive to maximise the technical and physical gains required to compete to a high standard. In addition, Summer Rowing Camp also provides our newest rowers (Year 8’s) the opportunity to become involved in the Unley High School Community even before they have begun their first official day at secondary school.

This year upwards of 124 rowers, coaches and support staff attended Rowing Camp. A considerable amount of planning takes place prior to Camp to ensure that rowers and support staff are fed and watered for the duration of Camp. A large amount of equipment is also required across the five days. I would therefore like to thank all involved for their efforts to cater, tow boat trailers and dinghy trailers, maintain boats and provide supervision and coaching for our athletes. Our young people truly are the future of the Rowing Club and I was pleased to see them grow both as rowers and people throughout the course of Rowing Camp.

Unley Rows Make State

Congratulations to Verayna Zilm and Jordarn Karpowicz who have been selected to represent South Australia at the Interstate Regatta that runs in conjunction with the Australian Rowing Championships to be held in Penrith, NSW between the 23rd and 29th of March 2015. Verayna will compete in the Lightweight Womens Quad (LW4x) while Jordarn will take his place in the Mens Youth Eight (MY8+). Both Verayna and Jordarn will be in action on the final day of the National Championships along with the rest of the State Team as South Australia does battle with the States and Territory (ACT) for Australian rowing supremacy.

On behalf of the Unley High School Rowing Club and the wider Unley High School Community, I would like to wish Verayna and Jordarn all the very best.
**Sport News**

Welcome to the 2015 sporting year. Only a couple of weeks in and already we are busy with our sporting events. Plenty of students have signed up to play regular summer team sports and we have entered multiple teams into Cricket, Badminton, Touch, Indoor Soccer, tennis, girl’s Basketball and Volleyball. Hopefully we’ll have a successful and enjoyable season.

We have also started our Knockout competitions with some cricket already played. Our Year 10 boys twenty-twenty cricket team have played their round one game against Le Fevre High School and had a great result with a win to progress through to round two. Our open boys and Year 8-9 boys teams are also scheduled to play their round one games within the first few weeks of this term so hopefully they too will have wins. Later in the term we will have some open Softball and Tennis Knockout teams commencing their competitions.

In week 7 we have our Sports Day. This is a compulsory school day so we’re looking forward to seeing everyone there in their house colours and entering lots of events. There’s plenty of fun events as well as the more athletic ones so everyone can participate.

Congratulations to some sporting students who have already been selected for South Australian 2015 State teams for their sport. Year 12 students Stephanie O’Hara and Jaimee Wittervan have been selected for the SA State U20 girls touch team and will be travelling to Coffs Harbour in March. Rebecca O’Hara in Year 10 is a reserve for this team also. Year 10 Georgia Osborne has been selected as a goalie for the SA U 15 State girls Hockey team and Year 10 Grace Henderson is the reserve goalie for the SA U18 girls hockey team.

In other elite teams we have Year 12 Derek Radzikiewicz who competed recently in the Subaru Track National Cycling Championships in Adelaide and won gold (without dropping a heat) in the U19 men’s sprint event. Also in Year 12, Mislav Bosnjak played in the International Tennis Federation Summer Championships in New Zealand and made it through to the quarter finals in his division.

Well done to all of these students for these fantastic sporting achievements.

Anna Henderson, Sports Coordinator

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**Pastoral Support Worker News**

**Welcome to a New Year!**

For those that are new families to the school, I am Jodi Quast, the Pastoral Support Worker (PSW), previously known as Christian Pastoral Support Worker (CPSW), and before that, Chaplain. My role is varied and always interesting – it is three-fold: Pastoral, Referral and a Resource role. How this plays out is different every day but some examples are:

- Involvement in Counselling Centre
- Involvement in Year 8 & 9 Student Voice
- Assisting with lunchtime programs, such as the World Vision Group, the Christian Support Group, Social Justice and mentoring students
- Offering staff support on excursions and camps
- Support in a general sense for all staff and students.

I am looking forward to a great year at Unley High School and being involved where I can in school life. I will be working 15 hours (church funded) over Monday, Tuesday and Thursday, commencing in Week 7 in Term 1. After this I will be back on Federal Funding, however, the hours are going to be less than in previous years, which is disappointing. If you are involved in a local church, please consider financially supporting your local Pastoral Support Worker as hours are low and any extra community support we can receive will be much appreciated!!

Thanks and see you around the school.

Jodi Quast, Pastoral Support Worker / jodi.quast@uhs.sa.edu.au / 8272 1455
Unley High School Blue Sky Public School News

The David Rusk Science Laboratory Project

In 2011, the Brownhill Creek Rotary Club invited the Principal of the Blue Sky Public School, Mr Prem Oli, to visit South Australia to observe teaching practices in schools. Unley High School forged a positive and productive relationship with Mr Oli’s disadvantaged school in Nepal, which is located in a developing area in Kathmandu.

Mr Oli was intrigued by the practical aspect of Science and was unfamiliar with the concept of science laboratories in schools. Under the guidance of the late Mr David Rusk, Mr Oli and I and the newly formed Blue Sky Unley Link Committee worked on a shared vision to develop a Science laboratory and practical hands on Science program to help the school teach science from a different perspective. The Blue Sky Educational community have come to consider us as their Unley High School family.

The Blue Sky Unley Link Committee liaised with Student Voice who also became an active support for this project and an integral part of developing the practical hands on Science program. The group collected valuable resources such as text books, library books and dictionaries and raised much needed funds.

On the 6 January this year, I had the pleasure and honour of visiting Blue Sky Public School in Kathmandu to celebrate the opening of The Blue Sky Public School Science Laboratory.

At an assembly, I had the opportunity to present to the Principal gifts and funds for their students on behalf of Unley High School. Every student received an exercise book and a pencil or a pen depending on what year level they were in. Teachers received a four coloured Bic pen. KW Wholesale Stationers kindly donated a black and red white board marker for each teacher. I also presented the school with a booklet titled “Messages of Encouragement from The Unley High School Family to the Blue Sky Public School Family” to the Principal. This consisted of encouraging messages written in 2014 by staff and students from Unley High School.

We also gave the school 15 laminated copies of 20 experiments that Blue Sky Unley Link Committee had developed for them. These are now being used as laboratory resources for teaching science.

During my stay in Kathmandu, I had the privilege of running two science lessons in the newly established Science laboratory. I presented a workshop on student engagement to teachers and gave a speech to Rotary about the Laboratory at Blue Sky. I also had an interview on Nepali National Radio about the educational initiatives being implemented at Blue Sky Public School.

My experiences at Kathmandu, in particular my visit to Blue Sky had an impacted on my growth and personal development in a positive way. It helped me to gain a realistic perspective of the challenges that the Blue Sky Educational community face daily. It also helped me to see how these challenges are met with courage and limited resources.

I thank all members of the committee and the Unley High School educational community for their persistence and dedication. Their tireless efforts brought this project to fruition. I also congratulate Mr Prem Oli and his dedicated staff for their wonderful efforts in meeting the needs of their children.

Charlie Marino, On Behalf of the Blue Sky Unley Link Committee

Year 8 Mindfulness Trial update

Unley High School has now completed participation in the first phase of a Flinders University research trial run by Catherine Johnson, a PhD student from the School of Psychology.

The project is investigating mindfulness* as a preventive mental health strategy for a range of problems that commonly emerge in adolescence (anxiety, depression and eating disorders). This year’s phase of the trial is looking at ways to improve daily home practice of the mindfulness techniques (2-10 minutes) in order to re-wire healthy brain pathways more quickly and effectively.

This year, Year 8 teachers will be involved in reinforcing homework and introducing short practices in Home Group lessons. Also, one group in the trial will offer parental involvement in a one-off information session and weekly 10 minute you-tube clips. These clips will explain what the students have learnt and take parents through some of the mindfulness meditation exercises.

The information session for parents will take place later this term, and the mindfulness lessons for students will take place in Term 2. Watch out for more detailed information coming home with Year 8 students soon!

If your Year 9 student took part as a control group participant last year, we are also currently scheduling a mindfulness workshop in Term 1 at the school, and will notify you of the date shortly.

*What is mindfulness? Mindfulness teaches greater awareness of the present moment (what’s happening externally, as well as internal thoughts and feelings) and fosters an attitude of curiosity, patience, kindness and acceptance to our experience. Being able to drop an anchor and steady oneself in stormy situations allows us greater choice with how to respond to difficulties. Mindfulness is thought to target the ability to tolerate intense negative emotions, change harsh self-criticism and step out of ruminative thinking (magnifying and chewing on worries) which act as risk factors for a mental health disorders.
The Thread app – developed by the Carly Ryan Foundation (CRF) with funding from the State Government and Google – is the latest in a range of measures to improve children and young people’s safety in South Australia. The app will help children and young people become more educated and aware of their personal safety, giving parents discreet contact with their children when they’re not in a supervised environment.

CRF Director Sonya Ryan said she hoped Thread would encourage families to talk openly about the importance of regular communication, personal safety and mutual trust.

“While Thread has an underlying focus on safety, it is also about building trust between children and their parents, and making it known that their safety and whereabouts is important,” Ms Ryan said.

Ms Ryan said that the devastating loss of her daughter Carly had given her a chilling insight into how easily young people could find themselves alone and exposed if they innocently misplaced their trust.

“Sadly, young people are not fitted with the benefit of experience when it comes to navigating the outside world, and often have more limited financial means, transport and social supports compared to adults; this can make them vulnerable in emergency situations.

“We wanted to create an app that was not only simple, secure and accessible to a range of different age groups, but also functional within an emergency situation – which is where the GPS messaging and alert features have the potential to make a very real difference.”

Some of the app’s key features include:

- a compulsory check-in function that allows parents to organise alerts for when their child arrives at their intended destination or misses their scheduled arrival, as well as an ad hoc check-in function for older users to discreetly keep in touch with their families
- an emergency alert function which simultaneously connects users with 000 and their nominated contacts in an emergency
- chat and photo functions giving users the power to instantly summon friends for help even in non-emergency situations
- free download and use, meaning users can send and receive information without call credits
- a discreet and aesthetically-pleasing design aimed at an increasingly tech-savvy audience
- automatic email back up function to ensure location, data and other information can be easily retrieved by police and emergency services
- pin-sensitive to prevent unauthorised use and impersonation
- links to additional resources including the Carly Ryan Foundation, Google Safety Centre, Youth Beyond Blue, Crime Stoppers, Kids Helpline, Lifeline and Think You Know

The Thread app is available for Apple users via the Apple App Store. An app designed for Android devices is expected to be available to download on the Google Playstore in March.

Free parenting seminar
Keeping teens and pre-teens safe online

Are you the parent or carer of a 10 – 15 year old? Are you worried about their online safety?

Come and hear internet safety experts and a child and adolescent psychologist talk about:

➢ how teens connect online
➢ how to talk with them about safety
➢ making agreements and setting limits
➢ dealing with cyberbullying.

Tuesday 17 March
When: 7.00–9.00pm
Where: Panorama Room
Adelaide Convention Centre
North Terrace
Adelaide

This seminar is designed for parents.
Presented by Parenting SA.

Register to attend in person:
Phone: 8303 1660
Email: health.parentingsa@health.sa.gov.au

Or

Register for webcast:
When you register you will receive login details

Cherie Pickering, Assistant Principal Learning Technologies
WHY ARE CHILDREN AT RISK?

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child’s view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that’s why the will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to “scan” for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far way it is.

Dear Parents and Caregivers

Please be mindful when dropping off or picking up students in front of the school. The following will assist traffic flow and student safety.

- Please endeavour to drop your children on the northern side of Kitchener Street but do not park on the northern side of Kitchener Street in the morning.
- Please don’t do a U turn in front of the school in Kitchener Street as this blocks traffic. A round about is located at the east end of the oval which is a much safer alternative.
- Please don’t drop your children off in the car parks as turning back onto Kitchener Street stops the flow of traffic.

We ask that you consider the large volume of traffic and students, particularly at the start of each school day.

Betty Smith, Business Manager
UNLEY HIGH SCHOOL HOSTS
SCHOOLS’ HEAD OF THE RIVER REGATTA
Sponsored by UNI SA

21ST OF MARCH 2015
A.M RAMSAY REGATTA COURSE, WEST LAKES, SA
8am-1pm
Community News

SCHOOL DENTAL SERVICE

All babies, children and young people under 18 years are welcome to attend the School Dental Service. Dental care is FREE for most children.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

All dental care provided is FREE for preschool children.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, please visit www.sadental.sa.gov.au

The Waite Campus Childrens Centre invites all past and present families and friends to our 20th birthday celebration

In 2015, the Centre Waite Campus Childrens Centre celebrates 20 years of service to the Waite community.

Please join us to mark this milestone.

There will be entertainment, nibbles, a few speeches and unveiling of our celebration mural.

About the Childrens Centre:
The Waite Campus Childrens Centre was established in 1995 as a cooperative venture between the CSIRO, the University of Adelaide, and Primary Industries SA. The Centre is recognised as one of the best in Adelaide, and has won several awards for its environmental and Education for Sustainability programs, including the Gold Award in the Schools and Communities section of the Adelaide Botanic Gardens Native and Sustainable Gardens (2011) and Most Outstanding Site for Education for Sustainability (NRM Education, 2011).

Date: Wednesday 25th March, 2015
Time: 5.00pm to 8.00pm
Location:
Waite Campus Childrens Centre, Waite Rd.
Enter via Gate 6.
School Map
RSVP:
RSVP before Friday 20th March 2015 to childcare.waite@adelaide.edu.au
www.adelaide.edu.au/childcare/waite

Parking:
The Centre car park will be closed during the event, for access and safety. There is plenty of free parking in the Mulyungerie Car Park, access via Gate 6.

Looking for an opportunity

- To develop leadership skills as a project organiser, time manager and team leader?
- To learn how collaboration, teamwork and cooperation can bring exciting changes to your community and the world?
- To make friends and feel the rewards of community service?

Leo Clubs are mentored by, and work in partnership with, local Lions Clubs. Prizes and awards presented to winners of the annual Leo of the Year Quest.

For more information, go to www.lionsclub.org.au/activities/youth/leos

TRAVEL OVERSEAS

in your summer holidays with the Lions Club International Youth Exchange Program

LIMITED PLACES AVAILABLE IN 2015

Applications close 30 June 2015 or when places are filled.

“The Lions International Youth Exchange Program was established in 1961 to give youth an opportunity to travel to exciting international destinations for up to 6 weeks. The aim of the program is to create and foster a spirit of understanding among the peoples of the world.” for more information go to www.lionsclubs.org.au/ye
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Time</th>
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<tbody>
<tr>
<td>March 3</td>
<td>EARLY DISMISSAL for Twilight Open Evening Preparation</td>
<td>2:25pm</td>
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<td>March 3</td>
<td>TWILIGHT OPEN EVENING</td>
<td>6:00pm - 8:00pm</td>
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<td>March 4</td>
<td>Year 12 Parent Evening, Formal ticket collection</td>
<td>6:00pm</td>
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<td>March 5</td>
<td>Year 8 Breakfast, Counselling Foyer</td>
<td>8:00am - 8:40am</td>
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<td>March 9</td>
<td>PUBLIC HOLIDAY - Adelaide Cup Day</td>
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<td>March 10</td>
<td>Year 8 Immunisations, HPV Dose 1 &amp; Varicella</td>
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<td>March 10</td>
<td>Fundraising &amp; Events Management Committee Meeting</td>
<td>5:30pm</td>
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<td>March 10</td>
<td>Parent Voice Meeting</td>
<td>6:30pm - 8:00pm</td>
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<td>March 11</td>
<td>Principal’s Tour</td>
<td>9:00 - 10:30am</td>
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<td>March 12</td>
<td>SPORTS DAY</td>
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<td>March 13</td>
<td>Year 8 Parents Sausage Sizzle</td>
<td>6:30pm</td>
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<td>March 16</td>
<td>FAC (Finance Advisory Committee) Meeting</td>
<td>5:30pm</td>
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<td>March 19</td>
<td>Year 8 Breakfast, Counselling Foyer</td>
<td>8:00am - 8:40am</td>
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<td>March 21</td>
<td>ROWING Head of River, Unley High School hosting</td>
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<td>March 23 to 29</td>
<td>Australian National Rowing Championships</td>
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<td>March 24</td>
<td>Unley High School Council Meeting</td>
<td>7:00pm</td>
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<td>March 27</td>
<td>Year 12 Formal, Adelaide Hilton</td>
<td>7:00 - 11:30pm</td>
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<td>April 2</td>
<td>Year 8 Breakfast, Counselling Foyer</td>
<td>8:00am - 8:40am</td>
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<td>April 3</td>
<td>PUBLIC HOLIDAY Good Friday</td>
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<td>April 6</td>
<td>PUBLIC HOLIDAY Easter Monday</td>
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<td>April 8</td>
<td>Interschool Athletics</td>
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<td>April 10</td>
<td>EARLY DISMISSAL Last Day Term 1</td>
<td>2:15pm</td>
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**Term 1 2015 Diary Dates...**

**Term 2 2015 Diary Dates...**

- April 27: STUDENT FREE DAY, Staff Training and Development
- April 28: STUDENT FREE DAY, Staff Training and Development
- April 29: Students commence Term 2