Dear Parents and Caregivers

The community of Unley High School has completed a productive and busy Term 1. Shared celebrations and some of the markers of recent events are outlined in this newsletter. After a term of work in subjects across Years 8 to 12, the first written reports will be available for students and parents on the final day. Having recently completed reading all Year 12 reports, it is pleasing to note that the majority of students are working productively both in class and on assignments and revision during out of class time. This forms a solid foundation and points to the good study habits that are essential to keeping up with the demands that Year 12 holds. For students who are not progressing for some reason in any year level, a letter will be sent to parents with an invitation to make a time for an interview. Parent Teacher interviews are scheduled for the second week of next term and provide a useful face to face avenue to discuss ways forward and to reaffirm the partnership between home and school. This partnership can be a vital support in the lives of our busy young people.

The Year 12 Formal held at the Hilton was a great night of celebration for our older students, and provided a chance to forget study for one evening. The level of detail put into the organization by the Student Committee and Ms. Dodgson is to be commended. Many students are still talking about how beautiful the venue looked and the vibe of the good natured crowd. Ms. Pickering and the many other staff who attended are also to be thanked for their contributions to the success of the event.

Through reading many of the Year 8 reports, I was interested to see comments indicating most students are settling into high school and making a generally smooth transition to the demands of the new schooling environment. Teachers look forward to catching up with parents of students from all year levels at Parent Teacher Interviews, but we encourage parents to please continue to contact us in your usual ways to talk through any matters as they arise.

Year 9 students will undertake NAPLAN tests in week 2 of next term. The information that results from these tests provides teachers with useful data for each student with regard to their reading, writing, spelling, grammar and numeracy. We can use this along with PAT R/M tests and subject grades to form a more comprehensive picture of individual progress and to highlight any areas for improvement. More detailed analysis of NAPLAN data is proving increasingly important in the area of planning for educational success.

Both our student rowers and the management and organisational skills of the Unley Rowing community were showcased at the recent Head of the River (HOR) Regatta. The 9A Boys crew took out that event and congratulations go to them and to their coach. Our other great results can been seen later in this newsletter. Thank you to parents and supporters for the repeated early mornings and for the outstanding back up they give all the rowers. I have received many congratulatory messages including from the major sponsor of HOR, UniSA, and from principals of the other participant schools. All expressed their thanks for such a well-run and exciting sporting event. The Head of the River Committee Chairperson, Renate Zilm led a fantastic team who displayed dedication and professionalism in the many roles it takes to manage such a day.

Students, parents and teachers using the western side of the school were excited to see that builders, Fusco Constructions, broke ground on the construction of the Plumbing Skills Centre. While this means some reduction to car parking near that end of the gym, it will be a great addition to our vocational facilities. By the start of 2016, students will be working in the new purpose built facility and we are all looking forward to a grand opening.

Best wishes for a well-deserved and safe holiday break.

Brenda Harris
Head of River Regatta News

Unley High School hosted the annual South Australian Schools’ Head of the River Regatta at West Lakes on Saturday, March 21. This hotly contested regatta is the grand final of the SA schools’ rowing competition for the fifteen participating schools. Once again it attracted a colourful, vocal crowd estimated to be in excess of 10,000.

Unley High School entered nineteen crews in eighteen of the twenty-six available events. All of the crews rowed admirably to record some outstanding results which included:

- **One 1st Placing** - Schoolboy Yr 9 A
- **Five 2nd Placings** - Schoolgirl 1st IV, Schoolboy Yr 10 C, Schoolboy Yr 9 B and D, Schoolgirl Yr 9 C
- **Four 3rd Placings** - Schoolboy 1st IV, Schoolboy Yr 10 A, Schoolgirl Yr 10 A, Schoolboy Yr 9 E

The Schoolboy Yr 9 A crew which consisted of Alistair Rowe, Tom Ogier, Harry Boyce, Bryn Norris, and Lachie Ward (cox) retained the Ferguson Cup, which has been won by UHS most recently in 2014, 2013 and 2011 – a truly creditable record. To further put this year’s result into perspective, this crew was faster than all the other 45 Year 9 boys’ crews competing on the day.

The premier events, the Schoolboy and Schoolgirl 1st VIIIs, were won by Scotch College, wrestling the dominance away from the winners from the past three years, Walford and PAC.

The numerous places recorded by UHS are largely attributable to the dedicated coaching team, overseen by Head Coach, Bec Lannan. The majority of the coaches are ex-Unley rowers and are excellent role models to the young people in our club.

Hosting this prestigious event, provided an opportunity to showcase the club and the school to the general community. In excess of 120 volunteers were involved in roles that included hosting a VIP Breakfast for 80 dignitaries with musical interludes performed by UHS music students (see more in Music News), providing morning tea for 50 people who have contributed in a significant manner to the club over the past 35 years, catering for our club supporters with an amazing range of breakfast, morning tea and lunch goodies, selling hundreds of pieces of Head of River merchandise to rowers from the competing schools, assisting with the running of the regatta through the provision of boat race officials and boat holders, being responsible for race commentary, and trophy and medal presentations as well as overseeing car parks.

The Unley High School Rowing Club would like to sincerely thank all these volunteers, school staff, musicians and Student Voice representatives, rowing families and friends, ex-rowers, current rowers and supporters who contributed in a manner that has prompted numerous accolades from the affiliated schools, Rowing SA, the wider rowing public and from within media reports. Renata Zilm, Co-ordinator of the Organising Committee, the team leaders and the co-opted helpers associated with the Organising Committee, and Joshua Whitwell, the school Rowing Manager require special mention for their untiring efforts over many months.

At the regatta’s end, the day was only half over for the club members and their families. A Presentation Dinner for 250 people was held in the George Cresswell Hall to acknowledge the performance of all squads throughout the 2014/2015 season. Amy Park, a current coach and Lily Grayling, a Year 10 student, emceed the evening in a most eloquent manner. The club Captains, Vice-Captains and Coaches outlined the highlights of their squads’ season and spoke most enthusiastically of the spirit and the passion that seems to envelop all Unley High School rowers.

Following the speeches and medal presentations to attending rowers, the Rowing Club 2015 awards were announced. The recipients of these awards were:

- **Senior Squad Awards** – Ruby Wright and Adam Perry
- **Year 10 Squad Awards** – Ruby Preece and Connor Ward
- **Year 9 Squad Awards** – Zoe Andrews and Alistair Rowe
- **Year 8 Squad Awards** – Ori Mavrinac and Jack Thompson
- **Coxswain Award for the ‘Most Dedicated Coxswain’** – Will Preece
- **Chuan Lai Award for ‘Most Valuable Club Person’** – Alistair Rowe
**Curriculum News**

**NAPLAN News**

NAPLAN testing for 2015 year 9 students occurs on the dates opposite. These tests provide teachers with useful diagnostic information with regard to individual student strengths and areas for improvement. NAPLAN testing also provides a measure of student growth in learning over the past two years. For further information please contact Rob Perkins on 82721455 or rob.perkins@uhs.sa.edu.au

Rob Perkins
Assistant Principal Middle School

**English News**

Luka Lesson performs for students at Unley High School

On Thursday the 26th March Luka Haralampou, aka Luka Lesson, champion slam poet, educator and hip hop artist, visited Unley and presented a most enthralling and engaging performance of his poetry to Year 11 and 9 students. He inspired the audience with his explanations of his creative process and the sources of his inspiration. He offered advice to budding poets and through his passionate belief in the power of poetry to highlight issues and allow people to understand different points of view, he encouraged students to try the medium for their own self-expression. His skilled free styling impressed the students and his frenetic, powerful delivery made poetry something that was no longer staid and boring, but vibrant, fresh and important. His visit supported the English faculty in demonstrating how poetry can empower people and allow them a voice they may not have had or been able to share and he offered ongoing help to students with their creative work. We hope to have Luca back again next year, as his message was powerful and his inspiration most valuable.

Sue Wendt
English Coordinator

**Art News**

This year Unley High School has introduced Arts Captains. The role of an Arts Captain is a senior position of Student Leadership within The Arts. To be selected as an Arts Captain, students display outstanding leadership qualities at all times and be a role model for the Arts in the school and wider community. An Arts Captain has a strong interest and active involvement within Art, Design, Drama and Music. During term 3 of a year, The Arts Captains will mentor successful year 11 applicants to move up to the role and take on the responsibilities.

We congratulate the following students on their new role within the school and assisting to increase the profile of the Arts at Unley High School.

We are pleased to announce three Arts Captains for 2015.

Rheanna Dougherty
Arts Coordinator

| Joshua Batic | Tara Asikas | Tessa Cartledge |
Music News

We were very pleased to welcome guest artist Adam Page on 13th March. Adam is a multi-instrumentalist who specializes in recording live instruments into loop pedals and spontaneously composing intricate grooves in many different styles. After a performance for all music students in the George Cresswell Hall, Adam ran a masterclass looping workshop for our year 12 music students, and a saxophone masterclass. During the day he performed on instruments as diverse as the saxophone, guitar, flute, percussion instruments, his own voice, and also composed a piece using his beard as an instrument.

Our year 12 students presented a series of excellent performances as part of our Unley High School Open Night on March 3rd. This included presentations by Solo Performance students Tessa Cartledge (piano), Barnabas Bosisto (jazz guitar), and Patrick MacDonald (electric guitar), a demonstration by Music Individual Study student Max Hattam of his bass building project, and performances from Ensemble Performance students in two rock bands – “Where the Wild Things Are” (Josh Batic, vocals / guitar; Patrick MacDonald, bass guitar; Yani Shafeeg, guitar), and “Explain Orange” (Caelyn Judson, vocals / guitar; Barnabas Bosisto, guitar; Nathan Clarke, bass; Cain Roselt, drums). Explain Orange’s demo single “Suitcase” can be heard on the triple j unearthed website (https://www.triplejunearthed.com/artist/explain-orange). These rock bands also performed at a lunch time concert organized by Josh Batic on March 20. These Friday lunch time concerts will be a regular feature in Term 2.

The music staff and students were also very proud to be involved in Unley High School’s hosting of the “Head of the River” Regatta. Four musical groups provided entertainment for the VIPs breakfast on the morning. After meeting at school at 6:45am to load the bus, we drove to West Lakes and performed from 8:30 till 9:30. The Flute Ensemble, Georgina Trotta, Marin Kim, Sudhashree Somers, Coral Bryce and Shaun Bottrill, led by Jane Wearing provided a wonderful ambience to begin the day, followed by the Jazz Combo made up of Barnabas Bosisto, Sam James, Rhys Clarke, Jack Doley and Jeff Cheng led by Chris Martin. Four members of Carol Hollis’ Year 11 class, Emily Downing, Georgina Trotta, Taelah Rowlands and Madison Paul provided the final set of musical entertainment. The event was a great success and it was a pleasure to be involved.

Chris Martin and Carol Hollis
Music Teachers
STEM in Focus
A review of what's been happening in STEM (Science, Technology, Engineering and Mathematics) in Term 1

Leading STEM Improvement in Schools Project

In term 4, 2014 Unley High School was named as a trial school in the Leading STEM Improvement in Schools pilot program being run by DECD.

STEM (science, technology, engineering and mathematics) skills are projected to be increasingly important for the jobs of the future, and indeed there is a current shortage of workers, both here in South Australia and globally, with high-level STEM skills.

The aim of this project is to increase the numbers of students studying STEM subjects, with a particular focus on Stage 2 Chemistry, Physics, Mathematical Studies and Specialist Mathematics, so that more students are gaining STEM skills and continuing on to tertiary study and future careers in STEM.

Across 2015, numerous exciting opportunities will be extended to students to participate in extra-curricular activities, challenges and workshops as well as excursions to universities and industry workplaces to gain first-hand experience of STEM careers.

Upcoming events include:

- Uni-Tech Adelaide (Y12 mathematics students)
- Design & Innovation Day (Flinders, Y11&12)
- Mini to Mega Flinders Science Club Competition
- Game Development Boot Camp (July holidays)

More information about these and many other opportunities is published regularly in bulletin notices.

Kimberley McLean
Science Teacher
Excursion to Adelaide University Biology Laboratory

Thursday 19 March

As part of our biology topic, Mr Messer’s year 10 science class went to Adelaide University. When we arrived, we explored the Tate Museum and learnt about fossils and minerals.

We then experienced the brand new biology laboratory, where we had the opportunity to perform part of a practical that first year university Biology students had just completed. In this task we observed artemia (sea monkeys) under a microscope to answer the investigation question ‘Does sodium laureth sulphate (a common chemical in soaps and cosmetic products) affect populations of artemia?’

Following the lab, we went and got lunch at the Hub and experienced what it is like to be a ‘uni student’. Overall this experience has opened up our minds on the different pathways in life.

Katerina, Georgia and Mary

Flinders University Taster Day – through the eyes of Lewis Jones, year 10

On Thursday March 19, Mr Schwartzkopff and Ms van der Zwaag’s science classes went on an excursion to Flinders University. The aim of this excursion was to participate in unique science activities and further expand our minds to the different learning courses that the university offers.

While we were at the university, each class rotated and participated in workshops conducted by experienced scientists from the university. The workshops topics included Marine Biology, Chemistry (cooling gases), Electrical Circuits and Nanotechnology. My personal favourite, and I’m sure many of my peers will agree with me, was the cooling gases demonstration. This demonstration was about what happened and what reactions occurred when gases such as Methane and Hydrogen were cooled in liquid nitrogen. The reactions were exciting, especially the way the Methane reacted.

The scientists explained many different paths in Science that some of us might like to explore after High School. I believe it really opened our minds to the many different careers, not just those of the stereotypical scientist.

In conclusion, this excursion was something different, and really interesting. The staff from Flinders University were great and I know that I learnt a lot from the practical activities, and I’m sure many others did too. I recommend this excursion to anyone studying science; I guarantee you will enjoy it.
Unley High School’s Year 10 Challenge

Once again in 2014, all Year 10 students undertook a week long, intensive Problem-Based Learning activity. Problem-Based Learning involves students investigating a messy, real-world problem using a hands-on approach. It is characterized by there being no one “right” answer with students working as self-directed, active investigators. All other lessons were suspended as students worked in small teams with teacher mentors to solve the problem. The methodology used in problem-based learning mimics that used in many STEM tertiary courses and careers.

This year’s theme was “Feed the World” and students explored ways in which we could tackle the growing food crisis in various locations around the world. Aquaculture, hydroponics, developing more energy-efficient growing methods and reducing waste were some of the areas researched and developed as teams of students came up with their own solutions to be presented to a panel of community experts at the conclusion of the week.

Keep your eyes open for the next Year 10 Challenge in Week 4, Term 2.

Building Science Bridges from School to University

Secondary school teacher Adam Wallace has spent three days of the past two months at Flinders to discover what the University’s scientists are up to, and will take his insights back to Unley High School for the benefit of his students.

Mr Wallace, a physics teacher, came to Flinders as part of the ‘Teacher in Residence’ initiative, a new program which sees senior secondary science, technology, engineering and mathematics (STEM) teachers build capacity through direct contact with academics.

Facilitated by the Southern Knowledge Transfer Partnerships office at Flinders, the initiative is supported by the Advanced Technology Industry Schools Pathway Project (ATISPP) and the Department of Education and Child Development, which organises release time for the participants.

Unley High School has been a partner school in the ATISPP since 2010. Funded from the Commonwealth by the Defence Materiel Organisation (DMO), the program’s focus is to increase the number of students in STEM.

The ‘Teacher in Residence’ program aims to give academics and teachers reciprocal insights into their respective curricula, and Mr Wallace was specifically interested in finding ways to encourage the transition of STEM students to university by improving the continuity of course content and delivery.

Mr Wallace’s main contact at Flinders was nanotechnology lecturer Associate Professor Jamie Quinton; he also met several other specialist academics to tour their laboratories and discuss their research and teaching.

Mr Wallace said one of the major outcomes of his residence will be closer liaison between Flinders and Unley High’s science programs, which may include presentations by science academics to Year 11 students at the school.

“We want to give our students a picture of what the science pathways there are beyond a school setting and also help them differentiate between the various science learning areas,” Mr Wallace said.

“We find a lot of kids want to do science in Year 11, but don’t have a clear distinction between the different disciplines.”

At the same time, Mr Wallace said, students need to appreciate the breadth of opportunities for study in science and understand that the borders between science disciplines are fluid, with areas such as nanotechnology encompassing aspects of physics, chemistry and biology.

Associate Professor Quinton said that reducing the culture shock between school and university study was important in successfully engaging students, and that better reciprocal understanding between teachers at secondary and tertiary level would aid transition.

Mr Wallace said he found the program enjoyable and valuable, and that collaboratively developing the agenda for his visits had been especially effective.

“Lots of ideas that come up in professional development can fall by the wayside – my time at Flinders has been very purposeful and productive,” he said.
Breezeway Mural

In 2014, I undertook the Stage 1 Health subject Peer Support. I thoroughly enjoyed the course of this subject as I was able to interact with and mentor the new year eight students during their transition period from primary school to Unley High School. During this period in time it came to my attention that the new year eight students were afraid of using the pre-existing breezeway as a pathway to enter the main building due to the dark and essentially uninviting look.

This comment concerned me and I then started to devise some sort of solution to improve this. Because of my interest in all things art related in a short period of time I came up with the notion of creating a brightly coloured mural to open up a once dull area of our school environment. With my younger sister by my side we started to plan and organise exactly how this would be achievable. A committee open to all year levels was developed to ensure that a wide range of creative minds would be able to make an impression regarding this project. It was then the task to seek approval from the Business Manager, Head of Facilitates and our previous principal, Ms. Cameron.

After the project and area was approved, we began sourcing materials and paints to start to paint the intended design. After around two terms of solid planning and designing, in term four of 2014 we were finally ready to start painting; paint sourced from a local paint store and a sponsorship from Dulux Australia aided in the painting process. All students involved used lunchtimes and both before and after school hours to complete the mural by the end of the year. All funds needed for this project were fully student initiated; funds were raised through a BBQ and a bake sale.

Over the period of the summer holidays, Trevor, previous groundsman, with help from the tech studies staff mounted the six, floor to ceiling panels which created our mural. This year, in week 8 of Term 1, the Breezeway Mural was officially opened by the Mayor of Mitcham, Mr. Glenn Spear with the support of all students and staff involved in this project. The intention for this mural was to create a welcoming and inspirational picture with quotes that are relative to young people, and we as a committee feel that we have achieved our goal. Our hopes for the future for other creative Unley Students is that they will be inspired to express their visions of art through their own initiative and will trigger off many other inspirational projects within our school.

Tara Asikas,
Year 12 Student
Breezeway Mural Committee
In September 2015, a group of Year 10 and 11 students have been given the opportunity to travel to America in aid of their studies of the Arts and Humanities. The duration of the trip is two weeks, and we will be traveling to Washington D.C, Philadelphia and New York. We have created a fundraising committee whose role is to plan and organise ways to raise extra money to fund our meals which aren’t covered in the primary cost, entries to attractions and possibly our flights and accommodation. This committee meets once a week to organise future fundraising ideas and discusses ways to bring in funds from the wider community. So far the committee has showcased the trip at Unley High School’s annual Open Night and organised a bake sale on Sports Day, along with selling chocolates at both these events. Through our efforts we have currently raised over $700, however we still have a long way to go.

Some of the events which we are planning to host in the near future include:
- Car boot sales
- Vintage Clothing Fair
- Sausage sizzle at the Life Be In It Gym
- Raffles
... and many more exciting things to come!

A major event which we are currently planning is a screening of the academy award winning film Breakfast at Tiffany’s starring Audrey Hepburn at Wallis Cinemas Mitcham on Sunday the 14th of June at 4:30pm. This afternoon will also include the drawing of the raffle prizes and a photo booth available for use through gold coin donation. Tickets are $18 and can be booked through the try booking website coming soon.

All contributions are greatly appreciated and we can’t wait to see you at some our events!
For more information, feel free to contact rheanna.dougherty@uhs.sa.edu.au, trish.colman@uhs.sa.edu.au or bruce.stopp@uhs.sa.edu.au.

By Elli and Chloe, Year 11 students
**Greek News**

25th March Greek National Day Celebrations

Greek Independence Day was celebrated at Unley High School on Wednesday the 25th of March. We thank all parents on the Greek Parents’ Council for organising the events for the day beginning with a special Greek morning tea for staff members and the souvlaki sizzle for the school community at lunch time. We thank all committee members for helping throughout the day. A special thank you to all the parents who made the delicious Greek sweets which were thoroughly enjoyed by all the staff.

The students performed a lively Pontian dance called Kotsari while Eleni Arhontoulis, a young musician in year 9 played two Greek musical pieces on keyboard.

We thank the following students for their time and dedication: Nikki Asikas (yr12), Tara Asikas (yr 12), John Asikas (yr 12), Dimitri Kantzavelos (yr 12), Stephanie Bourboulis (yr 12), Penny Kopsaftis (yr 12), Christina Mougiannis (yr 12), Evagelia Ntafillis (yr 12), Viki Ntafillis (yr 10), Keti Tsimogiannis (yr 10), Jamie Yu (yr 9), Eleni Livanos (yr 9) and Anastasia Pericleous (yr 9).

Matoula Kouzionis
Teacher of Greek

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**International Women’s Day**

On Monday 2 March we held our annual assembly to celebrate International Women’s Day. The 2015 theme for the day was “Make it Happen”. We were fortunate enough to have two guest speakers who were able to share with us how they ‘made it happen’.

Our first speaker, Dignity for Disability MP Kelly Vincent, an Unley High school ex scholar, spoke to the students about her personal journey, her achievements and the challenges facing females in politics and especially females with a physical disability. She highlighted the importance of success not being about gender but about ability and desire to succeed. She also spoke of her mother who shaped her life and who showed her the importance of fighting for what is important.

Laura Hodges spoke of her sporting achievements and in particular her journey to becoming an Olympic basketball player. She stressed the importance of never giving up and to pursue goals and dreams. Also, that anything is possible when you apply yourself, regardless of gender. Students enjoyed seeing her medals and hearing what each one of them meant to her.

The highlight of the assembly was the viewing of Emma Watson’s address to the United Nations and her introduction of the “He For She” Campaign. Following the video Clip, Oliver Bowering a year 12 student encouraged boys and male staff to show their support of “gender equality” by registering their support on the “He for She” website.

We were also entertained by Georgina Trotta and Emily Downing with their excellent performance of the song “Opportunity” by Peter Murray.

Congratulations must go to Sabina Adhikari, Matthew Johnston, Nikki Asikas, Rachel Key, Brooke Bowering, Nick Endenburg, Lauren Fletcher, Laura Jamieson and Brooke Bowering for running a fantastic assembly which recognised the importance of gender equity for both males and females.

Joanne Costa and Leigh-Ann Williams
Canteen News: Thank you

Hi everyone!

Amazingly we have come to the end of term 1. Where did the last 10 weeks go? Hopefully your kids have had a great first term, particularly the year 8's. Thank you to you our valued volunteers for giving up time to help us in the canteen, and to the new parents we hope you enjoyed the experience. Elaine, Liz and myself wish you a safe and relaxing holiday.

Cheers Helen
Canteen Crew for Feb 9 – Mar 27.

Lorraine Brennan, Geraldine Sweeney, Anja Leih, Jan Hardwick, Liz Key, Marion Plane, Kristen Mack, Hasmik Annassian, Katherine Ganley, Tammy Whittington, Trudie Cain, Kerri Sinderberry, Anna Chin, Leonie Rowe, Sahena Bibi, Amanda Froggatt, Faith Ting, Anja Clark, Petryn Thiele, Jenny Boyce, Linda Webb, Meredith Hough, Kathryn Ireland, Deb Gentry, Deanne Parker.

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SACE

Art Show TAFE Gallery, Light Square

Congratulations to former student Lisa Vuong who has been selected to have her work displayed at the SACE Art Show 2015.

Lisa is exhibiting her branding design work for a fictional Adelaide graphic design studio entitled ‘Onyx Design Studio’.

Her work is among about 150 pieces, including traditional paintings and drawings, sculptures, jewellery, costumes and multimedia works, being exhibited at Light Square Gallery in Adelaide until 29 April.

The SACE Art Show is free and displays selected art and design work created by Year 12 students who completed their Visual Arts – Art, and Visual Arts – Design subjects last year.

The Show is designed to inspire and encourage current and future SACE art and design student and raise awareness about how these subjects can be used as stepping stones to higher education and career pathways.

For the first time in the Show’s 33-year history, visitors will have an opportunity to win a prize worth $500 by simply voting for their favourite piece through the new Community Award, sponsored by Credit Union SA.

Also, a “Meet the Artists” afternoon will be held on Saturday 11 April to enable visitors to get a greater insight into the creative processes and inspiration behind a number of the works.

For more information about the Show, visit the SACE website: https://www.sace.sa.edu.au/news/events/sace-art-show

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International Student News

On Wednesday 18th February five short-term study students from Japan visited Cleland Wildlife Park with Ms Holland and Mr Cawthorne. It was their first Australian wildlife experience and they were thrilled to get up close to all the animals they had only ever read about. They were lucky to be able to attend a talk with their own educational officer who spoke to them for over an hour. They learnt about the habits and features of a range of native animals, the threats that exist to them and the importance of protecting their natural habitats. They enjoyed the chance to hold a ring tail possum and a python, overcoming their initial fears. The highlight for all of them was getting their photos taken with a koala. They will cherish the memory of their visit and now that four of them have returned to Japan I am sure their pictures will be a talking point at their school for some time to come.

Mr Andrew Cawthorne
International Programs Coordinator
The Unley High School Year 12 Formal was held on Friday 27 March at the Adelaide Hilton Hotel. Both students and staff were greeted by the Principal, Ms. Brenda Harris on arrival to the function. The theme of the night was “Starry Starry Night” where fairy lights and stars lit up the evening.

The Formal Committee and Kathleen Dodgson worked tirelessly to create an atmosphere for all to enjoy. The committee of 20 students represented all the Year 12 Home Groups which was pivotal from the organization aspect of the Formal. As a group, the students further refined their event management skills of designing the formal tickets and menu place settings, the entertainment which featured student awards and music for the evening. Also, in consultation with Labors of Love, they chose table and room decorations. The Formal Committee would like thank and acknowledge Ms Brenda Harris, Ms Cherie Pickering and Ms Rheanna Dougherty for their help and support.

The evening was hosted by Sabina Adhikari and Matthew Johnston, 2015 Head Prefects who welcomed over 320 guests to the formal. Both students and staff enjoyed a 3 course meal along with dancing the night away and frequenting the photo booths to ensure that all would have treasured memories of the formal. A new feature of the formal was that all guests were photographed on arrival and could spend the night seeing themselves and others being immortalized on the big screen. The Haighs chocolate frog was the surprise special treat for guests.

The Awards ceremony was hosted by Niki Booth and Oliver Bowering and assisted by other members of the committee in presenting the Awards. Award winners were: The Wow Factor - Lillian Kromer and Lachlan Rowe, Social Butterfly – Sabrina Adhikari, Heart of Gold – Alisi Tavui, Class Clown – Harley Giles Stubna, Who Wants to be a Millionaire – Ben Strempel, Sports Star – Tom Hensel and Rising Star – Yu (Rain) Chen.

The Formal Committee would like to acknowledge the following: Labors of Love for table and stage decorations, Staging Connections for sound and lighting, Mr Sam Pickering – photos on arrival, Event Photography and the Adelaide Hilton Hotel Event Coordinator and staff in contributing to the success of the night. Also a thank you to all staff who attended the night.

Kathleen Dodgson – Year 12 Manager
Niki Booth and Chelsea De Ruyter – Year 12 students
2015 Sports Day

Unley High School's annual sports day kicked off on Thursday 12th March, it was great to see many students at school early in their House colours ready to compete.

After some good participation rates in the pre-Sports Day events of 3000m, 1500m, 800m and Triple Jump, KYRE House held a small lead over KITCHENER with GILES and MILLS not too far behind.

Throughout the day each of the year levels had an opportunity to compete in a wide range of track and field events to earn points for their House. The Ergo Challenge and Tug of War proved to be popular novelty events also.

The overall championship lead changed hands several times throughout the day with all four Houses staying with 100 points of each other. This lead to a great deal of excitement heading into the concluding events the 4 x 100m relays. The House Captains worked hard to organise their teams for the relays and it was great to see the support from the crowd for each team during these races.

At the conclusion of the day, GILES house ran away overall winners after some great individual and team performances.

A team has now being selected from the Sports Day results to represent our school at the SSSSA Athletics Championships to be held at Santos Stadium in Week 11. Congratulations and good luck to all students involved in that team.

I would like to also congratulate all of the students who participated in events on Sports Day or who acted as helpers. The positive attitudes, sportsmanship and enthusiasm were outstanding from all involved. A big thank you must also go to all staff for officiating and assisting students throughout the day.

We look forward to reviewing this year’s Sports Day and building towards a bigger and better day in 2016. If any parents would like to make comment on this year’s Sports Day please contact me at casey.freeman@uhs.sa.edu.au.

OVERALL POINTS

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Individual Championship Winners

**Boys**

**Year 8**
1st – Sean Marsh
2nd – Jye Sinderberry
3rd – James Murphy

**Year 9**
1st – Mitchell Reinhard
2nd – Alistair Rowe
3rd – Jacob Earl

**Year 10**
1st – Connor Gollan
2nd – Moe Milsom
3rd – Jordie Wittervan

**Year 11**
1st – Bailey Cantlon
2nd – Stephen Dittmar
3rd – Reagan Burpee

**Year 12**
1st – Tom Hensel
2nd – James Daly
3rd – Joe Couzner
3rd – Lachlan Hall
3rd – Lachlan Robert
3rd – Dylan Tuffin

**Girls**

1st – Brianna Smith
2nd – Kelsey-Rose McBrearty
3rd – Oriana Mavrinac

1st – Emma Norsell
2nd – Shannon Cain
3rd – Coral Bryce

1st – Maddison Shaw
2nd – Hayley Bonython
3rd – Ailsa Stevens

1st – Tayla Benson-Dulskis
2nd – Nikki Westhoff
3rd – Natalie Wehrs

1st – Mim Griffith
2nd – Chelsea Stendt
3rd – Sophie Couzner

Casey Freeman
HPE Coordinator
SPORTS DAY 2015
Swimming

On Wednesday 25th February a team of over thirty students was selected to compete in the Inter School Swimming Carnival (D Grade) The girls came 3rd with excellent performances by Laura Vanderbuchwald, Elouise Larkin, Madeleine Larkin, Georgia Osbourne, Chloe Morgan, Rachel Woodhouse, Amy Brooks-Birve, Alys Backman, Molly Ganley, and Millie Hall gaining places in their races. The boys did not have the same depth, but congratulations to Mitchell Reinhard and Seokee Lee who gained places in their races.

Unley High School had a combined score of 894 points to put them in 8th position.

Congratulations to everyone who participated and we look forward to recruiting a great crew for next year’s carnival.

Phil Syme
Physical Education Teacher

Outdoor Education

Here’s a photo of the Year 10’s mountain biking at Craigburn Farm this week!
A few minor stacks and worn out students, but their perseverance and resilience shone through.
We had a great time!

Angie Treloar
Outdoor Education Teacher

Youth Ambassador Project

We are pleased to announce that Ella Neumann and Chelsea Stendt have joined Cancer Council SA as Youth Ambassadors.

The experiences and ‘challenges’ they will tackle this year will shape them as leaders both today and for the future.
We know they will make a significant and personal difference in the fight to beat cancer and that is something we are all very thankful for and very proud of.

Ella and Chelsea will attend several workshops throughout the year. They will also undertake three challenges as part of the project.

Challenge 1: Create social awareness of Cancer and prevention
Challenge 2: Organise a Fundraising Event
Challenge 3: Make a presentation to the School about their work as a Cancer Council SA Youth Ambassador.

We wish both Ella and Chelsea all the best for success in their Ambassadorship this year.
Please support them in their challenges.

Ella Neumann
Chelsea Stendt

Unley High School
Special Entry Rowing
2015 Come ‘n’ Try Sessions
UHS Torrens River Boathouse

Sunday May 10
11am-1pm

Sunday May 24
2pm-4pm

Sunday May 31
11am-1pm

Register your interest at rowing@uhs.sa.edu.au
101 Kitchener Street, Netherby, SA Ph: 82721455
Email: info@uhs.sa.edu.au Website: www.uhs.sa.edu.au
Extra Curricular Sport

Our summer sports are nearly at an end for this first term. Unfortunately the weather was unkind to us for the first few weeks of the competition with temperatures nearing forty degrees for three Saturdays in a row. This meant we were unable to play games on these days and with a long weekend and Easter thrown into the mix it has ended up being a very short, although fun, season. Hopefully term four will be kinder to these cricket, badminton, touch and volleyball teams who continue their games at that time. Our mid week teams were a little luckier with mid week temperatures staying just low enough for games to go ahead. Our indoor soccer, tennis, junior girls basketball and volleyball teams have all had mixed results with some wins and some loses. Our senior girls basketball team, though, has had consistent wins so they will hopefully make the grand final in week 11.

Our knockout cricket teams have sadly all been knocked out of their competitions but with some very close results, particularly the year 10 boys who only lost their late round game by 4 runs. Our open softball girls have also been knocked out of the competition after winning against St Peters but losing to last year’s overall winners, Immanuel. The open boys knockout tennis team had a very convincing first round win against Seaview and will next face Birdwood and Marryatville which will certainly be a challenge. Term two and three will bring plenty more knockout competitions including touch, basketball, badminton, football, soccer and netball.

Unley also took part in a number of carnivals and other Secondary School Sport events this term. A number of tennis players from years 8 to 10 played in the Secondary School Sport Individual Tennis Challenge and all did very well but unfortunately no medals for any of our players. We also had four teams and one individual entered into the Secondary School Triathlon Championships. All of these competitors did really well and recorded some fantastic times but particular mention should go to individual competitor, Jasmine Graeber who came sixth in the Senior Girls division and boys team Joseph Hutt, Lachlan Rowe and Mackenzie Slaughter who came fifth in the Senior Boys division. Plenty of our girls have taken part in surfing instruction days at Port Noarlunga and did a fantastic job at following instruction to nearly all be successful at standing on their boards. Our year 12 girls were also declared as being the nicest, most polite, fun and enthusiastic group of surfers that the instructors had had in many years so congratulations to those girls on being such a fantastic representative group for Unley High School. We also had some year 8 and 9 volleyball players take part in a beach volleyball competition. Our teams didn’t make the finals but all of them had a great day and were very inclusive of each other and showed great sportsmanship – again great representatives for Unley High School.

Term two brings lots of regular weekly sports and we have lots of students ready to play football, soccer, basketball, netball, volleyball and table tennis.

Congratulations to some state representatives. Taj Heald was selected for the South Australian Rugby 7’s Schoolgirls team and played recently in NSW and Nitya Gunasegaran has recently been selected for the U17 and U19 South Australian Badminton teams. Congratulations to these two girls. Congratulations to the South Australian U20 girls touch team who have just come third in the national competition and included Unley High girls Jaimee Wittervan, Stephanie O’Hara and Bec O’Hara. Good luck also to Alex Endenburg who has entered the McDonalds Classic Gold tennis tournament being played in Bendigo and the Mildura Easter Open tennis tournament.

Anna Henderson
Sport Coordinator
**Term 2 2015 Diary Dates...**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>April 27</td>
<td>STUDENT FREE DAY Staff Training and Development</td>
</tr>
<tr>
<td>April 28</td>
<td>STUDENT FREE DAY Staff Training and Development</td>
</tr>
<tr>
<td>April 29</td>
<td>Students commence Term 2</td>
</tr>
<tr>
<td>May 6</td>
<td>Principal’s Tour</td>
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<tr>
<td>May 7</td>
<td>PARENT TEACHER INTERVIEWS</td>
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<tr>
<td>May 10</td>
<td>Come ‘n’ Try Rowing</td>
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<tr>
<td>May 11 - 18</td>
<td>‘Think Before You Speak’ Week</td>
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<tr>
<td>May 11</td>
<td>FAC (Financial Advisory Committee) Meeting</td>
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<tr>
<td>May 11</td>
<td>Fundraising Committee Meeting</td>
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<tr>
<td>May 11</td>
<td>Parent Voice Meeting</td>
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<tr>
<td>May 19 - 22</td>
<td>Year 10 Work Experience/Challenge</td>
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<tr>
<td>May 19</td>
<td>Year 8 Immunisations HPV Dose 2 &amp; Boostrix</td>
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<tr>
<td>May 19</td>
<td>Unley High School Council Meeting</td>
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<tr>
<td>May 24</td>
<td>Come ‘n’ Try Rowing</td>
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<tr>
<td>May 28</td>
<td>Year 11 Drama Performance</td>
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<tr>
<td>May 31</td>
<td>Come ‘n’ Try Rowing</td>
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<tr>
<td>June 8</td>
<td>PUBLIC HOLIDAY - Queen’s Birthday</td>
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<tr>
<td>June 12 - 17</td>
<td>Year 11 Exams</td>
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<tr>
<td>June 15</td>
<td>FAC (Financial Advisory Committee) Meeting</td>
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<tr>
<td>June 16</td>
<td>Fundraising Committee Meeting</td>
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<tr>
<td>June 16</td>
<td>Parent Voice Meeting</td>
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<tr>
<td>June 22</td>
<td>Semester 2 Subjects Commence</td>
</tr>
<tr>
<td>June 23</td>
<td>Unley High School Council Meeting</td>
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<tr>
<td>June 29</td>
<td>EARLY DISMISSAL Last Day of Term 2</td>
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**Term 3 2015 Diary Dates...**

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>July 20</td>
<td>STUDENT FREE DAY Staff Training and Development</td>
</tr>
<tr>
<td>July 21</td>
<td>STUDENT FREE DAY Staff Training and Development</td>
</tr>
<tr>
<td>July 22</td>
<td>Students commence Term 3</td>
</tr>
</tbody>
</table>

*Congratulations to the Unley High School Year 8/9 Schoolboy Crew for winning their event at the Head of River Regatta.*